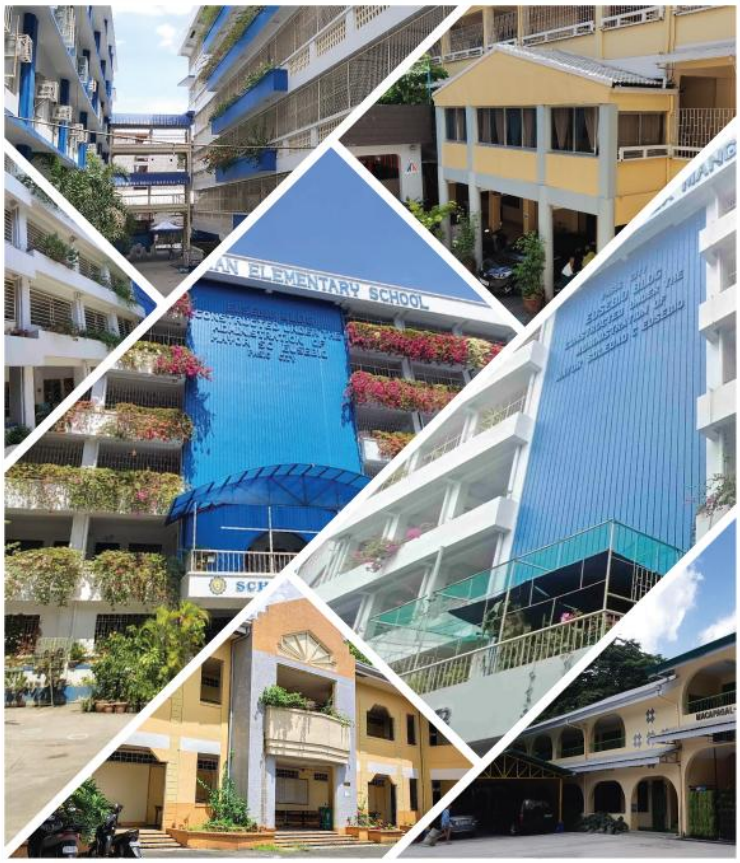
REPUBLIC OF THE PHILIPPINES
DEPARTMENT OF PUBLIC WORKS AND HIGHWAYS

CONSULTING SERVICES FOR THE ASSESSMENT AND DESIGN OF FUNCTIONAL ELEMENTS OF PUBLIC-SCHOOL BUILDINGS SELECTED FOR RETROFITTING AND STRENGTHENING/ UPGRADING IN PREPARATION FOR "THE BIG ONE"

UNDER IBRD LOAN NO. 9251-PH: PHILIPPINES SEISMIC RISK REDUCTION AND RESILIENCE PROJECT

ENVIRONMENTAL AND SOCIAL MANAGEMENT PLAN (ESMP)

(SAGAD HIGH SCHOOL)
ROMAN T. ROMULO BUILDING
VICENTE P. EUSEBIO BUILDING 1
VICENTE P. EUSEBIO BUILDING 3



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BCE	Bobby C. Eusebio Building
CHSP	Construction Safety and Health Program
CLUP	Comprehensive Land Use Plan
CNC	Certificate of Non-Coverage
COVID-19	Coronavirus Disease
CR	Critically Endangered
DAO	DENR Administrative Order
dB	Decibel
DD	Data Deficient
DENR	Department of Environment and Natural Resources
DepEd	Department of Education
DO	Department Order
DOLE	Department of Labor and Employment
DPWH	Department of Public Works and Highways
ECC	Environmental Compliance Certificate
ECOP	Environmental Codes of Practice
EHS	Environment, Health, and Safety
EMB	Environmental Management Bureau
EN	Endangered
EO	Executive Order
ESMP	Environmental and Social Management Plan
ESMF	Environmental and Social Management Framework
ESS	Environmental and Social Standards
ESSU	Environmental and Social Safeguards Unit
FRP	Fiber Reinforced Polymer
GBV	Gender-based Violence
GRC	Grievance Redress Committee
GRM	Grievance Redress Mechanism
IATF	Inter-Agency Task Force
IEC	Information, Education and Communication
IUCN	International Union for Conservation of Nature
LC	Least Concern
LGU	Local Government Unit
LMP	Labor Management Procedure
LSEN	Learners with Special Education Needs
NCR	National Capital Region
NCCA	National Commission for Culture and the Arts
NCCAP	National Climate Change Action Plan
NGO	Non-governmental organization
NOx	Nitrogen Oxide
NT	Near Threatened
NWMC	National Wildlife Management Committee
NWRB	National Water Resources Board
OSH	Occupational Safety and Health
OTS	Other Threatened Species
OWS	Other Wildlife Species
PAGASA	Philippine Atmospheric, Geophysical, and Astronomical Services Administration
PCMA	Project Contract Management Application
PD	Presidential Decree
PHIVOLCS	Philippine Institute of Volcanology and Seismology
PHP	Philippine Peso
PIU	Project Implementation Unit
PM	Particulate Matter
PMO	Project Management Office

PPE	Personal Protective Equipment
PRECUP	Philippine Registry of Cultural Property
PSA	Philippine Statistics Authority
PSRRRP	Philippines Seismic Risk Reduction and Resiliency Project
RC	Reinforced Concrete
RTR	Roman T. Romulo Building
SCE	Soledad C. Eusebio Building
SEP	Stakeholder Engagement Plan
SO_2	Sulfur Dioxide
SVR	Seismic Vulnerability Rating
TSP	total suspended particulates
TWG	Technical Working Group
USD	United States Dollar
VPE	Vicente P. Eusebio Building
VU	Vulnerable
WB	World Bank
WMP	Waste Management Plan

1 INTRODUCTION

The **Philippines Seismic Risk Reduction and Resiliency Project (PSRRRP)**, a project financed by World Bank, aims to improve the safety and seismic resilience of public-school buildings in Metro Manila. Through structural strengthening and functional upgrades of public-school buildings, selected and prioritized based on a transparent, well-designed, cost-effective retrofitting approach, which will contribute to a reduction in the estimated impacts of earthquakes (particularly 'The Big One' scenario) on the portfolio of critical public-school facilities.

This document presents the Environmental and Social Management Plan (ESMP) of Sagad High School. that will undergo retrofitting which will comply with the local regulations and WB Environmental and Social Framework (ESF) requirements, and to address potential environmental and social (E&S) impacts of the project.

The project will comprise the retrofitting of 3 school buildings of Sagad High School namely: (a) Roman T. Romulo Building, (b) Vicente P. Eusebio (VPE) I Building, and (c) VPE III Building. All retrofitting works will take place within the premises of Sagad High School.

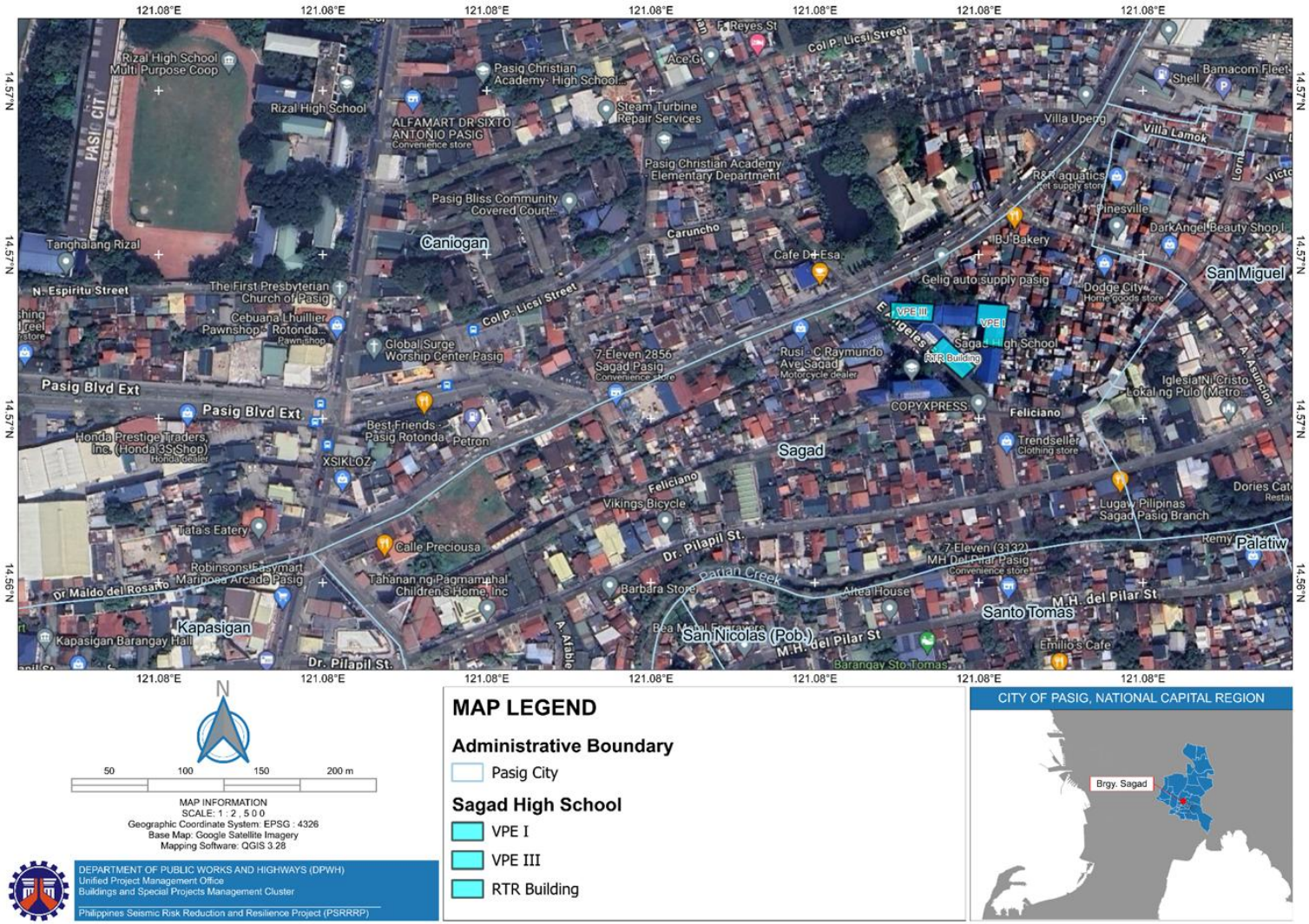
2 PROJECT DESCRIPTION

2.1 PROJECT LOCATION

Sagad High School with School Identification Number 305414, is located at E. Angeles St., Barangay Sagad, Pasig City, Metro Manila. As presented in **Table 2-1** and **Figure 2-1**, Sagad High School is surrounded by residential areas.

Table 2-1: General Vicinity of Sagad High School

GENERAL DIRECTION	SENSITIVE RECEPTOR	NAME	DISTANCE FROM SCHOOL
NORTH	Road	C. Raymundo Avenue	~40 m
WEST	Institutional	Sagad Elementary School Barangay Hall of Sagad	~25 m ~50 m
EAST	Residential Area		
SOUTH	Residential Area		



Source: Google Earth

Figure 2-1: Location Map of Sagad High School

2.2 RETROFITTING WORKS FOR SAGAD HIGH SCHOOL

2.2.1 Retrofitting Methodology

For the buildings identified in Sagad High School, **Concrete Jacketing** and **FRP Systems** will be adopted. The methodology for each type of structural building retrofitting works is provided in **Table 2-2**.

Table 2-2: Description of Building Retrofitting Works

TYPE	DESCRIPTION/METHODOLOGY
Concrete Jacketing	This method is used for poorly detailed or damaged reinforced concrete (RC) members whereby RC jackets are applied around the structural elements. The RC jackets provide increase strength, stiffness, and overall enhancement of structural performance. This is frequently used prior to or after damage of RC members such as beams, columns, and joints. Shotcrete overlay is used on the surface of an existing RC member with an outer assembled reinforcement cage. Shotcrete jacketing can be used in lieu of conventional cast-in-place concrete jackets because of its potential to achieve good bond strength and low permeability. It is also known that the shotcrete process is more versatile than common concrete placement and can be applied in very difficult or complex sections where conventional concrete formwork would prove difficult, cost-prohibitive, or even impossible.
Fiber Reinforced Polymer (FRP) Systems	The FRP materials are composed of high-strength fibers embedded in a polymeric matrix. The fibers (which have very small diameters and are considered continuous) provide the strength and stiffness of the composite, while the matrix separates and disperses the fibers. In concrete strengthening applications, the fibers are typically carbon (graphite), glass, or aramid, and the matrices are typically epoxy. FRP is extremely versatile and is quickly and easily installed, reducing the downtime and disruption during retrofit.

Considering the functional upgrade of the school buildings, activities related to architectural, electrical, mechanical, and sanitary will also be conducted.

2.2.2 Projected Workforce

The number of workforces in the project site may vary depending on the specific activities. **Table 2-3** provides the manpower requirements per project phase.

Table 2-3: Manpower Requirement per Project Phase

PROJECT PHASE	ESTIMATED MANPOWER REQUIREMENT	TASKS TO BE PERFORMED	SKILLS REQUIREMENT
Pre-Construction	~100	• Prepare detailed engineering designs and drawings • Facilitate permit requirements and tender documents	Specialized technical skills/expertise on various engineering and scientific fields.
Construction	~50	• Perform civil, architectural, and electro-mechanical works • Oversee the entire operations of the proposed project, including emergency situations,	• Project Managers • Project Engineers • Foreman • Skilled workers (plumber,

PROJECT PHASE	ESTIMATED MANPOWER REQUIREMENT	TASKS TO BE PERFORMED	SKILLS REQUIREMENT
			• Non-skilled workers
		• Ensuring the safety and welfare of its personnel • Maintain conformity of the proposed project to relevant government regulations, including Occupational Health and Safety. • Promote and uphold a harmonious relationship with the host community	• EHS Officer • Safety Officer • Social Officer • Pollution Control Officer
Post-Construction	~11	• Restoration of disturbed areas (e.g., classrooms, offices, plant boxes) • Site clearing including of removal temporary facilities	• Project Manager • Laborers

DPWH and its Contractors will adhere to Republic Act No. 6685 of 1998 entitled, "An Act Requiring Private Contractors to Whom National, City and Municipal Public Works Projects Have Been Awarded Under Contract To Hire At Least Fifty Percent of the Unskilled and At Least Thirty Percent of the Skilled Labor Requirement to be Taken From the Available Bona Fide Residents in the Province, City, or Municipality in Which the Projects are to be Undertaken, and Penalizing Those Who Fail to Do So" as well as Republic Act No. 9710 or the "Magna Carta on Women", through the issuance of Department Order No. 130 series of 2016.

Guidelines for the Implementation of the Provisions of Republic Act No. 6685 and Republic Act No. 9710 or the Magna Carta on Women. Pursuant to Section 7 of RA No. 6685 and MCW, the following implementing rules and regulations are issued accordingly:

a. The mandatory minimum percentage of 50% of unskilled labor requirement shall be recruited and be equally accessible to both women and men.

b. The mandatory minimum 30% of the skilled labor requirement shall be recruited and be equally accessible to both women and men.

The conditions for items a. and b. were as follow:

i. First priority shall be recruited from the unemployed bona fide residents of the locality/barangay where the project is being undertaken who are ready, willing, and able as determined/certified by the City/Municipal Mayor concerned;

ii. If the un/skilled labor requirement is not fully met by the recruitment pursuant to item i. above, the deficiency shall be recruited from the unemployed bona fide residents of neighboring barangays of the city/municipality where the project is being undertaken who are ready, willing, and able as determined/certified by the City Mayor concerned; and

iii. If still the un/skilled labor requirement is not fully satisfied after the recruitment pursuant to items i. and ii., then the deficiency shall be recruited from the unemployed

bona fide residents of the city where the project is being undertaken who are ready, determined/certified by the mayor.

iv. In case of a project traversing two or more barangays/ municipalities/ cities/ provinces, the labor requirement shall be recruited proportionately from the localities traversed by the project.

DPWH and its Contractor shall also purposively employ women, to comprise at least 20% of the total workforce in skilled or unskilled positions, in various phases and stages of construction/civil work, form planning, design, pre-construction and construction and maintenance of a public works project.

Republic Act No. 10524 defines equal opportunity for employment as "no person with disability shall be denied access to opportunities for suitable employment. A qualified employee with disability shall be subject to the same terms and conditions of employment and the same compensation, privileges, benefits, fringe benefits, incentives, or allowances as a qualified able-bodied person".

2.3 PROJECT ACTIVITIES AND SCHEDULE

Once the detailed engineering design is approved, bidding for the contractor will be initiated by the DPWH Buildings and Special Projects Management Cluster-Unified Project Management Office (BSPMC-UPMO).

Once the winning contractor is mobilized, the following activities will be undertaken by the contractor in coordination with the DPWH BSPMC-UPMO and the Administration of Sagad High School.

Table 2-4: Activities Involved in the Retrofitting Works

STAGE	ACTIVITIES
Prior to Construction	• Site investigation by the contractor in close coordination with the end-user (school administration) • Development of a schedule/plan of works • Securing of permits (as necessary) • Installation of project billboard/signboard
Earthworks (for retrofits involving foundation)	• Removal of slab on fill/obstructions • Surface preparation • Installation of shoring • Structure excavation
Building retrofitting	• Removal of obstructions, relocation of utilities • Construction of field office/makeshift office • Installation of scaffoldings, forms, and falseworks • Chipping of concrete • Structural steel fabrication (done offsite) • Cutting and bending of reinforcing steel (deformed) • Concrete / epoxy injection and crack repair (including rectification of honeycombs, exposed rebars, and non-structural defects) • Epoxy-resin base bonding for concrete (structural epoxy) • Structural concreting (28 days) • Welding and bolting of metal structures and accessories • Finishing (painting, repair/restoration of affected architectural finishes)
Post-Construction	• Restoration of disturbed areas • Site clearing including removal of makeshift office

2.4 DESCRIPTION OF THE ENVIRONMENT

2.4.1 Pasig City

2.4.1.1 Physical Environment

a) Land Resources

Soils. The soil classification found in Pasig are Pinagbuhatan Clay, San Manuel Clay Loam, Marikina Clay, Marikina Silt Loam, Boulevard Clay, Cupang Clay, Novaliches Urban Land Complex, and Baras clay. Sagad High School is situated on top of Marikina Silt Loam.

Land Use. Sagad High School is under institutional use and is surrounded by residential and commercial areas based on the Comprehensive Land Use Map of Pasig City (**Figure 2-2**).

Land Cover. According to the Comprehensive Land Use Plan (CLUP) of Pasig City, 95.07% of the land cover is considered as built-up area. Approximately 67.99 hectares are covered with vegetation, including grass, shrubs, and trees, while the rest represents the rivers and creeks that traverses Pasig.

Table 2-5: Land Cover of Pasig City

LAND COVER	AREA (HAS.)	PERCENTAGE
Built-Up Area	3,365.19	95.07
Grass	48.39	1.37
Shrub	1.61	0.05
Trees	17.99	0.51
Water	106.63	3.01
Total	3,539.8066	100.00

Sagad High School is within the built-up area based on **Figure 2-3**.

b) Freshwater Resources

Rivers and Creeks. The tributaries of the Pasig and Marikina Rivers, as well as seventeen streams make up the waterways, that traverse through the city. These rivers and creeks serve as an administrative boundary or as stormwater drainage systems. **Table 2-6** presents the list of creeks in Pasig.

Sagad High School is approximately **~350 meters east of Marikina River** and **~120 meters north of Parian Creek.**

Table 2-6: Creeks within Pasig City

NAME OF CREEK	LOCATION	LENGTH (M)
Parian Creek	Kapasigan, Sagad, Sto. Tomas, Palatiw, San Miguel and Pinagbuhatan	3,422
Sapang Malapit	San Miguel and Maybunga	2,049
Mahabang Ilog	Maybunga	1,060
Ngusong Buwaya	Maybunga	822
Buli Creek	San Miguel and Pinagbuhatan	2,722
Ilugin Creek	Pinagbuhatan	600
Daang Paa Creek	San Joaquin and Kalawaan	760
Marapa Creek	Pinagbuhatan	522

NAME OF CREEK	LOCATION	LENGTH (M)
San Agustin Creek	Pinagbuhatan, Bambang, Sto. Tomas and Kalawaan	1,680
Villa Guapo Creek	Pinagbuhatan	120
Nagpayong Creek	Pinagbuhatan	332
Sapang Liwanag Creek	San Miguel	1,200
Hakbangan Creek	Dela Paz	1,200
Manmade Creek/ Kangkungan	Manggahan	1,085
Manmade Creek/ Mabuhay	Santa Lucia	836
Manmade Creek/ Lanuza	Ugong	3,562
Nagcruz Creek/ Pinagkrusan	Rosario	1,085
TOTAL		**23,057**

Source: Pasig City CLUP

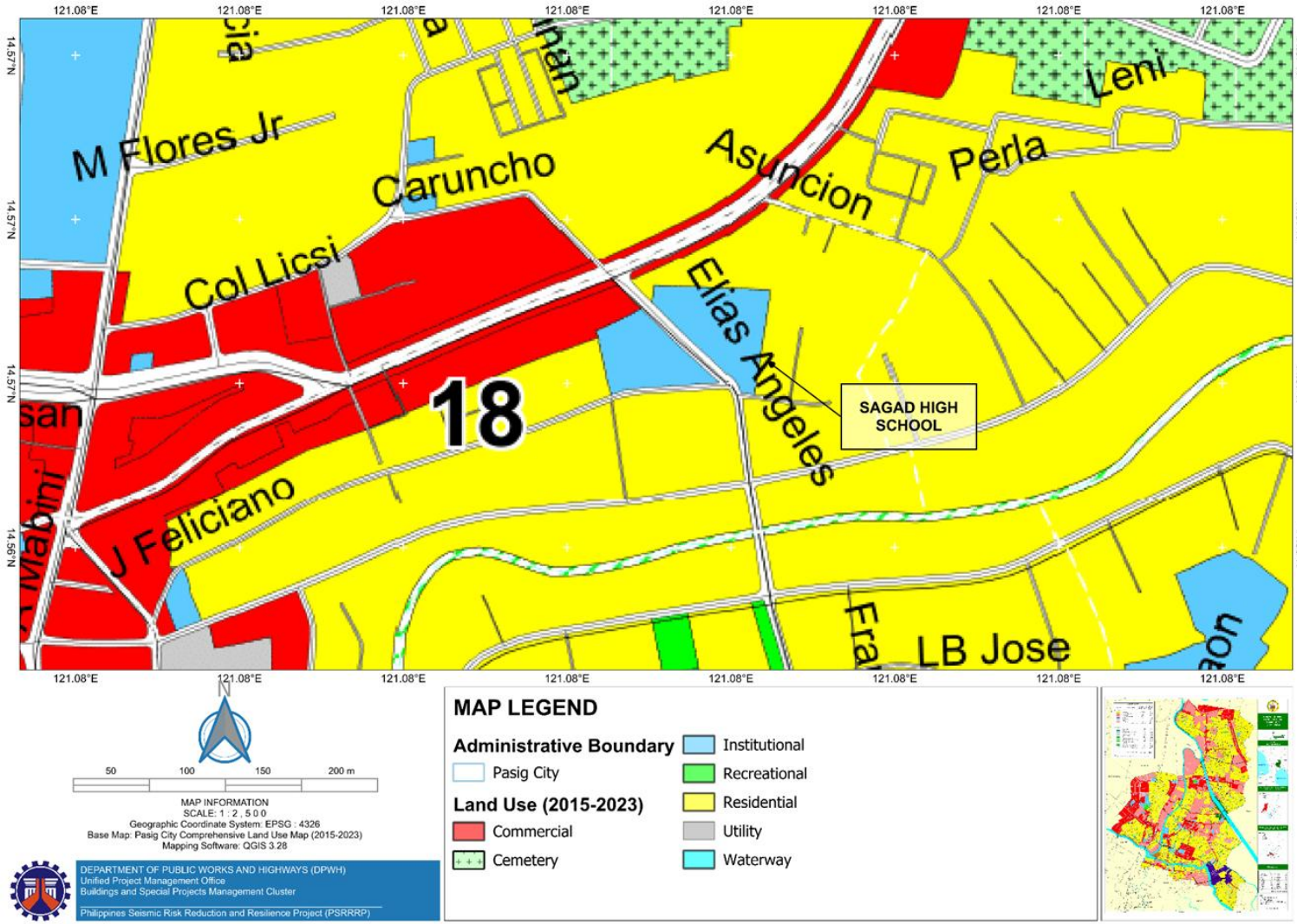
c) Climate

The climate in the Philippines is classified into four (4) types based on the rainfall distribution and pattern. The project sites, located in Pasig City, belong to Type I climate under the modified Coronas classification with two distinct seasons: dry from November to April and wet the rest of the year. The southwest monsoon peaks throughout the months of July to September, resulting in the most wet season.

The Science Garden in Quezon City, the nearest PAGASA Weather Stations in the project site, has the latest monitoring records of climatological normals (1991 to 2020) and climatological extremes (as of 2023) which are summarized below:

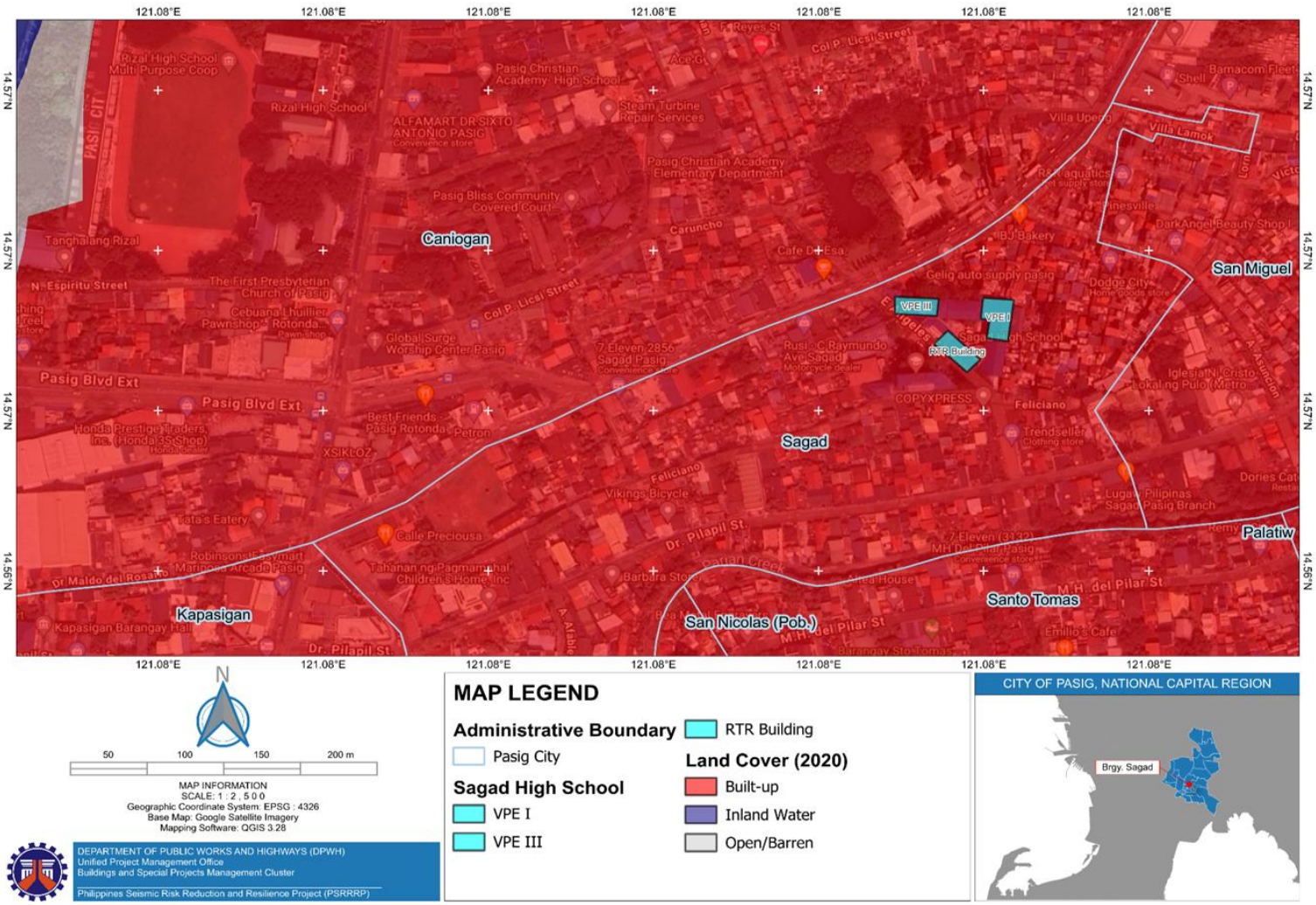
Table 2-7: Climatological Data

PARAMETER	SCIENCE GARDEN, QUEZON CITY (DESCRIPTION)
Temperature	• The warmest month of the year is May, with an average temperature of 29.8 °C. • The coldest month is January, with an average temperature of 26.0 °C. • The highest temperature recorded was 38.5°C on May 14, 1987. • The lowest temperature was 14.9°C on March 1, 1963.
Rainfall	• An estimated 2,785.60 mm of rainfall and 143 rainy days may be experienced in the area per year. • On September 26, 2009, the region had the highest day rainfall quantity of 455.0 mm.
Relative Humidity	• The most humid are the months of July to December. • The Science Garden recorded a mean annual relative humidity of 78%.
Surface Wind	• The prevailing winds during October to January came from north; southeast during March to May, and southeast from June to September.
Source: PAGASA (1991-2023 data)	



Source: Pasig City Comprehensive Land Use Plan (2015-2023)

Figure 2-2: Land Use Map of Pasig City (2015-2023)



Source: NAMRIA, 2020 Land Cover Map of National Capital Region

Figure 2-3: Land Cover Map of Pasig City (2020)

2.4.1.2 Socio-economic Environment

a) Population

Pasig City is a highly urbanized city with a total land area of 4,846 hectares. Pasig City is politically divided into 30 barangays. According to the 2020 PSA Census, Pasig City has a total population of 803,159 people. From 2015, the city recorded an annual population growth rate of +1.30% from 2015 to 2020. The total number of households in Pasig is 212,895 having an average household size of 3.76.

The host barangay, Barangay Sagad, has a total population of 6,036 people with an average household size of 3.79.

Table 2-8: Demographic Data of Pasig City (2020)

CITY/BARANGAY	POPULATION (2020)	HH POPULATION	NO. OF HHs.	AREA (HAS.)	AVE. HH SIZE*	POP. DENSITY
City of Pasig	803,159	801,439	212,895	3,539.8066	3.76	22,689
Sagad	6,036	5,967	1,573	20.13	3.79	29,985
Source: PSA, 2020 Census of Population and Housing; Pasig CLUP Note: * Average HH size= Household Population/ No. of Households **Population Density= Population/Area (km^2)						

b) Gender and Age Profile

The age group of '0-4' has the highest population, with 81,142 individuals or 10.12% of Pasig City's population. Of the total population, the female population comprised a larger portion (50.42%) compared to the male population (49.58%).

Table 2-9: Gender and Age Profile of Pasig City (2020)

AGE GROUP	MALE	FEMALE	BOTH SEXES
0 - 4	41,770	39,372	81,142
5 - 9	40,399	37,614	78,013
10 - 14	36,887	34,121	71,008
15 - 19	33,210	32,389	65,599
20 - 24	35,711	36,272	71,983
25 - 29	37,907	38,526	76,433
30 - 34	36,103	35,445	71,548
35 - 39	31,334	30,937	62,271
40 - 44	26,727	27,193	53,920
45 - 49	21,545	22,282	43,827
50 - 54	17,673	19,231	36,904
55 - 59	13,572	15,638	29,210
60 - 64	10,332	13,050	23,382
65 - 69	6,667	9,285	15,952
70 - 74	4,242	5,976	10,218
75 - 79	1,774	3,255	5,029
80 years and over	1,534	3,466	5,000
TOTAL	397,387	404,052	801,439
Source: PSA, 2020 Census of Population and Housing			

c) Culture and Heritage

The Republic Act No. 10066, otherwise known as the "National Cultural Heritage Act of 2009" provided for the protection, preservation, and promotion of the nation's cultural heritage. This authorized the National Commission for Culture and the Arts (NCCA) to establish the Philippine Registry of Cultural Property (PRECUP).

The PRECUP is the repository of all culture properties of the Philippines that were deemed important to cultural heritage. As of April 2024, Pasig City is currently home to 34 tangible, intangible and immovable cultural properties recorded in the PRECUP-TALAPAMANA.

Sagad High School is approximately 4.1 kilometers away from the nearest registered cultural property of Pasig – The EEI Building.

The retrofitting works will be confined within the perimeter of Sagad High School and are not expected to impact any registered cultural property nor heritage sites directly and adversely.

d) Road Network and Traffic Conditions

The road network of Pasig City includes national, city, barangay, and private roads. Pasig City has a total road network of around 353 kilometers, which includes subdivision roads.

Table 2-10: Road Inventory by System Classification (2021)

Administrative Classification	Length (m)	Area (sq. m)
National	29,613	185,864.46
City/Barangay/Alley/Footpath	323,807	1,821,386.88
Source: Pasig City CLUP		

Sagad High School is accessible using Pasig Blvd Ext-Dr. Sixto Antonio Ave., Dr. Pilapil St. Road network. The road in front of the school, E Angeles Ext, is about ten meters wide and has two lanes (one-way).

2.4.2 Sagad High School

Sagad High School is located at Barangay Sagad, Pasig City, Metro Manila.

The school has eight (8) buildings namely: Bobby C. Eusebio (BCE) Building, Roman T. Romulo (RTR) NCR Building, HRM Building (condemned), DepEd NCR Building, Vicente P. Eusebio (VPE) I Building, VPE II Building, VPE III Building, and SPED Building.

The school has 2 front gates along E. Angeles St. in which learners and school personnel can enter and exit. The 2 gates span 2.5 meters each.

School Demographics

As of SY 2023-2024, Sagad High School has a total of 3,028 (1,396 female and 1,632 male) learners. The school also caters for learners with special education needs.

The school has two shifts (6:00 AM to 12:30 PM and 12:50 PM to 7:10 PM) for its learners.

Currently, Sagad High School has 111 school teachers and personnel (85 females, and 26 males).

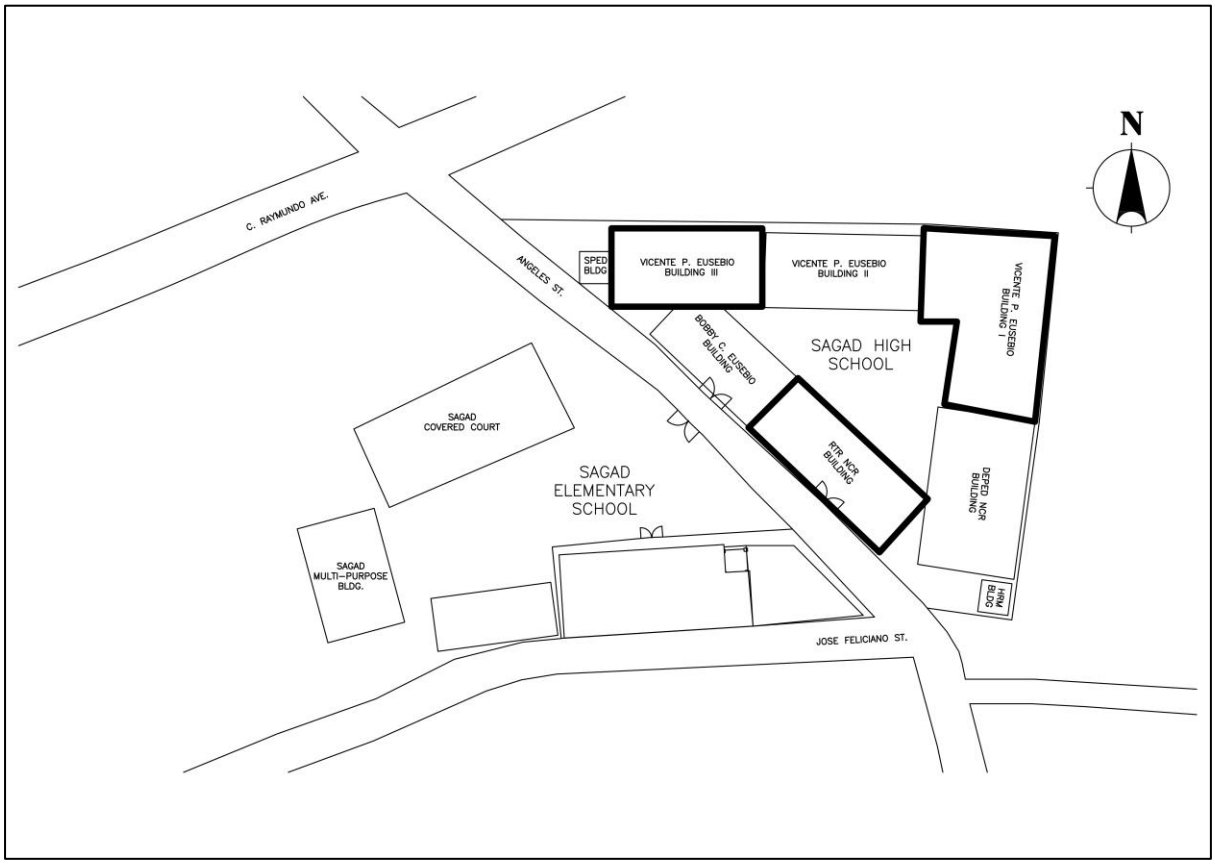


Figure 2-4: Site Development Plan of Sagad High School

Hazard Assessment

Based on the hazard assessment report of HazardHunterPH, the location of the school is highly susceptible to ground shaking (Intensity VIII) and moderately susceptible liquefaction (see **Table 2-11**).

Table 2-11: Hazard Assessment Report for Sagad High School

Seismic Hazards		**Proposed Engineering Solutions**
Ground Rupture	Safe; Approximately 1.1 km east of the Valley Fault System: West Valley Fault	-
Ground Shaking	Prone; Intensity VIII	Concrete enlargement of beams, columns, and footing
Liquefaction	High Potential	
Earthquake-Induced Landslide	Safe	-
Tsunami	Safe	-
Volcanic Hazards		
Nearest Active Volcano	Approximately 62.1 km north of Taal	-
Ashfall	Prone	-
Hydro-Meteorological Hazards		
Severe Wind	117.1 - 220 kph (20-year return period); 117.1 -220 kph (500-year return period)	Provision of additional trusses
Flood	Moderate Susceptibility; 0.5 to 1 meter flood height and/or 1 to 3 days flooding	-
Storm Surge	Safe	-
Source: HazardHunterPH		

2.4.2.1 Roman T. Romulo Building

Building Information		**RTR BUILDING**	
Seismic Vulnerability Rating (SVR):	85.00		
No. of Floors:	4 Floors		
Estimated Floor Area:	1,396.45 sq. m.		
Year Constructed:	2009		
Years of the Structure:	15 years		
Occupants of the Eligible Building			
Total number of Learners	554		
Grade Level	Grades 9 & 10		
Age Range	12 to 22		
Total Number of Shifts	2		
Shift 1: 06:00 AM - 12:30 PM			
Shift 2: 12:50 PM - 07:10 PM			
Number of Teachers and Personnel	15		
Type of rooms directly affected by retrofitting	**Quantity**	**Existing facilities to be affected by retrofitting**	**Quantity**
Offices:		**WASH Facilities:**	
Faculty Room (Math Department)	1	Toilet facilities	1
		Lavatory	1
		Water Supply	With provision
		Water Tank	1
		Septic Tank	With provision
Rooms:		**Other structural elements/facilities:**	
Classrooms	6 rooms	PWD Ramps	1
		Ingress and Egress	Multiple
		Drainage System	With provision
Others:		Stair	1
Satellite canteens	3	Electrical power supply	With provision
School supplies shop	1	Fire escape	With provision
Library (w/ e-library)	2 rooms		

2.4.2.2 Vicente P. Eusebio I Building

Building Information		**VPE I**	
Seismic Vulnerability Rating (SVR):	69.70		
No. of Floors:	3 Floors		
Estimated Floor Area:	1,174.08 sq. m.		
Year Constructed:	"Not verified"		
Years of the Structure:	"Not verified"		
Occupants of the Eligible Building			
Total number of Learners	370		
Grade Level	Grades 9 and 10		
Age Range	12 to 22		
Total Number of Shifts	2		
Shift 1: 06:00 AM - 12:30 PM			
Shift 2: 12:50 PM - 07:10 PM			
Number of Teachers and Personnel	35		
Type of rooms directly affected by retrofitting	**Quantity**	**Existing facilities to be affected by retrofitting**	**Quantity**
Offices:		**WASH Facilities:**	
Faculty Rooms (Araling Panlipunan, English, TLE/ESP, and MAPEH)	4	Toilet	2
		Urinal	
		Handwashing Facility / Lavatory	1
		Water Supply	With provision
		Septic Tank	With provision
Rooms:		**Other structural elements/facilities:**	
Regular Classrooms	4	Ingress and Egress	Multiple
Industrial/Workshop (Food Laboratory)	2	Fire-safety (fire extinguisher)	2
		Drainage System	With provision
Others:		Stair	1
Main canteen	1	Electrical power supply	With provision
Feeding Center	1		

2.4.2.3 Vicente P. Eusebio III Building

Building Information		**VPE III**	
Seismic Vulnerability Rating (SVR):	68.30		
No. of Floors:	6 Floors		
Estimated Floor Area:	1,336.5 sq. m.		
Year Constructed:	1,491.93		
Years of the Structure:	24 years		
Occupants of the Eligible Building			
Total number of Learners	711		
Grade Level	Grades 7, 8, 10		
Age Range	12 to 22 y/o		
Total Number of Shifts	2		
Shift 1: 06:00 AM - 12:30 PM			
Shift 2: 12:50 PM - 07:10 PM			
Number of Teachers and Personnel	16		
Type of rooms directly affected by retrofitting	**Quantity**	**Existing facilities to be affected by retrofitting**	**Quantity**
Offices:		**WASH Facilities:**	
Principal	1	Toilet (Ground floor)	5
Administration/Finance	1	Handwashing Facility	With provision
Faculty Room (Filipino)	1	Water Supply	With provision
		Septic Tank	With provision
Rooms:		**Other structural elements/facilities:**	
Regular Classrooms	8	PWD Ramp	1
Unused classrooms (6th Floor)	3	Ingress/Egress	1
		Fire extinguisher	At key offices
Others:		Power supply box	With provision
Storage Rooms	4		

2.4.2.4 School Vegetation and Trees

The observed trees and plants in the school perimeter and their respective distances to the identified school buildings are summarized in the **Table 2-12**.

Table 2-12: Conservation Status of Flora Species within the Study Area

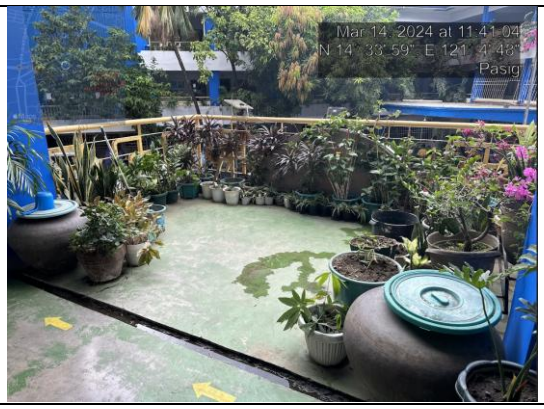
BUILDING/ LOCATION	DISTANCE (m)	OBSERVED TREE/PLANT	SCIENTIFIC NAME	IUCN 2023*	DAO 2017-11
RTR Building					
Outside the Fence	1.7	Manila Palm	*Adonidia merrillii*	VU	VU
	1.7	Narra	*Pterocarpus indicus*	EN	-
	1.7	Kalachuchi	*Plumeria acuminata*	-	-
Left	2.0	Mango	*Mangifera indica*	DD	-
VPE I Building					
Back (North)	<1.0	Banana	*Musa sapientum*	-	-
Back (North)	0.76	Guava	*Psidium guajava*	LC	-
Back (North)	1.1	Langka	*Artocarpus heterophyllus*	-	-
Back (North)	2.0	Papaya	*Carica papaya*	DD	-
Back (North)	2.0	Coconut	*Cocos nucifera*	-	-
East	1.0	Avocado	*Persea americana*	LC	-
VPE III Building					
Front (grotto)	<1.0	Champagne palm	*Hyophorbe indica*	EN	-
Front (grotto)	<1.0	Anahaw	*Saribus rotundifolius*	-	-
Front	<1.0	Manila Palm	*Adonidia merrillii*	VU	VU
Front	<1.0	Atis	*Annona squamosa*	LC	-
Front	<1.0	Guyabano	*Annona muricata*	LC	-
Front (near fence)	3.0	Cook's Pine/ New Caledonia pine	*Auracaria columnaris*	-	-
Front (near fence	3.0	Langka	*Artocarpus heterophyllus*	-	-
Back (near the fence)	5.7	Narra	*Pterocarpus indicus*	EN	-
Back (near the fence)	5.7	Santol	*Sandoricum koetjope*	VU	-
Back	2.5	Caimito	*Chrysophyllum cainito*	LC	-
Back	<1.0	Acacia/ Rain Tree	*Samanean saman*	-	-
Back	<1.0	Cacao	*Theobroma cacao*	-	-
Back	<1.0	Mahogany	*Swietenia macrophylla*	EN	-

Note:
*Not Evaluated (NE); Data Deficient (DD); Least Concern (LC); Near Threatened (NT); Vulnerable (VU); Endangered (EN); Critically Endangered (CR); Extinct in the Wild (EW); Extinct (EX)

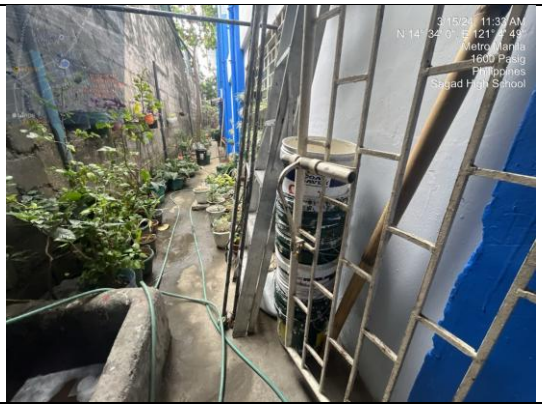
Red font – Trees that may be subjected to tree cutting due to retrofitting works.

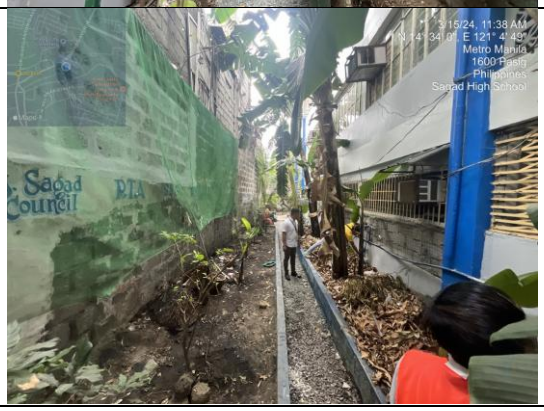
Figure 2-5: Vegetation in the Study Area

RTR Building



VPE I





VPE III

3 POTENTIAL ENVIRONMENTAL AND SOCIAL IMPACTS

3.1.1 Land

Potential Environmental and Social Impacts	ESS
Generation of Solid Waste. The build-up of solid waste, particularly construction debris, is a concern during the retrofitting activities. The site preparation for retrofitting activities will result in the generation of demolition waste, such as aggregate, concrete, wood, and glass. Construction wastes, including steel, wood, and empty cement bags, are anticipated to be generated throughout the retrofitting process. In addition, the construction workers will also generate domestic wastes.	ESS 3
Generation of Hazardous Waste. During the retrofitting activities, hazardous wastes such as used oil, grease, paint containers, and busted bulbs may also be generated.	ESS 3
Soil Erosion. Earthworks, for retrofits involving foundation, will require a certain amount of soil to be displaced, which may result in soil erosion. Storm runoff may transport and deposit soil to adjacent drains during rainy seasons, potentially resulting in siltation. Siltation reduces drainage capacity, which may lead to floods in neighboring areas.	ESS 3
Disturbance in Terrestrial Flora. About 18 trees (**Table 2-12**) was observed close to school buildings, in addition to a number of ornamental plants in the plant boxes of the building. These ornamental plants and trees may be impacted by the retrofitting activity.	ESS 3

3.1.2 Water

Potential Environmental and Social Impacts	ESS
Surface Water Pollution. The generated demolition wastes, construction wastes, and domestic solid wastes during the construction phase may cause pollution to the nearby water bodies if not properly managed. Since heavy equipment will also be used, another concern during the construction is accidental oil spills. Domestic wastewaters will also be generated by the construction workers. Untreated wastewater can contaminate water supplies and endanger the health of the surrounding communities.	ESS 2 ESS 3 ESS 4

3.1.3 Air Quality, Noise, and Vibration

Potential Environmental and Social Impacts	ESS
Dust Emissions. Retrofitting activities involving excavation activities and roughening of concrete substrate will generate dust especially during dry season. Dust can cause nuisance, reduction of visibility and may cause respiratory diseases.	ESS 2 ESS 3 ESS 4

Potential Environmental and Social Impacts	ESS
Gaseous Emissions. Aside from dust, gaseous emissions from heavy equipment and generators used in the construction site will produce short-term impacts on the ambient air quality. An increased concentration of carbon monoxide (CO), sulfur dioxide (SO2), and nitrogen dioxide (NO2) may be realized in the ambient air. This impact may not be a primary concern since the construction activities will only be temporary. Nevertheless, heavy equipment must be kept in prime condition at standard air and fuel ratio in order to limit gaseous emissions, particularly total suspended particulates (TSP). Diesel fuel products emit TSP, SO2 and nitrogen oxides (NOx) due to the hydrocarbon and sulfur content.	ESS 2 ESS 3 ESS 4
Noise and Vibration. Noise and vibration may also be generated during excavation, and concrete chipping of targeted building structural elements. Although construction works are expected to occur regularly, these impacts may be considered temporary. The noise and vibration may affect the nearby school buildings, households, establishments, and offices during the retrofitting works.	ESS 2 ESS 3 ESS 4

3.1.4 People

Potential Environmental and Social Impacts	ESS
Traffic Congestion. The delivery of construction equipment, crossing of heavy vehicles and delivery trucks will affect the traffic condition of the project sites.	ESS 4
Peace and Order. Presence of outsiders (i.e., migrant workers) can bring new influence in the area, especially to the learners of Sagad High School.	ESS 4
Gender Related Issues. Issues concerning gender-based violence, sexual harassment, and sexual exploitation and abuse due to the presence of outsiders (workers) in Sagad High School.	ESS 2 ESS 4
Health and Safety. Since the project is within the school premises, construction may pose danger to the safety and health of students and school personnel. Potential health and safety risks may also arise from dust, pollutants, noise, and vibration to be generated from construction activities.	ESS 2 ESS 4
Disruption of Student Learning. Due to the nature of the project, the current building occupants will be forced to vacate the building for their safety. School equipment such as cabinets, chairs, tables, and elective-specific equipment will also be relocated. This relocation may have an impact on the learning outcomes of the students if not properly managed.	ESS 1 ESS 4 ESS 5
Generation of Local Employment. The project is predicted to have a favorable influence on the local economy of the host community, given the additional employment opportunities that will be accessible to the local workforce.	ESS 1

4 ENVIRONMENTAL AND SOCIAL MANAGEMENT PLAN

Table 4-1 presents the prepared Environmental and Social Management Plan (ESMP) for Sagad High School.

Table 4-1: Environmental and Social Management Plan for Sagad High School

<table>
<tr><th rowspan="2">POTENTIAL RISKS AND IMPACTS</th><th rowspan="2">RISK CATEGORY</th><th rowspan="2">MITIGATION MEASURES</th><th rowspan="2">MONITORING PARAMETERS</th><th rowspan="2">COST OF MITIGATION/ MONITORING</th><th colspan="2">INSTITUTIONAL ARRANGEMENT</th></tr>
<tr><th>IMPLEMENTATION</th><th>SUPERVISION</th></tr>
<tr><td>A. Pre-Construction Phase</td><td></td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td>Failure to comply with National Laws and Regulations resulting to delay of the project implementation</td><td>LOW</td><td>• Acquisition of applicable permits and licenses

- Certificate of Non-Coverage (CNC)
- Building Permit
- Electrical Permit
- Mechanical Permit
- Sanitary Permit
- Fire Safety Inspection Certificate (FSIC)
- Occupancy Permit
- Tree Cutting/Trimming Permit
- Temporary Hazardous Waste Generator ID</td><td>• Submission of complete requirements for processing all permits</td><td>Permits from the local government are free of charge.

Refer to item "Loss of Vegetation" for the tree cutting permit (DENR and PCA).</td><td>• Contractor</td><td>• DPWH BSPMC-UPMO
• Sagad High School Administration
• Third-party construction supervision firm</td></tr>
<tr><td>Disruption of student learning due to temporary relocation of affected school classrooms:

Particularly, affecting the building occupants:

RTR Building:
Learners:
554 (18.29% of 3,028)

School Personnel:
15 (13.51% of 111)
VPE 1:
Learners:
370 (12.22% of 3,028)

School Personnel:
35 (31.53% of 111)
VPE 3:
Learners:
716 (23.65% of 3,028)

School Personnel:
16 (14.41% of 111)</td><td>HIGH</td><td>• Coordination with Pasig City LGU for the Traffic management, traffic control plan, and the parking availability during material deliveries.
• Coordinate the schedule of activities/ program of works with the administration of the school:

<table><tr><th>SCHOOL BUILDINGS</th><th>DURATION (IN MONTHS)</th></tr><tr><td>Roman T. Romulo Building</td><td>9</td></tr><tr><td>Vicente P. Eusebio Building I</td><td>6</td></tr><tr><td>Vicente P. Eusebio Building III</td><td>6</td></tr></table>
• Preparation and implementation of temporary student and facilities relocation plan with the approval of the DepEd Schools Division Office. (Please refer to ANNEX B to see the student and facilities relocation plan.)
• Establishment of the grievance redress mechanism with designated focal person.
• Post billboard containing project information and contact information of complaint focal person.</td><td>• Minutes of meetings
• Site layout
• Temporary relocation plan
• Program of works/schedule
• Updated site-specific ESMP/ ECOP and other applicable safeguard instruments
• CHSP Project billboard
• Periodic monitoring of grievance redress mechanism</td><td>Please refer to ANNEX B for an estimate of the cost associated with the student and facilities relocation plan requirements.</td><td>• DPWH BSPMC-UPMO
• Contractor</td><td>• DPWH BSPMC-UPMO
• Sagad High School Administration
• Adjacent communities (Brgy. Sagad)
• Third-party construction supervision firm</td></tr>
<tr><td>Disruption of operation of facility due to temporary relocation of other building utilities

Specifically, the Project will impact the following facilities:

RTR Building:
Offices:</td><td>HIGH</td><td>• Coordination with Pasig City LGU for the Traffic management, traffic control plan, and the parking availability during material deliveries.
• Coordinate the schedule of activities/ program of works with the administration of the school:</td><td>• Minutes of meetings
• Site layout
• Temporary relocation plan
• Inventory of equipment and supplies
• Program of works/schedule
• Updated site-specific ESMP/ ECOP and other applicable safeguard instruments</td><td>Please refer to ANNEX B for an estimate of the cost associated with the student and facilities relocation plan requirements.

Please refer to ANNEX C for the Traffic Management Plan.</td><td>• DPWH BSPMC-UPMO
• Contractor</td><td>• DPWH BSPMC-UPMO
• Sagad High School Administration
• Adjacent communities (Brgy. Sagad)
• Third-party construction supervision firm</td></tr>
</table>

<table>
<tr><th rowspan="2">POTENTIAL RISKS AND IMPACTS</th><th rowspan="2">RISK CATEGORY</th><th rowspan="2">MITIGATION MEASURES</th><th rowspan="2">MONITORING PARAMETERS</th><th rowspan="2">COST OF MITIGATION/ MONITORING</th><th colspan="2">INSTITUTIONAL ARRANGEMENT</th></tr>
<tr><th>IMPLEMENTATION</th><th>SUPERVISION</th></tr>
<tr>
<td>1 Faculty Room
Rooms:
6 Classrooms
Others:
3 Satellite Canteens, 1 school supplies shop, 1 library
VPE 1:
Offices:
4 Faculty Rooms
Rooms:
4 Regular Classrooms, 2 Food Laboratories
Others:
1 Main canteen, 1 Feeding Center
VPE 3:
Offices:
1 Principal's Office, 1 Admin/Finance Office, 1 Faculty Room
Rooms:
8 Regular Rooms, 3 Unused classrooms
Others:
4 Storage Rooms</td>
<td></td>
<td>
<table>
<tr><th>SCHOOL BUILDINGS</th><th>DURATION (IN MONTHS)</th></tr>
<tr><td>Roman T. Romulo Building</td><td>9</td></tr>
<tr><td>Vicente P. Eusebio Building I</td><td>6</td></tr>
<tr><td>Vicente P. Eusebio Building III</td><td>6</td></tr>
</table>

Preparation and implementation of temporary student and facilities relocation plan with the approval of the DepEd Schools Division Office. (Please refer to ANNEX C to see the student and facilities relocation plan.)
Establishment of the grievance redress mechanism with designated focal person.
Post billboard containing project information and contact information of complaint focal person.
Verify if the drainage is working prior to the construction activities.

</td>
<td>CHSP Project billboard
Periodic monitoring of grievance redress mechanism</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Establishment of workers' camp and staging area which may result to the increase in crime rate within the school</td>
<td>LOW</td>
<td>The school administration will not allow to construct a barracks within the school perimeter.
The workers will only be allowed within the school building for retrofitting.
Rest area of the workers will be situated within the safe and undisturbed floors within the building subject for retrofitting.
Provision of workers' pass
A designated security guard will be provided by the Contractor</td>
<td>Monitoring of the workers' pass
Checking of the staging area</td>
<td>Part of the Construction Management cost</td>
<td>Contractor</td>
<td>DPWH BSPMC-UPMO
Sagad High School Administration
Third-party construction supervision firm</td>
</tr>
<tr>
<td>Disruption on the foot traffic and road traffic within the vicinity due to the retrofitting activity (Delivery of materials)</td>
<td>MEDIUM</td>
<td>Coordination with Pasig City LGU and Brgy. Sagad LGU for the Traffic management
Installation of the proposed traffic measures such as signs, markers and lighting for pedestrian (learners and school personnel)</td>
<td>Record or logbook of traffic management
Checking of the installed traffic markers, signage, and other measures</td>
<td>Please refer to ANNEX C for the Traffic Management Plan.</td>
<td>DPWH BSPMC-UPMO
Contractor</td>
<td>DPWH BSPMC-UPMO
Sagad High School Administration
Adjacent communities (Brgy. Sagad)</td>
</tr>
<tr><td>B. Construction Phase</td><td></td><td></td><td></td><td></td><td></td><td></td></tr>
<tr>
<td>Disruption of classes (student learning), neighboring homes, and businesses due to noise and vibration from hammering and drilling activities during concrete chipping and stripping down of targeted walls/ ceilings/ beams/ columns</td>
<td>HIGH</td>
<td>Conduct noise monitoring hourly during the conduct of the retrofitting works using a standard decibel reader at the location of the nearest receptors.
Provide noise/ acoustic barriers to barricade the construction area and shield sensitive receptors.</td>
<td>Check secure barriers
Check work schedule
Check if workers have PPEs
Check tools used in hammering and drilling activities
Check complaints received</td>
<td>Procurement of a noise monitoring equipment:
<table>
<tr><td>3 units</td><td>PHP 45, 000</td></tr>
</table>
Provision for noise barriers: Part of construction management cost.</td>
<td>Contractor</td>
<td>DPWH BSPMC-UPMO
Sagad High School Administration
Adjacent communities (Brgy. Sagad)</td>
</tr>
</table>

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<tr><th rowspan="2">POTENTIAL RISKS AND IMPACTS</th><th rowspan="2">RISK CATEGORY</th><th rowspan="2">MITIGATION MEASURES</th><th rowspan="2">MONITORING PARAMETERS</th><th rowspan="2">COST OF MITIGATION/ MONITORING</th><th colspan="2">INSTITUTIONAL ARRANGEMENT</th></tr>
<tr><th>IMPLEMENTATION</th><th>SUPERVISION</th></tr>
<tr><td></td><td></td><td>• Strictly prohibit heavy noise generating activities beyond 9:00PM, particularly in areas near residential areas and sensitive receptors.
• Require workers to properly wear PPEs such as boots with anti-vibration properties, impact gloves with thick padding, and ear protection.
• Inspection of tools regularly to ensure that these are not damaged nor worn out.
• Keep a daily record of noise and ensure mitigation measure will be applied when exceedance is being observed.
• Monitor complaints from the building end-user and communities.</td><td>• Ensure that threshold limit values for noise are being observed:<table><tr><th>Area</th><th>dB(A)</th></tr><tr><td>Schools</td><td></td></tr><tr><td>Daytime</td><td>50</td></tr><tr><td>Morning/Early Evening</td><td>45</td></tr><tr><td>Nighttime</td><td>40</td></tr><tr><td>Residential area</td><td></td></tr><tr><td>Daytime</td><td>55</td></tr><tr><td>Morning/Early Evening</td><td>50</td></tr><tr><td>Nighttime</td><td>45</td></tr></table></td><td></td><td></td><td></td></tr>
<tr><td>Disruption of classes (student learning), neighboring homes, and businesses due to noise from use of heavy equipment</td><td>MEDIUM</td><td>• Use adequate muffler/ silencer for heavy equipment
• Install shields on stationary equipment where considerable noise reduction is required
Use less noisy or newer equipment and conduct regular maintenance offsite</td><td>• Hourly conduct of noise monitoring during the conduct of the retrofitting works
• Check if equipment has mufflers/silencers
• Ensure that threshold limit values for noise are being observed:<table><tr><th>Area</th><th>dB(A)</th></tr><tr><td>Schools</td><td></td></tr><tr><td>Daytime</td><td>50</td></tr><tr><td>Morning/Early Evening</td><td>45</td></tr><tr><td>Nighttime</td><td>40</td></tr><tr><td>Residential area</td><td></td></tr><tr><td>Daytime</td><td>55</td></tr><tr><td>Morning/Early Evening</td><td>50</td></tr><tr><td>Nighttime</td><td>45</td></tr></table></td><td>Part of construction management cost.</td><td>• Contractor</td><td>• DPWH BSPMC-UPMO
• Third-party construction supervision firm</td></tr>
<tr><td>Disruption of classes (student learning), neighboring homes, and businesses due to noise from cutting of steel</td><td>MEDIUM</td><td>• Deliver fabricated steel plates and cut/ bend reinforcing steel to desired size to minimize cutting activities on site.
• Require workers to wear ear plugs.</td><td>• Check materials delivery
• Check if workers' have ear plugs
• Hourly conduct of noise monitoring during the conduct of the retrofitting works
• Ensure that threshold limit values for noise are being observed:<table><tr><th>Area</th><th>dB(A)</th></tr><tr><td>Schools</td><td></td></tr><tr><td>Daytime</td><td>50</td></tr><tr><td>Morning/Early Evening</td><td>45</td></tr><tr><td>Nighttime</td><td>40</td></tr><tr><td>Residential area</td><td></td></tr><tr><td>Daytime</td><td>55</td></tr></table></td><td>Part of the construction management cost.</td><td>• Contractor</td><td>• DPWH BSPMC-UPMO
• Third-party construction supervision firm</td></tr>
</table>

POTENTIAL RISKS AND IMPACTS	RISK CATEGORY	MITIGATION MEASURES	MONITORING PARAMETERS	COST OF MITIGATION/ MONITORING	INSTITUTIONAL ARRANGEMENT	
					IMPLEMENTATION	SUPERVISION
			Morning/Early Evening: 50 Nighttime: 45			
Noise from delivering construction supplies causes disturbances in the residential area at night	**MEDIUM**	• Coordination with Brgy. Santolan LGU for the Traffic management • Keep a daily record of noise and ensure mitigation measure will be applied when exceedance is being observed. • Monitor complaints from the communities.	• Monitoring of noise levels when construction supplies are being delivered • Ensure that threshold limit values for noise are being observed: **Area** / **dB(A)** Residential area Daytime: 55 Morning/Early Evening: 50 Nighttime: 45	• Procurement of a noise monitoring equipment: 3 units: PHP 45, 000	• Contractor	• DPWH BSPMC-UPMO • Third-party construction supervision firm
Potential loss of vegetation (i.e., trees), particularly the trees near/ adjacent the building: **RTR Building** Trees/saplings: 4 **VPE 1** Trees/saplings: 5 **VPE 3:** Trees/saplings: 8	**HIGH**	• A tree cutting or trimming permit shall be secured from the DENR NCR. • Replacement of trees in accordance with the DENR-DPWH Joint Memorandum Circular No. 01, s. 2014 • Replant or preserve (marcotting) the tree/ sapling.	• Conditions of the Tree Cutting or Trimming Permit including but not limited to: 1. Only the identified/ inventoried trees shall be cut. 2. Prior to cutting operation, a signboard with dimension of 4 ft by 8 ft shall be installed in conspicuous place to inform the public that the activity is authorized by the DENR. The signage must indicate the name of the Permittee, the purpose, the activity to be undertaken and number of trees to be cut. 3. The Permittee is required to replace each tree to be cut with at least 100 seedlings to be donated by the Permittee to DENR. 4. Strictly no cutting shall be undertaken without the presence of DENR and/or LGU representatives. 5. A terminal report with photo-documentation shall be submitted to the DENR upon completion of the cutting operation or expiration of the Permit.	The cost for processing a tree cutting permit: RTR Building: 58,666.67 VPE 1: 69,291.67 VPE 3: 100,666.67	• Contractor	• DPWH BSPMC-UPMO • Third-party construction supervision firm

POTENTIAL RISKS AND IMPACTS	RISK CATEGORY	MITIGATION MEASURES	MONITORING PARAMETERS	COST OF MITIGATION/ MONITORING	INSTITUTIONAL ARRANGEMENT	
					IMPLEMENTATION	SUPERVISION
Potential loss of vegetation particularly the ornamental plants within the building.	**HIGH**	• Replant or preserve ornamental plants • Temporary transfer of the ornamental plants to other buildings or vacant spaces within the school premises • Prevent soil contamination from retrofitting activities (e.g. construction materials and waste, sanitation facilities) by using ground covers for future gardening activities.	• Check the condition of the plants	Part of the transfer cost of building equipment (see **ANNEX B**).	• Contractor	• DPWH BSPMC-UPMO • Third-party construction supervision firm
Generation of excavated soils, specifically: **RTR Building:** Excavation (Common Soil): ~63.00 cu.m. **VPE 1:** Excavation (Common Soil): ~167.00 cu.m. **VPE 3:** Excavation (Common Soil): ~95.00 cu.m.	**MEDIUM**	• Provision of designated temporary storage of excavated soil. Possible location of the stockpile is at the back of Building 5. • Reuse excavated soil as backfill. • Termite Control Works for excavated soil with termites. PPE must be worn properly when performing termite control activity.	• Check the stockpile condition. • Check existence of termites in the structure	Part of construction management cost.	• Contractor	• DPWH BSPMC-UPMO • Third-party construction supervision firm
Dust from excavation, concrete chipping, and drilling affecting the health of the students, school personnel, and the residential area.	**HIGH**	• Provide nets/sheeting and temporary screens for chipping/drilling on the exterior surface of the building. • Conduct water spraying to suppress dust and minimize discomfort to nearby residents and occupants in the compound. • Provide impermeable dust barriers and use air vacuum pumps and ventilation exhaust fans for indoor concrete chipping and drilling. • Require workers to wear dust mask and proper PPEs. • Regular clean-up of debris.	• Check dust control measures	Part of the construction management cost.	• Contractor	• DPWH BSPMC-UPMO • Third-party construction supervision firm
Air pollution caused by emissions from on-site material delivery poses a health concern to the students and school personnel, including respiratory ailments.	**LOW**	• Prohibit idling of vehicles while unloading materials at the site. • Ensure that the vehicles used for delivery shall be properly maintained to prevent smoke-belching. • Ensure that trucks delivering construction materials have covers. • Maintenance of delivery trucks/vehicles shall not be done onsite.	• Monitor delivery vehicles	Part of construction management cost.	• Contractor	• DPWH BSPMC-UPMO • Third-party construction supervision firm
Generation of non-hazardous solid waste/construction debris: Specifically, the Project will generate: **RTR Building** Removal of obstructions (plywood ceiling):	**MEDIUM**	• Provide segregation receptacles/bins for different types of solid waste and debris. • Collect recyclable materials such as wires, pipes, rebars, and other pieces of material in separate bins for possible reuse or selling to a recycler. • Avoid extended accumulation of wastes at the site and arrange for collection and	• Monitor non-hazardous solid waste management measures	The initial cost for the provision of receptacle bins and other waste containers: Sagad HS: 250,000 PHP	• Contractor	• DPWH BSPMC-UPMO • Third-party construction supervision firm

POTENTIAL RISKS AND IMPACTS	RISK CATEGORY	MITIGATION MEASURES	MONITORING PARAMETERS	COST OF MITIGATION/ MONITORING	INSTITUTIONAL ARRANGEMENT	
					IMPLEMENTATION	SUPERVISION
~245.00 cu.m. Partial demolition of walls, slabs, beams, floor finishes: ~118.00 cu.m. **VPE 1:** Removal of obstructions (plywood ceiling): ~567.00 cu.m. Partial demolition of walls, slabs, beams, floor finishes: ~115.00 cu.m. **VPE 3:** Removal of obstructions (plywood ceiling): ~664.00 cu.m. Partial demolition of walls, slabs, beams, floor finishes: ~269.00 cu.m.		offsite disposal of residual wastes in an LGU-approved disposal site. ● Prohibit burning of wastes. ● Conduct daily cleaning of the work areas after a day's work by clearing of waste materials and obstructions such as exposed nails, broken glass, etc. ● Daily collection/ hauling of construction debris				
Generation of construction wastewater from washing of equipment and tools which contains concrete mixture. This may cause clogging of canals or drainage in the area.	**MEDIUM**	● The Contractor shall provide containers for excess concrete and concrete wash water to prohibit workers discharging this waste in streets and/or local drainage. ● The washout containers have to be transported and treated by an accredited TSD Facility	● Monitor the implementation of wastewater (with concrete) disposal.	Provision of washout container: Sagad HS: 100,000 PHP	● Contractor	● DPWH BSPMC-UPMO ● Third-party construction supervision firm
Soil contamination due to generation of hazardous waste such as empty containers of paints, solvents, epoxy resins, adhesives, degreasers, oil rags, and busted lamps	**MEDIUM**	● Designate a hazardous waste collection area at the work site. ● Provide segregate bins/receptacles for the different types of hazardous wastes and affix labels on the bins. ● Register as hazardous waste generator with the DENR. ● Commission the services of a DENR-registered hazardous waste transporter and treater ● Complete the Hazardous Waste Manifest. ● Secure the Certificate of Treatment (COT) from the DENR-recognized treater.	● Monitor implementation of hazardous waste management measures	The initial cost for processing a temporary Hazardous Waste Generator ID: Sagad HS: 10,000 PHP	● Contractor	● DPWH BSPMC-UPMO ● Third-party construction supervision firm
Considering that Sagad High School is approximately ~350 meters east of Marikina River and ~120 meters north of Parian Creek, soil runoff may cause clogging of canals and localized flooding, particularly during the rainy season.	**MEDIUM**	● Minimize earthworks during rainy months. ● Provide silt/sediment traps around mounds of excavated soil and aggregate materials. ● Minimize stockpiles by only ordering the supplies needed.	● Monitor implementation of drainage management measures ● Monitor ponding of water.	The initial cost for drainage management: Sagad HS: 85,000 PHP	● Contractor	● DPWH BSPMC-UPMO ● Third-party construction supervision firm

POTENTIAL RISKS AND IMPACTS	RISK CATEGORY	MITIGATION MEASURES	MONITORING PARAMETERS	COST OF MITIGATION/ MONITORING	INSTITUTIONAL ARRANGEMENT	
					IMPLEMENTATION	SUPERVISION
		• Stockpiles of aggregates and sand should be placed inside the rooms under construction. • In exceptional cases, materials stockpile will be allowed in an open area of the building compound within a couple of days, subject to approval of the building administrator. In such case, materials stockpile should be secured, provided with silt traps and with visible signs. The stockpile site should be at least 10 meters away from any canal or surface water. • Consider using sandbags to redirect rainwater runoff. • Consider putting aggregates on sacks for easy conveyance, transfer, and mixing of materials. • Cover cement bags with tarpaulin. • Prohibit washing of cement mixers and other construction vehicles at the site. • Conduct daily cleaning and sweeping of the construction site and periodically remove soils, stones, and wastes from gutters, drainage canals and ditches.				
Generation of domestic sewage resulting to water pollution.	**HIGH**	• Provide temporary toilet facilities or portable toilets for workers (male and female) with available water and handwashing facilities. Estimated number of portalets: 3 • Keep the portalets clean and sanitary at all times. • Locate the portalets at least 30 meters from an existing water supply well, canal, or surface water body. It should not be located in a place where its odor can reach busy areas of the school premises. • Ensure collection at least weekly or once contents are almost 2/3 full • Hauling of wastewater from the portalets shall be done by third party contractor with license/permit from the LGU and with valid Discharge Permit for wastewater treatment facility. Note: at least one (1) portalet for 60 workers where the number of male workers exceeds 500 (as per IRR- Industrial Hygiene, PD 856 Amending Administrative Order 111 Series of 1991)	• Monitor domestic sewage management and sanitation at the site	The initial cost for the provision of portalets: Sagad HS: 680,000 PHP	• Contractor	• DPWH BSPMC-UPMO • Third-party construction quality assurance firm

POTENTIAL RISKS AND IMPACTS	RISK CATEGORY	MITIGATION MEASURES	MONITORING PARAMETERS	COST OF MITIGATION/ MONITORING	INSTITUTIONAL ARRANGEMENT	
					IMPLEMENTATION	SUPERVISION
		Note: at least one (1) portalet for 25 workers where the number of male workers exceeds 100 (as per IRR- Industrial Hygiene, PD 856 Amending Administrative Order 111 Series of 1991)				
Delivery of aggregate materials to the site that may cause spillage	**LOW**	• Cover materials with tarpaulin when in transit. • Aggregates should be wet and moist when in transit.	• Monitor if the measure is implemented by delivery personnel • Check complaints	Part of material delivery cost; monitoring cost is part of construction management cost	• Contractor	• DPWH BSPMC-UPMO • Third-party construction quality assurance firm
Road congestion in areas with narrow access roads leading to the site	**MEDIUM**	• Schedule the delivery of materials during non-peak hours. • Prohibit parking of construction vehicles on the road near the site. • Coordinate with the Barangay LGU regarding the implementation of traffic management in the area.	• Monitor if the measure is implemented by delivery personnel • Check complaints	Part of material delivery cost; monitoring cost is part of construction management cost	• Contractor	• DPWH BSPMC-UPMO • Third-party construction quality assurance firm
Gender related issues may arise due to the presence of outsiders (workers) inside the school campus.	**MEDIUM**	• SEA-SH orientation and awareness raising training for the workers. All workers shall sign a Code of Conduct regarding SHA-SH before the construction starts. • SEA/SH Awareness enhancement training for school staff and students, especially female staff and students. GRM Awareness training should be also included. • Project workers should uphold a 'zero tolerance' approach to SEA/SH. • Involvement of the GAD Focal Person of Sagad High School in the Grievance Redress Committee. • Through the GRM, potential victims can safely and confidentially report SEA/SH case without fear of discrimination/judgement. • Ingress and egress for construction workers should be physically separated from those used by students, teachers, and school personnel. If only one access point exists, construction workers should enter and exit at a different time with the students and school personnel. Workers are not allowed to mingle with the students and school personnel	• Minutes of meetings • Periodic monitoring of grievance redress mechanism	The indicative cost for trainings: Sagad HS | 20,000 PHP	• Contractor	• DPWH BSPMC-UPMO • Sagad High School Administration
Risks and hazards to health and safety of workers	**HIGH**	• Implement a Construction Safety and Health Program (CSHP) in compliance with the DOLE OSH guidelines. • Ensure all workers undergo the mandatory workers' OSH orientation. • Designate an on-site Safety Officer duly accredited by DOLE.	• Monitor implementation of the CSHP	Part of the construction management cost.	• Contractor	• DPWH BSPMC-UPMO • Third-party construction quality assurance firm

POTENTIAL RISKS AND IMPACTS	RISK CATEGORY	MITIGATION MEASURES	MONITORING PARAMETERS	COST OF MITIGATION/ MONITORING	INSTITUTIONAL ARRANGEMENT	
					IMPLEMENTATION	SUPERVISION
		• Ensure that workers who will perform tasks at heights complete the Working at Heights (WAH) Training. • Assign a contact person on site to receive/respond to complaints from the barangay/community; provide the name/contact number of the responsible person to the barangay. • Strictly require workers to properly wear PPEs such as hard hats, gloves, safety belts, safety shoes, and googles, appropriate to the task. • Provide welders with the appropriate PPEs; ensure ventilation in the work area involving welding and painting activities. • Post safety signs/reminders in strategic places to ensure visibility. • Provide sufficient lighting at night. • Provide barricades and safety barriers particularly at excavations and stockpiles of aggregates to prevent unauthorized personnel (students and school staff) from entering the project site • Provide a first-aid kit at the site to ensure immediate emergency medical attention in case of accidents • Strictly no unauthorized person to enter the work site. • Comply with the COVID-19 health and safety protocols in compliance with DPWH DO No. 38, series of 2020 and other instructions from the IATF.				
Risks and hazards to health and safety of students and school personnel	**HIGH**	• Provide barricades and safety barriers particularly at excavations and stockpiles of aggregates to prevent unauthorized personnel (students and school staff) from entering the project site • Strictly no unauthorized person to enter the work site.	• Monitor implementation of the CSHP	Part of the construction management cost.	• Contractor	• DPWH BSPMC-UPMO • Third-party construction quality assurance firm •
Ergonomic hazards from carrying/lifting heavy materials and equipment	**HIGH**	• Lifting heavy equipment, and materials should be done by lifting machine, using stable pulleys, and mechanism approved by the engineers. • Always ensure stability in the lifting mechanism. • Avoid areas where lifting of materials is being conducted.	• Monitor implementation of the CSHP	Monitoring cost is part of construction management cost	• Contractor	• DPWH BSPMC-UPMO • Third-party construction quality assurance firm
Unsafe scaffoldings and falseworks may compromise safety of workers, students, and school personnel.	**HIGH**	• Scaffolding should be strongly fitted using standard hinges, jacks, and clamps. • Provide clear opening and walk through access through the scaffolding to avoid	• Monitor implementation of the CSHP	Monitoring cost is part of construction management cost	• Contractor	• DPWH BSPMC-UPMO • Third-party construction quality assurance firm

POTENTIAL RISKS AND IMPACTS	RISK CATEGORY	MITIGATION MEASURES	MONITORING PARAMETERS	COST OF MITIGATION/ MONITORING	INSTITUTIONAL ARRANGEMENT	
					IMPLEMENTATION	SUPERVISION
		any risk of head bump and trip over while moving around. • Ensure that unauthorized individuals (students and school personnel) will not have access to the construction site				
• Welding fumes may lead to illness (respiratory diseases) • Welders may also be exposed to hazards such as heat, flame/fire, burns, and radiation	**HIGH**	• Hire only licensed NC2 welders • Provide ventilation where welding and hot works are performed. • Provide ventilation fans to diffuse oxides from welding machine away from the welder. • Ensure that eye wash sprinkler is provided. • Welding is prohibited in rooms with combustible materials or near explosives, flammable liquids, dusts, fumes. Or vapors. • Ensure that workers have complete PPEs (i.e., mask, goggles, helmets or head shields fitted with suitable filter lenses, hand shields, fire-resistant aprons, gloves and boots) during the activity. • Provide a portable fire extinguisher at the place where welding operations is undertaken.	• Monitor implementation of the CSHP	Part of the construction management cost.	• Contractor	• DPWH BSPMC-UPMO • Third-party construction quality assurance firm
Workers may be exposed to paint fumes that can cause irritation of the nose, throat, and lungs	**HIGH**	• Ensure proper ventilation in work area. • Provide ventilation fans or air purifiers to diffuse paint fumes while painting. • Ensure that workers are not suffering from any lung diseases. • Consider shifting schedules of painters to prevent exhaustion and longer exposure.	• Monitor implementation of the CSHP	Part of the construction management cost.	• Contractor	• DPWH BSPMC-UPMO • Third-party construction quality assurance firm
Suspension and/or limited retrofitting activities due to extreme weather conditions	**MEDIUM**	• The suspension of retrofitting works shall follow the work suspension order from the national government (i.e., typhoon, heavy rains, and/or other natural calamities). • The Contractor can suspend work with the approval of the PIU.	• Monitor if the measure is implemented • Monitor weather updates • Monitor the public service announcements from the national government and/or Pasig City LGU	Part of the construction management cost.	• Contractor	• DPWH BSPMC-UPMO • Third-party construction quality assurance firm

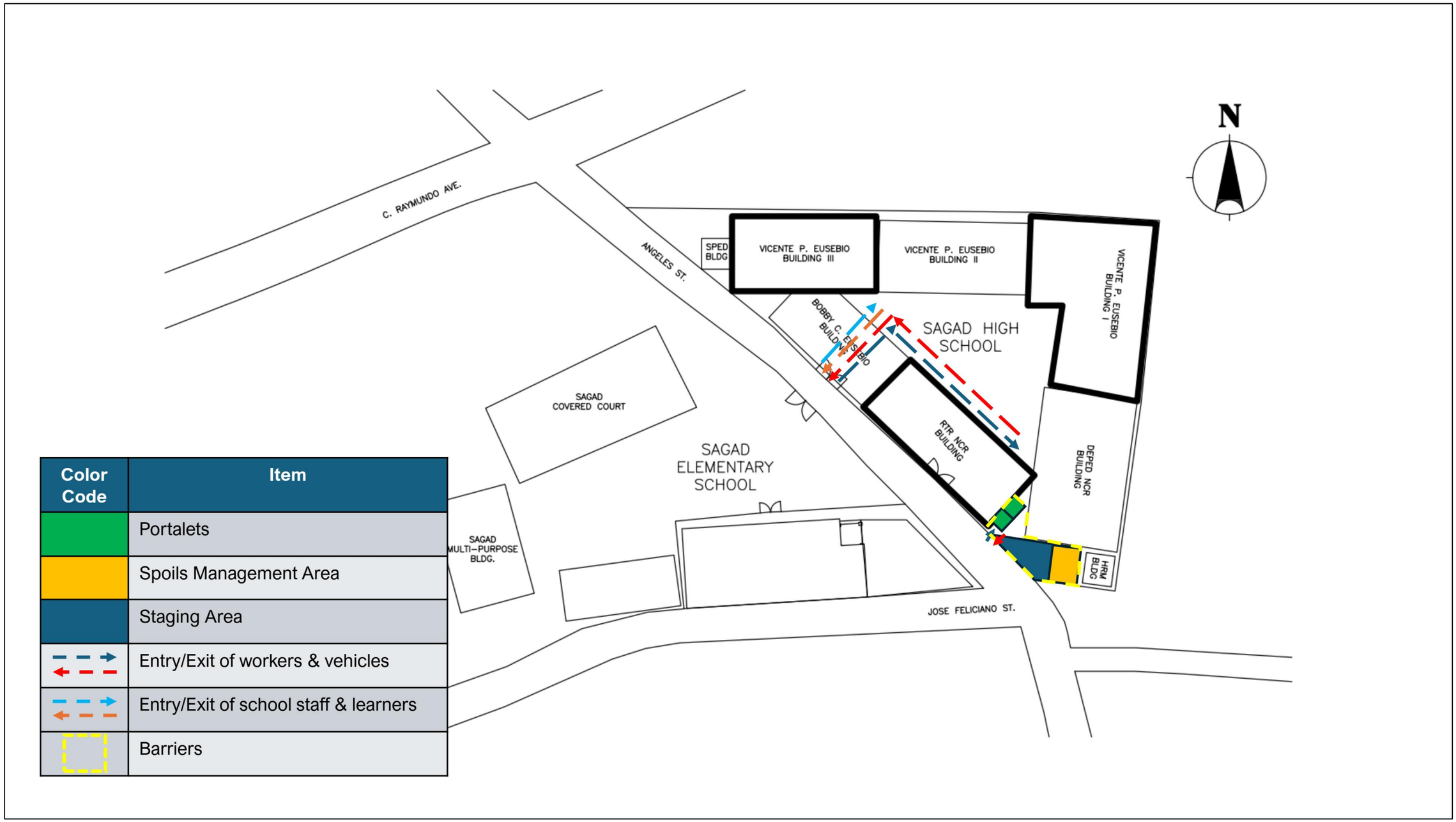

Figure 4-1: Location of Construction Activities and Proposed Mitigation Measures

5 ESMP IMPLEMENTATION

5.1 INSTITUTIONAL PLAN

5.1.1 DPWH-BSPMC-UPMO

The implementation of the ESMF will be consistent and aligned with the project implementation arrangements to ensure that identification and mitigation of risks are incorporated efficiently throughout subproject implementation. This includes the clustering of buildings to be retrofitted where screening and assessments will be programmed according to how the overall project will be grouping the contracts/construction of the buildings.

Safeguards functions will be carried out by designated DPWH staff, through institutionalized safeguards units that perform these functions for World Bank (and other development partners) funded projects. In addition, DPWH BSPMC-UPMO which will be responsible for field monitoring of retrofitting works from pre-works to completion/ acceptance. These functions will be carried out as an in-kind contribution of DPWH staff time and in coordination with the Construction Supervision Consultant, in accordance with the established institutional structure that is utilized for largescale civil works projects (including the 2018-2020 retrofitting program).

Generally, oversight for the Project will be by the DPWH BSPMC-UPMO. Particularly, all pre-construction activities of the project will be managed by the Project Preparation-Technical Working Group (TWG) and the Project Implementing Unit (PIU) will supervise the implementation of the project and subprojects. The DPWH BSPMC-UPMO is the implementing office for the subprojects. shows the proposed organizational set-up for the preparation and implementation of the PSRRRP.

The Environmental and Social Safeguards Unit (ESSU) was established to guarantee that the ESMF and site specific ESMP are properly and strictly implemented throughout the project cycle. The ESSU will be staffed by designated Environmental and Social Specialists as internal evaluators and specialists from other interested parties (stakeholders like DepEd) as external evaluators. The Implementing Offices will also assign EHS/safeguards focal persons while the contractor will be required to appoint a PCO or EHS Officer that will be the focal person on safeguard matters.

Table 5-1 summarizes the tasks and institutional responsibilities for the project and subproject safeguards implementation. **Figure 5-1** shows the proposed organizational set-up for the implementation of the PSRRRP-ESMP.

Table 5-1: Tasks and Responsibilities for Safeguard Implementation

SAFEGUARD ACTIVITIES	TASK DESCRIPTION	FORM/ DOCUMENT	RESPONSIBILITY	SUPERVISION
Implementation	• Prepare site-specific ESMP. • Monitor and record implementation of ESMP/ECOP	• Site-specific ESMP/ECOP	• Contractor	• DPWH-BSPMC-UPMO
Monitoring and Evaluation	• Evaluate the implementation and outcomes of ESMP. • Recommends modification if necessary.	• Site-specific ESMP/ECOP	• BSPMC-UPMO • Contractor	• DPWH-BSPMC-UPMO

5.1.1.1 Contractor

The contractor shall:

a) Have an overall responsibility for project coordination, implementation, and liaison with the PIU;

b) Hire qualified and experienced personnel for the following positions:

a. EHS Officer

i. Responsible for managing the environmental and safety impacts of the contractor;

ii. Ensure compliance with WB safeguards and applicable Philippine legislations and guidelines;

iii. Ensure that all workers are oriented with all environmental and safety requirements, including plans and procedures;

iv. Ensure implementation of the site-specific ESMP;

v. Provide regular monitoring reports and updates to ESSU; and

vi. In coordination with the ESSU, update the ESMP if there are better measures that can be applied to the project.

b. Safety Officer

i. Compliance with the provisions of Republic Act No. 11058 pertaining to occupational safety and health (OSH) and DOLE regulations;

ii. Organize regular health and safety training sessions/toolbox meetings;

iii. Conduct investigation and reporting for any workplace accidents or injuries;

iv. Conduct regular workplace safety inspections and equipment checks; and

v. Implement emergency procedures as needed.

c. Social Officer

i. Responsible for managing the social impacts of the contractor;

ii. Ensure that all workers are oriented with the social requirements, including plans and procedures;

iii. Conduct meetings for project updates and developments with identified stakeholders for the project;

iv. Establish database pertaining to the grievance redress mechanism (GRM);

v. Provide regular monitoring reports and updates to ESSU; and

vi. In coordination with the ESSU, update the ESMP (Social) if there are better measures that can be applied to the project.

d. Pollution Control Officer

i. Compliance with the provisions of DENR rules and regulations;

ii. Preparation and submission of environmental reports and permits to DENR;

iii. Conduct environmental monitoring detailed in the ESMP;

iv. Identify potential causes and implement corrective measures if there samples that did not meet the standards;

v. Provide IEC on pollution prevention practices, waste management, and hazardous materials handling; and

vi. Ensure proper accounting, storage, handling, transport, and disposal of hazardous wastes.

5.1.2 DepEd Schools Division Office (SDO) of Pasig City

The SDO of Pasig City shall maintain close coordination with DPWH-BSPMC UPMO, ESSU with regards to the project development and assist the School Administration with the implementation of the student relocation plan.

5.1.2.1 Sagad High School

The School Administration of Sagad High School shall cooperate with the SDO of Pasig City, DPWH-BSPMC UPMO, ESSU, and contractor with regards to project development and implementation of the ESMP.

The School Administration shall also ensure its participation and improve membership of existing committees to address specific concerns (i.e., grievances, gender-based violence (GBV), sexual exploitation and abuse, and sexual harassment (SEA-SH), traffic management, among others) that may arise during project implementation.

5.1.2.2 Stakeholders

The project stakeholders, including the Barangay Local Government Unit (BLGU) of Sagad, School Parent-Teachers Association (SPTA), and Supreme Secondary Learner Government (SSLG) shall:

a) Attend and participate in project-related meetings;

b) Report possible violations or non-compliances following the project GRM;

c) Provide feedback on the implementation of the ESMP; and

d) Provide recommendations to improve the implementation of the ESMP.

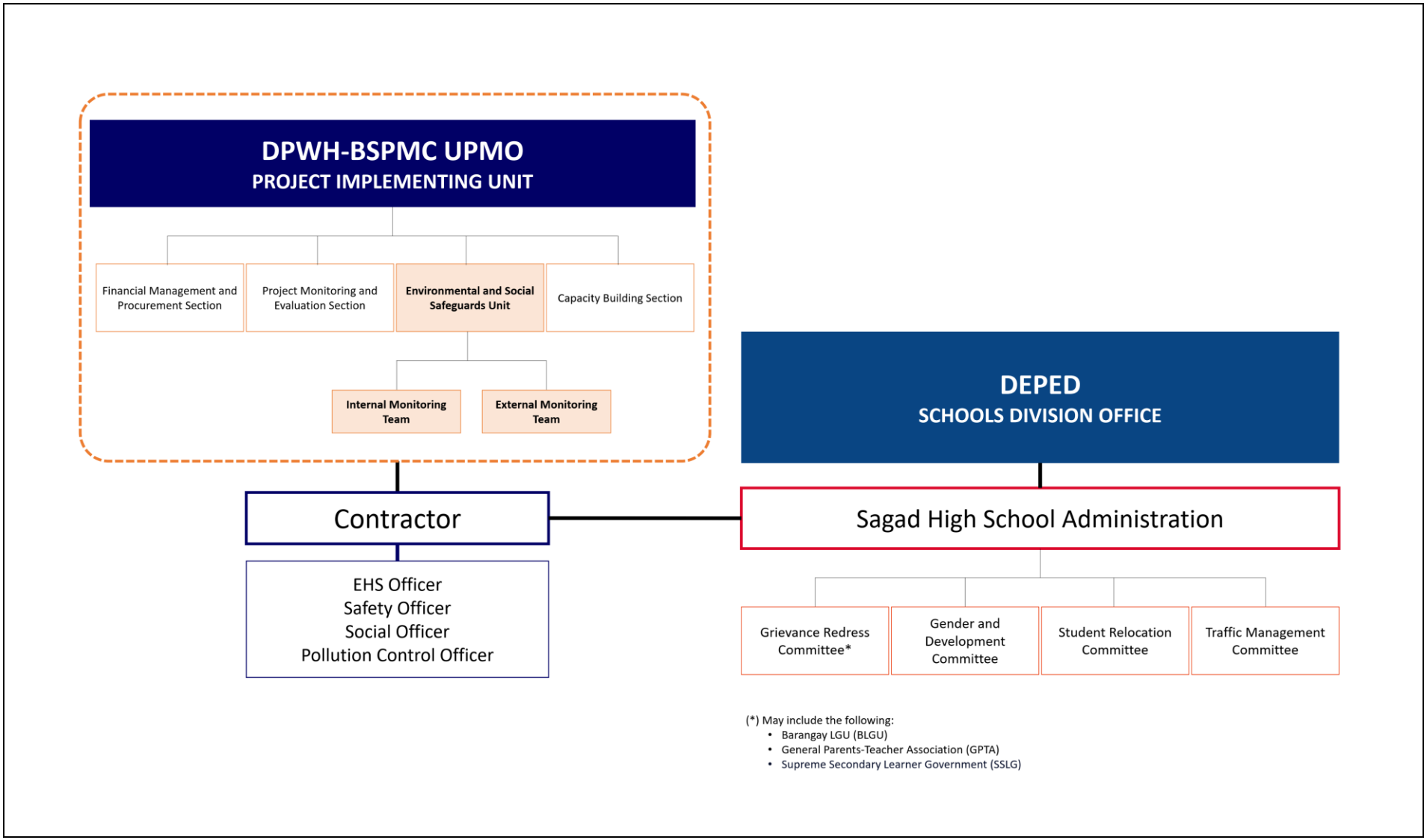

Figure 5-1: Sagad High School PSRRRP Organizational Structure

5.2 MONITORING AND REPORTING

Contractor Monitoring and Reporting. A project daily activity logbook/construction logbook will be maintained at the site to detail the daily activities at the site. The contractor will be tasked to prepare the logbook that contains information on the date, weather/weather chart, manpower, equipment, construction activities for the day, site visitors, issues and problems encountered, recommendations and actions taken, complaints received, and accidents and safety incidents. The daily construction logbook will be checked by the PIU during routine monitoring.

PIU Monitoring. Timely and effective monitoring is fundamental to ensure compliance and facilitate adaptive management. The monitoring of implementation of the mitigating measures by the contractor as contained in the site-specific ESMP shall be the responsibility of the PIU, to be supervised by the PSRRRP-ESSU. The PIU, with assistance of a third-party construction supervision firm shall routinely monitor subproject activities to check the progress of works, ensure that the works are in accordance with plans and specifications, and if environment, health and safety measures as embodied in the ESMP are being properly implemented. The PIU through the Environmental and Social Safeguards Unit will also evaluate onsite conditions and inspect work camps, materials yard, and waste storage and disposal site. The PIU will check on workers' health and safety and the overall sanitation and housekeeping practices at the worksites and meet with the school administration and adjacent community to inquire on any issues that they may have about the subproject activities. The Environment and Social Safeguard Site Instruction Form and Inspection Checklist (**Annex D**) will be filled out by the PIU to document findings during the site visit. Adverse findings during site inspections will be relayed immediately to the contractor through the site instruction so that corrective actions are implemented and closely monitored.

The Contractor will submit to PIU monthly project status report containing information on the progress of project construction, materials logbook, weather chart, together with compilation of monitoring charts, status reports, environment and social safeguard site instructions and inspection checklists, minutes of meetings, and correspondences. The PIU will upload the project monitoring information at DPWH's Project Contract Management Application (PCMA) online monitoring system. The PCMA allows geotagging of a project.

At the end of the construction activities, monitoring will be conducted to check whether the site has been satisfactorily restored. The site should be free of pollution and hazards left over from construction. The result of the inspection is critical because it may become the basis whether the project may be turned over by contractor or not.

5.3 STAKEHOLDER ENGAGEMENT PLAN

The Stakeholder Engagement Plan (SEP) was formulated to ensure that stakeholders are aware of the risks and implications of the project, as well as the mitigation measures in place to address any detrimental impact of the project on stakeholders and communities.

During the project implementation, consultations with subproject-specific stakeholders, such as the school administrations, neighboring communities, pertinent local government units, impacted building users, such students, and small companies or concessionaires. Consultations, will take place during project execution. Discussions will center on social and environmental risks unique to the location, along with ways to reduce disruptions to classes and canteen operations.

A. Methods of Engagement

The Project Proponent shall consult the stakeholders in particular subprojects during the project implementation. DepEd will be also consulted to discuss the roles and duties of each agency in the project implementation, to provide updates on its status, and to address any concerns.

To enhance the effectiveness of the engagement process, the following principles will be adhered to:

a. the culture, fundamental human rights, values and traditions of stakeholders are respected in accordance with established legal precedent and accepted practice in the Philippines;

b. stakeholders are treated with sensitivity and respect in terms of their issues, views and suggestions;

c. interaction with stakeholders is meaningful, culturally appropriate (including language, as needed), and is timely, transparent and responsive;

d. vulnerable groups are included in the engagement to assess differential needs and perceptions of stakeholder groups (i.e. men, women, youth);

e. data from stakeholder engagement is incorporated into assessments site-specific environmental and social management and mitigation plans as needed;

f. access to information and disclosure will be ensured to ensure stakeholders are informed about the Project, its potential benefits, impacts and risks, affected peoples' entitlements, GRM channels; and

g. informed consultation without coercion to ensure that communities and households have power of choice to participate, or not, in the Project.

The Environmental and Social Safeguards Unit (ESSU) of the PIU and the consultant will conduct the SEP consultations. The main objectives of the consultations will be to provide an explanation of the Project, its effects, its mitigating measures, and the grievance redress mechanism. On demand, consultations might potentially go over:

a. DPWH earthquake resilience programs to ensure the safety of all public infrastructures;

b. Long-term benefits of seismic retrofitting programs;

c. Facility-based disaster risk awareness;

d. Public awareness campaigns regarding the earthquake safety measures and plans for the Metro Manila in preparation for the "The Big One" Scenario; and

e. Individual survival safety measures.

B. Levels and Frequency of Engagement

The stakeholder engagement activities at different levels during the project implementation are presented in **Table 5-2.**

Table 5-2: Stakeholder Interactions During the Project Implementation

LEVEL OF INTERACTION	STAKEHOLDER	NATURE OF INTERACTION	OBJECTIVE	TIMELINE/ FREQUENCY
National	DepEd Central Office (representative/s)	Coordination Meeting	To discuss the implementation arrangement and timeline of the project.	Before issuance of the Notice to Proceed (NTP) to the contractor.
		Progress Meeting	Update the progress, resolve issues and other concerns about the project.	Quarterly or as necessary
Project Level	School Administrator/s	Project Awareness and Coordination Meeting	To discuss the project's objectives, long-term benefits, implementation arrangement and timeline of the project.	Before project mobilization
		Progress Meeting	Update the progress, resolve issues and other concerns about the project.	Monthly or as necessary
Community Level	Project-Affected Persons i.e. Parents-Teachers Association (PTA), Students, Patients, nearby LGUs, home owners, concessionaires, and others	Project Awareness and Consultation	To inform the affected persons of the project benefits, impacts and corresponding mitigating measures; consult with them on issues they may have based on the impacts presented and work out possible ways to address those issues	Before subproject mobilization

5.4 DISCLOSURE AND CONSULTATION

During project implementation, disclosure and consultations will involve subproject-specific stakeholders including administrations of school, nearby communities, relevant LGUs, affected building users such as students, and small businesses or concessionaires. Consultations will be on site-specific social and environmental risks including measures to minimize disruption of classes and canteen services.

The conducted stakeholder consultations for Sagad High School are provided below:

Table 5-3: Conducted Disclosure and Consultations

Activity	Schedule and Venue	Attendees
Site Inspection / WB Checklist Interview	14-15 March 2024 9:00 AM to 12:00 PM Sagad High School	• School Administration • DepEd Pasig SDO • DPWH BSPMC-UPMO • ALAI • E&S Consultants
Public Consultation	1 August 2024 9:00 to 11:30 Sagad High School	• Pasig LGU (Office of the Building Official) • Sagad Elementary School Administration • Sagad High School Administration • Barangay Sagad LGU • Parents Teachers Association • Supreme Elementary Learner Government • DPWH Representatives • ALAI • E&S Consultants
Focus Group Discussion for Student Relocation Plan	25 November 2024 10:00 AM - 11:30 AM Santolan Elementary School	• School Administration - Principal - Head Teachers - Faculty - SDRR Coordinator • School Parent-Teacher Association • Sagad High School SSLG • DPWH • ALAI • E&S Consultants

5.5 GRIEVANCE REDRESS MECHANISM

The project's grievance redress mechanism will address stakeholders' concerns and complaints promptly, using a transparent process that is responsive, culturally appropriate, and readily accessible to all segments of the affected communities at no cost and without retribution. The mechanism should not impede access to the country's judicial or administrative remedies. The redress mechanism will be communicated to the nearby communities and stakeholders of the project and subprojects. A separate grievance redress mechanism for the workers is established to address their complaints and is described in the Labor Management Procedures.

A Grievance Redress Committee will be established as needed. The GRC will be comprised of representatives from asset owner, PIU, and the contractor. GRC will receive, evaluate and facilitate the resolution of concerns, complaints and grievances of all stakeholders.

A. Procedure for filing the formal Complaint/Grievance:

1. Any key stakeholder of the project may file a complaint.
2. Complaint should be made to Grievance Redress Committee (GRC). It may be oral, by email citizens_feedback@dpwh.gov.ph or in writing. If the complaint is oral, it will be converted into a written form by the GRC member who received the complaint and authenticated by the complainant under his / her signature as soon as possible.
3. If the complainant would not like to reveal his/her name for any grievance, they can drop the grievance(s) in the drop box specific for the project.

All complaints received by any member of the committee shall be forwarded to citizens_feedback@dpwh.gov.ph for proper documentation.

B. Procedure for filing the formal Complaint/Grievance:

1. Upon receipt of complaint, the GRC should send a response to the complainant acknowledging the receipt of grievance within 48 hours.
2. Based on the nature of the complaint and severity of its possible impact, the GRC may take one of the two options to proceed on addressing the concerns:
   a. Option 1 which can be exercised on matters that could be more routine operation:
      i. The asset owner representative may issue a direct instruction to the implementing office and contractor regarding the complaints in the construction.
      ii. It is important that the complainant is well-informed of the actions taken or the work-in-progress within 15 days upon acknowledging receipt of grievance.
      iii. Once the matter has been resolved the GRC should send a final update to the complainant on the matter.
   b. Option 2 which can be exercised in matters of very serious concern:
      i. The GRC must convene for a meeting immediately after the complaint has been filed.
      ii. The Committee, as required, may also call for a deposition by the complainant and the person/s involved in the complaint.
      iii. Final decision of the GRC has to be communicated to the complainant within 15 days of the receipt of the complaint.
3. If no understanding or amicable solution can be reached, or if the complainant does not receive or is dissatisfied with the response from the GRC within 15 days of registry of the complaint, he/she can appeal to the PSRRRP Project Implementing Unit (PIU), which should act on the complaint/grievance within 15 days from the day of its filing. Representative from the PSRRRP Project Implementing Unit (PIU) may be contacted in the following means: email address: citizens_feedback@dpwh.gov.ph; office

address: DPWH Central Office Bonifacio Drive, Port Area, Manila; Telephone No.: 8888; CP no.: 8888

4. If the affected person is not satisfied with the decision of the PSRRRP PIU, he/she, as a last resort, can submit the complaint to any court of law.

5.6 LABOR MANAGEMENT PLAN

These labor management procedures provide an overview of the applicable Philippine laws and policies, and WB Environmental and Social Standards ESS2 provisions addressing the labor risks and issues that may arise during implementation of the Philippines Seismic Risk Reduction and Resiliency Project.

The LMP is a living document, which is initiated early in project preparation, and is reviewed and updated throughout the project development and implementation.

5.6.1 Characteristics of Project Workers

Direct Workers. These people are employed directly by DPWH to work specifically in relation to the project. The project will assign a Project Implementation Unit (PIU) under the DPWH Earthquake Resiliency - Project Management Office (DPWH ER-PMO) who will supervise and oversee the project implementation. It will consist of permanent employees from the different Bureaus, Services, Project Management Office of the Department as well as the Regional Office (RO) and District Engineering Offices (DEO) of NCR.

Contracted Workers. These people are employed through third parties to perform work related to core functions of the project, regardless of location. Third parties may include contractors, subcontractors, or intermediaries. For this project, contracted workers are identified as follows:

Retrofitting consultants will be engaged in the early stage of the project to conduct detailed engineering works on public school buildings, and to design the retrofitting plans.

Construction workers are anticipated to do the retrofitting works for component 1 of the project hired by the winning contractors. Contractors will be chosen based on the process stipulated in the procurement plan of this project.

Vulnerable Workers. It is not yet identified if there are any vulnerable workers who will be engaged in the project but if so, protection to such workers will be based on the Labor Code of the Philippines, and other laws and guidelines set in the ESS2 of the ESMF.

No person under the age of 18 will be employed in compliance with the Labor Code of the Philippines and the Special Protection of Children Against Child Abuse, Exploitation and Discrimination Act. Also, discrimination against disabled and women workers will be avoided as mandated under the Magna Carta for Disabled Persons (RA 7277, as amended by RA 9442) and Magna Carta of Women (RA 9710) respectively.

Security workers. The winning contractor/s for the retrofitting of public schools is/are anticipated to use a small number of security workers to protect the project construction sites, project workers and other stakeholders. In each site, security personnel of the contractor may range from 1 to 3 depending on the number of works shifts and arrangements with the school administration on the use of their own security personnel.

5.6.2 Age of Employment

a) Minimum Age of Employment

According to Article 137 of the Labor Code of the Philippines, no person below eighteen (18) years of age shall be allowed to be employed in an undertaking which is hazardous or deleterious in nature as determined by the Secretary of Labor and Employment.

Considering the scope of the project, it is unlikely that the project would hire a person below eighteen (18) years of age.

b) Age Verification Process

To prevent engagement of underage workers, an age verification process is required to be undertaken by the winning contractor/consultant prior to the engagement of the project worker. All contractual provisions should comply with the minimum age requirements and the responsible staff is required to maintain a labor registry of all hired project workers.

5.6.3 Terms and Conditions

a) Specific Wage

Individuals hired through COS shall be paid by the prevailing market rates, subject to the provisions of Republic Act No. 9184 and its Implementing Rules and Regulations; whereas, individuals hired through job order shall be paid wages equivalent to the daily wages/salary of comparable positions in government and a premium of up to 20% of such wage/salary.

Workers employed by the third parties for the retrofitting works shall be paid in accordance with the Labor Code. Minimum wage rates to be applied shall be those prescribed by the Regional Tripartite Wages and Productivity Boards.

b) Hours of Work

The normal hours of work of project workers shall not exceed 8 hours a day, exclusive of time for meals. If the worked performed exceeds the normal working hours, overtime pay shall be given.

c) Rest Per Week

Direct worker is entitled to a 2-day rest period during weekends (Saturday and Sundays). Contracted workers shall also be entitled to rest days depending on the terms and conditions stated in their contract. At minimum, they shall have a rest period not less than twenty-four (24) consecutive hours after every six (6) consecutive normal workdays. Both direct and contracted workers shall also be entitled to a rest day on regular holidays recognized by the State.

d) Termination of Contract

The contract of employment shall cease at the end of the period stated therein. However, the contract may be pre-terminated by the hiring authority due to failure to provide the standard of service required under the agreement, breach of any provision thereof, breach of trust, loss of confidence, and for reasons detrimental to the interest of the agency, provided that the project worker is informed in writing at least 30 days prior to the effectivity of such termination. Likewise, the project worker may pre-terminate the contract provided that a written notice is submitted to the hiring authority, stating therein the reasons for the pre-termination, at least 30 days prior to the proposed date of effectivity thereof, and the same has been received, accepted, and approved in writing by the hiring authority.

e) Deduction from Remuneration

No deductions other than those agreed upon in the contract or those prescribed by law or regulations shall be made from a worker's remuneration. The hiring authority is prohibited to demand or accept from the worker any cash payment or gifts in return for admitting such worker to employment or for any other reasons connected with the terms and conditions of employment. Medical Treatment of Injured and Sick Workers

Any injury, illness or accident sustained by the worker during the work period shall be conveyed to the nearest clinic or hospital by the hiring authority or its representative. For workers who are suspect or confirmed COVID-19 patients, the Project will abide by the Project Implementation Guidelines during COVID-19 pandemic.

5.7 WASTE MANAGEMENT PLAN

Construction waste will inevitably be generated during the retrofitting activities in the school. Wastes are composed of non-hazardous, hazardous, and residual.

To address this concern, the **Contractor** shall implement a waste management plan (WMP), which classifies waste strategies according to the desirability of handling up to the disposal via waste hierarchy scheme. The waste hierarchy scheme is commonly referred to the principle of 3R's – reduce, reuse, and recycle. The principle, in general, is summarized and briefly discussed in in **Figure 5-2**. The strategies for the solid waste management are further discussed in **Table 5-4**.

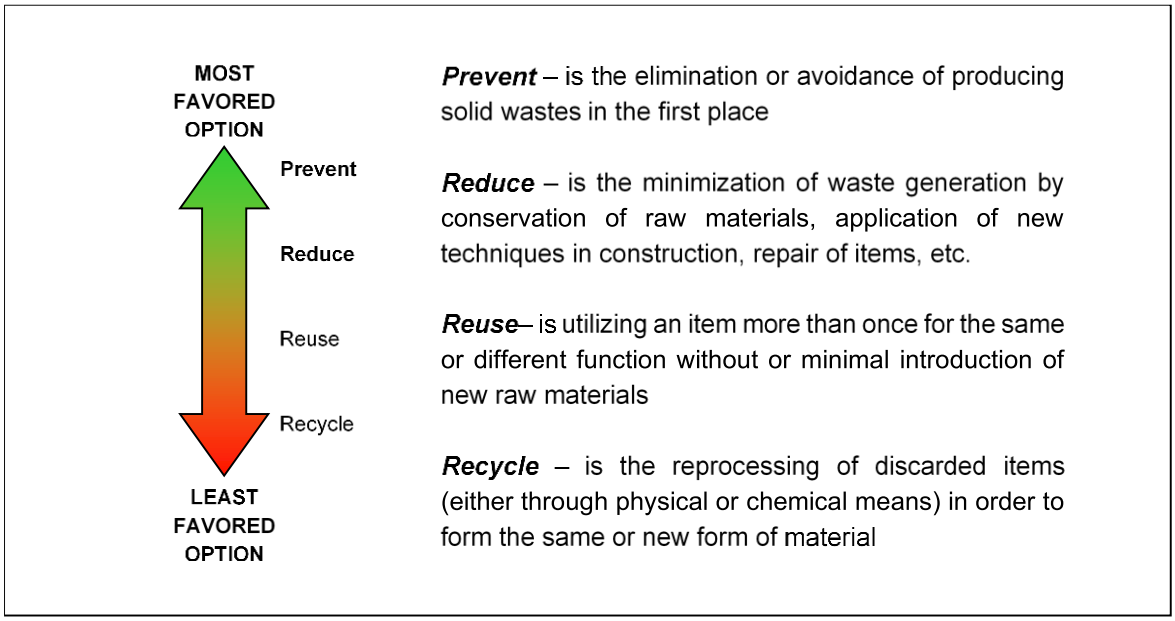

Figure 5-2: Waste Hierarchy Scheme

Table 5-4: Waste Hierarchy Scheme – WMP Option and Strategies

WMP Option	Strategy
Prevent	• Prepare an efficient purchase, delivery and inventory system for the essential supplies to prevent expiration or spoilage of the raw materials and products, thus preventing or reducing solid waste generation • Train the Contractor's personnel to handle carefully the construction and raw materials and to prevent rejects and damages • Regularly maintain/clean construction equipment to prevent any contamination to the environment.
Reduce	• Issuance and strict implementation of a waste segregation (biodegradable and non-biodegradable) and collection schedule policy for all Contractor's personnel • Provision of solid waste handling and storage facilities, such as dumpsters, trash cans in common areas in the transport terminal, construction area and administrative office. • Repair equipment and other auxiliaries instead of completely discarding it • For other communications, use electronic forms instead of paper forms to reduce usage of paper

WMP Option	Strategy
	• Put residual and other general solid wastes in their appropriate bins, and shall be disposed in accordance to the schedule of the Pasig City solid waste collection system
Reuse	• Use old office forms for other non-confidential documents, communication postings, and other similar applications • The biodegradable wastes, such as discarded kitchen wastes and raw materials, shall be given to traders engaged in composting/organic fertilizer
Recycle	• Gather discarded cardboard, paper-based, plastic-based, and glass-based materials for hauling by waste traders

The concept of the Waste Hierarchy Scheme is also complemented by Waste Segregation. Waste Segregation refers to the separation of recyclable and non-recyclable solid wastes. Further, solid wastes can also be separated by biodegradable and non-biodegradable.

For the solid wastes to be easier to identify and segregate, a color-coding scheme will be applied in the facility. Different types of wastes are placed in color-coded plastic bags or waste bins. The color-coding scheme makes it easier for the waste generators and collection workers/housekeeping personnel alike to segregate the wastes prior to disposal. The solid waste color-coding scheme is summarized in **Table 5-5.**

Table 5-5: Solid Waste Color-Coding Scheme

Color Coding	Type of Waste
Black	• Non-Recyclable/Residual Waste • Non-Recyclable Plastics etc.
Green	• Biodegradable Waste • Food and garden wastes • Left-over or spoiled food, tree trimmings, canteen wastes, discarded raw materials
Blue	• Recyclable items • Plastics bottles, glass, metal caps, newspapers, cardboard boxes, office • forms
Yellow	• Hazardous wastes • Broken light bulbs, discarded batteries, electronic items, chemical containers

Types of Waste and its Management

Non-Hazardous Waste. The non-hazardous waste should be placed in waste segregation bins. Separate bins will be provided for biodegradable waste (food wastes), recyclable waste (wires, pipes, rebars, and other pieces of metal), and hazardous waste. Excavated soil will be used as filling materials while other recyclable materials such as wooden planks may be used for formworks and scaffolding. The recyclable materials will be collected and separated onsite from other waste sources for reuse or for sale.

Burning of garbage and construction wastes shall be strictly prohibited at the site. Materials which are clearly a danger to building occupants e.g. exposed nails, broken glass, steel beams, etc. should be properly collected to avoid accidents. Work areas will be maintained clear of waste materials and obstructions. Stockpiles of waste materials will not be allowed.

Hazardous Waste. Hazardous waste should always be segregated from the non-hazardous wastes. Designate an area for the temporary storage of empty containers (paints, solvents, epoxy resins, adhesives, degreasers), oily rags, and busted lamps. Proper labels should be affixed on bins of these types of hazardous wastes. As a hazardous waste generator, the contractor is required to secure a Hazardous Waste Generator Registration with the DENR and to commission the services of a DENR-registered hazardous waste transporter and treater for the collection and disposal of hazardous wastes. A Hazardous Waste Manifest must be completed to document the amount of hazardous waste generated and collected/disposed for offsite treatment. The DENR-recognized treater should issue a Certificate of Treatment (COT) ascertaining the safe treatment and disposal of the hazardous waste. The COT records shall be kept for proper documentation.

Asbestos Containing Materials. There may be situations wherein the affected building section may contain asbestos materials as high-density products in roofing and flat sheets/walls of existing building. The use of amosite (brown) and crocidolite (blue) asbestos fibers and of products containing these fibers is strictly prohibited and that no spraying of all forms of asbestos in buildings is allowed. The contractor must undertake specific precautions if materials containing asbestos are present or encountered during works in order to ensure the protection of workers and occupants of the building. Asbestos fibers may be carried to the lungs. Prolonged and cumulative exposure is harmful and may cause asbestos-related diseases.

The procedure for handling asbestos materials must comply with the DENR Chemical Control Order on asbestos and the DOLE Order No. 154, series of 2016 on the management of asbestos in the workplace. In case asbestos materials is encountered at the work site, the following procedures should be followed:

- If asbestos is identified during the dismantling work, work will be suspended until DENR is notified of the situation. Only DENR licensed asbestos handlers are allowed to enter the premises.
- Notify the DENR of the proposed removal work and coordinate the activities with the DOLE with regards to the methods to be employed, inspections, decontamination, control monitoring and clearance inspections.
- The removal work must be assigned to a suitably qualified asbestos removal specialist.
- Isolate the site and provide barriers
- Restrict access from the general public to the site
- Erect appropriate signs and keep all access points locked at all times
- Following removal works, all surfaces are to be thoroughly cleaned using HEPA filtered vacuum and wet pipe techniques.
- On completion, the site must be carefully checked for visible asbestos containing materials.
- Any asbestos materials must be placed into asbestos plastic bags and then removed from the site by DENR-licensed waste transporter and treater.
- A hazardous waste manifest shall be completed for the transport, treatment and disposal of asbestos wastes offsite.

5.8 TRAFFIC MANAGEMENT PLAN

During the retrofitting activities, the project is expected to contribute additional vehicular traffic in the project area. To mitigate this impact, a traffic management plan (TMP) was prepared as **Annex C** of this document. The TMP will be implemented to minimize traffic disruption and to promote road safety in the project site and in its immediate surrounding area.

6 PROJECT TIMELINE AND COST

6.1 SCHEDULE AND IMPLEMENTATION BUDGET

6.1.1 Project Duration

The duration for retrofitting each building is shown in **Table 6-1**.

Table 6-1: Expected Project Duration

SCHOOL BUILDINGS	DURATION (IN MONTHS)
Roman T. Romulo Building	9
Vicente P. Eusebio Building I	6
Vicente P. Eusebio Building III	6

6.1.2 Implementation Schedule

The indicative implementation of the retrofitting activities is presented in **Table 6-2**. The implementation schedule is based on the following assumptions:

- Project duration was based on an 8-hour workday;
- The contractor can extend their working hours during vacation months (April and May) and may work during the weekends;
- Project briefing will be on the 2nd Quarter of 2025, once the contractor for the project has been identified. Further briefings will be conducted as necessary;
- Personal belongings of school staff will be brought home to reduce storage requirements during the retrofitting works;
- Retrofitting activities will be done in the month of August; and
- Inspection and punch listing should be done per floor to shorten the turnover period.

6.1.3 Indicative Budget for ESMP Implementation

Table 6-3 shows the projected costs for the Contractor's labor force, mitigation measures, preventative actions, and monitoring.

Table 6-2: Indicative Implementation Schedule

No.	Activity	2025								2026											
		M	J	J	A	S	O	N	D	J	F	M	A	M	J	J	A	S	O	N	D
1	Project Briefing/Status Updating																				
2	**May 2025 Elections**																				
3	**Start of Classes (SY 2025-2026)**																				
4	Mobilization/Inventory of equipment to be transferred or stored																				
5	Transfer of equipment, desks, chairs to upper floors																				
6	Printing of modules																				
7	Retrofitting Works (VPE 1 Bldg.)																				
8	Inspection, punch listing and turn-over of VPE 1 Bldg.																				
9	Transfer of equipment, desks, chairs to upper floors																				
10	Retrofitting Works (VPE 3 Bldg.)																				
11	Inspection, punch listing and turn-over of VPE 3 Bldg.																				
12	**End of Classes (SY 2025-2026)**																				
13	**Start of Classes (SY 2026-2027)**																				
14	Transfer of equipment, desks, chairs to upper floors																				
15	Retrofitting Works (RTR Bldg.)																				
16	Inspection, punch listing and turn-over of RTR Bldg.																				
17	Demobilization																				
18	Monitoring of the SRP and GRM Implementation																				
Note: - Summer Break																					

Table 6-3: Indicative ESMP Implementation Budget for Sagad High School

COMPONENT/S	UNIT OF WORK MEASUREMENT	UNIT/LOT	UNIT COST (PHP)	DURATION (MONTHS)	TOTAL COST (PHP)
Permits					
· Certificate of Non-Coverage (CNC)	Processing and Application Fee Cost	1	50,000.00	-	50,000.00
· Building, Electrical, Mechanical, Sanitary, and Occupancy Permit; Fire Safety Inspection Certificate (FSIC)					Free of charge as per Pasig City LGU Part of the Structural Cost Estimate
· Tree Cutting/Trimming Permit	Processing and Application Fee Cost	1	-	-	228,625.00
Stockpile Management					Part of the Structural Cost Estimate
Termite Control Works (Soil Poisoning)	Per building	5			Part of the Structural Cost Estimate
Dust Suppression					Part of the Structural Cost Estimate
· Provision of nets/sheeting and temporary screens					Part of the Structural Cost Estimate
· Air vacuum pumps and ventilation exhaust fans for indoor concrete chipping					
· Water spray to suppress dust					
Noise Mitigation					
· Noise Meter Procurement	-	3	15,000.00	-	45,000.00
· Noise/Acoustic Barrier	Per building				Part of the Structural Cost Estimate
Waste Management					
· Non-Hazardous Waste Generation (Provision of receptacle bins) (Hauling)		75	2,500.00	-	187,500.00
· Hazardous Waste Generation (Temporary HW Generator ID)		1	10,000.00	-	10,000.00
· Treatment of Concrete Wash Water (Provision of washout containers)	-	75	1,000.00	-	75,000.00
Drainage Management	-	-	5,000.00	17	85,000.00
Provision of Portalets	1 Portalet/25 workers	4	10,000.00	17	680,000.00
Traffic Management · (Signal Man)	Personnel/day	2	650	17	530,400.00
Occupational Health and Safety					Part of the Structural Cost Estimate
· Personal Protective Equipment					
· Safety Signages					
· Scaffolding/Temporary Access for workers					
EHS Officer	Personnel	1	29,075.00	17	494,275.00
Social Officer	Personnel	1	29,075.00	17	494,275.00
Student and Facilities Relocation Plan					
A. General Activities	Whole School	1	-	17	1,184,250.00
B. Building Specific (Student Learning Continuity)					4,751,500.00
Stakeholder Engagement Plan (SEP)					
· Project Level SEP Meetings	Per session	-	5,000.00	17	85,000.00

COMPONENT/S	UNIT OF WORK MEASUREMENT	UNIT/LOT	UNIT COST (PHP)	DURATION (MONTHS)	TOTAL COST (PHP)
· Community Level SEP Meetings (prior project mobilization)	Per session	1	5,000.00	-	5,000.00
· Other expenses (Brochure, IEC Materials)	-	-	5,000.00	-	5,000.00
GBV-SHA and SH Plan (Trainings)	Per session	4	5,000.00	-	20,000.00
Grievance Redress Mechanism (Meetings)	-	-	5,000.00	17	85,000.00
				SUB-TOTAL	9,015,852.00
				CONTINGENCY 10%	901,582.00
				TOTAL	**9,917,407.00**

PHILIPPINE SEISMIC RISK REDUCTION AND RESILIENCE PROJECT (PSRRRP)

DATE: 14 March 2024

PART 1: BASIC PROJECT INFORMATION			
1.A. Name of Building: RTR Building	**1.C. School Identification Number:** 305414		
1.B. Name of School: Sagad High School			
2. Project Location/ Coordinates	Complete address: *Street/Sitio/Barangay:* E. Angeles St., Barangay Sagad *City/Municipality:* Pasig City Coordinates: 121.07987, 14.56651	Zone/Classification: (R1, R2, R3, C1, C2, C3) *R1 - Low Intensity Residential* *R2 - Medium Intensity Residential* *R3 - High Intensity Residential* *C1 - Low Intensity Commercial* *C2 - Medium Intensity Commercial* *C3 - High Intensity Commercial* *I - Institutional*	
3. Contact Person at School	Name of coordinator/focal person: Ma. Victoria L. Peñalosa Landline No: Mobile No./ Viber No./ any available mobile platform: 0919 008 8758	Designation: Head Teacher III Fax No: Email Address: mavictoria.penalosa@deped.gov.ph	
4. Building Condition	Seismic Vulnerability Rating (SVR): No. of floors: 4 Floors	Total Estimated Floor Area: ~1,344 sq.m. Year Constructed: 2009 or 2010 Years of the structure: 15 or 14 years	
5.Retrofitting Conducted?	☐Yes ☒No If Yes, When and proof of Structural Retrofitting: _____		
6. Visible structural Cracks?	Description: ☒ Slab: Hairline Cracks ☒ Beams: Corrosion Cracks ☐ Columns: _____ ☐ Foundation: _____ ☐ Ground floor slab: _____ ☐ Walls: _____		
7.A. Demographics of the concerned Public School			
Total number of Learners (in the whole school): 3,028	Girls: 1,396 Boys: 1,632	Age Range: 11 to 24 years old Grade Levels: Junior High School (Grades 7-10)	Total no. of class shifts: Shift 1 (Time): 6:00 AM-12:30 PM Shift 2 (Time): 12:50 PM-7:10 PM Shift 3 (Time):
Total number enrolled in Learners with	Girls: 33	Age Range: 14 to 24 years old	Total no. of class shifts:

Special Educational Needs (LSEN)	Boys: 55	Grade Levels: Grades 7-10	(included in the regular classes)
Total Number of Teachers and School Personnel: 111 Women: 85 Men: 26		**Total Number of persons with disabilities:** Teachers/School Personnel: Women: 0 Men: 0 Learners: Girls: Boys:	
7.B. Occupants of the Eligible Building			
Number of class shifts:			
Total number of Learners (Shift 1): 271 (6 sections)	Girls: 133 Boys: 138	Age Range: 15 to 21 Grade Levels: Grade 10	
Total number of Learners (Shift 2): 283 (6 sections)	Girls: 136 Boys: 147	Age Range: 14 to 22 Grade Levels: Grades 9	
Total number of Learners (Shift 3):	Girls: N/A Boys:	Age Range: Grade Levels:	
Total number enrolled in Learners with Special Educational Needs (LSEN)	Girls: None Boys:	Age Range: Grade Levels:	Total no. of class shifts:
Total Number of Teachers and School Personnel: 15 Women: 10 Men: 5		**Total Number of persons with disabilities:** Teachers/School Personnel: Women: Men: Learners: Girls: _____ Boys: _____	

PART 2: RETROFITTING (BUILDING SPECIFIC)		
8. Type of retrofitting:	☐Steel Plate Bonding ☒Concrete Jacketing ☐Steel Jacketing ☒Fiber Reinforced Polymer (FRP) Systems ☐Steel Bracing Systems	
9. Type of rooms directly affected by retrofitting	**Offices:** ☐ Principal ☐ Administration ☐ Guidance ☒ Faculty ☐ Maintenance **Rooms:** ☒ Classrooms	Remarks (Quantity) _____ _____ _____ 1 (Math Department) _____

	☐ Science Laboratory ☐ Speech Laboratory ☐ Computer Laboratory ☐ Conference ☐ Industrial/Workshop **Others:** ☒ Canteen ☐ Feeding Center ☐ Clinic ☒ Library (w/ E-library) ☐ Storage rooms ☐ Lodging ☐ Pantry	6 rooms _____ _____ _____ _____ _____ 3 satellite canteens _____ _____ _____ 2 rooms _____ _____ _____
10. Existing facilities to be affected by retrofitting	**WASH Facilities** ☒ Toilet ☐ Urinal ☒ Handwashing/Lavatory ☒ Water tank ☒ Water supply (i.e., pipes, valves) ☒ Septic Tank **Other structural elements/facilities:** ☒ PWD Ramps ☒ Ingress and egress ☒ Fire-safety (Fire extinguisher cabinet, sprinklers, fire exits) ☒ Drainage system ☒ Ceilings, wall partition ☒ Windows ☒ Stairs ☒ Electrical power supply	Remarks (Quantity) 1 _____ _____ _____ _____ _____ _____ 1 1 _____ _____ _____ _____ _____ _____ _____ _____

11. Other Comments/Observations during the field visit:

Fire extinguishers are only located at key offices in the building.
An old and unused fire exit (drop ladder) is situated in front of the building.
Each section is composed of 40 to 45 learners.
The toilet facilities from 2nd to 4th floor are converted into storage rooms.
The cracks in Beam 3B-35 showed last 2023.

PART 3: DESCRIPTION OF PROJECT SITE AND SURROUNDING COMMUNITIES (BASELINE)

PHILIPPINE SEISMIC RISK REDUCTION AND RESILIENCE PROJECT (PSRRRP)

QUESTION	YES/NO	REMARKS DURING FIELD VALIDATION/ DESCRIBE PHYSICAL APPEARANCE
12. Project Description		
12.1. Is there a proposed/ ongoing project for the rehabilitation/ reconstruction of school buildings? Repair and maintenance of doors, windows, gutter, and down spout (August 2023 – January 2024)	**YES**	☒ Repair ☐ Rehabilitation ☐ Retrofit ☐ Demolition ☐ Total reconstruction
12.2. Is the school facility fenced? *-If yes, describe the distance of the building from the fence.*	**YES**	The distance between RTR Building and fences is 1.7 m
12.3. Are there any Entry/ Exit Points in the school?	**YES**	Indicate number: Two (2)
12.4. Are there asbestos roofing and other asbestos materials to be removed from the site?	**NO**	
13. General Vicinity		
13.1. Is the project located next to a residential house? *-Indicate if the houses are adjacent or if nearby only*	**YES**	The residential area is ~25 meters southwest of the building.
13.2. Are there any hospitals and health clinics with lying-in services near the school building?	**YES**	Sagad Health Center is ~43 meters west of the building.
13.3. Are there any culturally/historically important buildings or areas near the school?	**NO**	
13.4. Are there any other institutions, public offices/ public places (wet market, parks, etc.) near the school?	**YES**	Sagad Day Care Center is ~45 meters northwest of the building.
13.5. Are there any religious places (churches, mosques, etc.) near the school?	**YES**	Iglesia ni Cristo – Lokal ng Pulo is ~170 meters southeast of the building.
13.6. Is the project site close to a commercial area?	**NO**	
13.7. Is there an economic enterprise/s (i.e., canteen) within or outside the project compound that may be affected during construction?	**YES**	The satellite canteen and school supply shop are located at the ground floor of RTR Building.
14. Land		
14.1. Are there trees to be removed/affected by the construction?	**NO**	
14.2. Are there available local solid waste management services provided to the school? (i.e., Material Recovery Facilities, Color Coded Trash Bins)	**YES**	An MRF is located near the RTR building; Generated wastes are segregated; Wastes are daily collected by the city
14.3. Are there available hazardous waste transport and treatment services in the locality? (batteries, busted lamps, used oils, welding rods, paint buckets etc.)	**YES**	Busted lamps are stored near the condemned building (HRM Building).
15. Water		
15.1. Have you experienced flooding in the past years? *-If yes, how frequent in a year?* *-Describe extent of flooding (height)* *-Indicate duration of flooding due to typhoon or heavy rain*	**YES**	The flood caused by Typhoon Ondoy was waist-deep and receded after three (3) weeks.
15.2. Is the project located next to a waterway, i.e. canal, creek, river?	**YES**	Parian Creek (Bitukang Manok Creek) is ~120 meters south of RTR Building.

15.3. Is there a drainage system at the area? (indicate if the drainage system is within/outside the school area) *- If yes, indicate drainage system condition (working, clogged, not working, etc.)*	**YES**	The school drain is connected to the city drain. However, the school experiences backflow from the city drain.
16. Air		
16.1. Is there a back-up generator set in the school?	**NO**	
16.2. Is there a presence of backyard burning in the area?	**NO**	
17. People		
17.1. Is the school building being used as an evacuation center?	**YES**	If evacuation centers are full, the school will allow evacuees.
18. Construction		
18.1. Is the school allowing overnight stay/work for the workers?	**YES**	Stay-in workers are allowed. However, noisy activities during nighttime are not allowed.
18.2. Is there enough open area within the school compound for storage of construction materials (i.e., steel, wire mesh, cements, and other equipment) and for parking of construction vehicles?	**YES**	Possible location of the storage room is behind VPE 3. Parking lot is limited to the school ground.
18.3. Is the road going to the site wide enough to accommodate construction vehicles? *-Indicate the width of the road.*	**YES**	The road leading to the school (main gate) is E. Angeles Ext. It is a one-way, two-lane road and approximately ~6 wide.
18.4. Is there an available space for the construction debris and other waste?	**YES**	Possible location of the construction waste and other waste is at the school ground.
18.5. Is there an available space for the barracks for workers staying overnight? *-Indicate the location of the possible area for the barracks*	**YES**	Possible location of the barracks is behind VPE 3.
18.6. Is there an available space for stay out workers to rest/ eat? (all of these are temporary, look for big spaces at school premises)	**YES**	The available space is behind VPE 3.
18.7. Are there available toilet facilities for the workers? *-Indicate the condition and number of toilet facilities*	**YES**	A stand alone 3-door toilet facility located behind VPE 3 may be used by the workers.
18.8. Does the construction work for this project trigger relocation of students and school staff? *-If this is the case, how many students and school staff will be relocated as of (date).*	**YES**	There are 554 learners and 15 school personnel considered as building occupants will be affected.
18.9. In case of potential relocation of students, is there enough space within the school compound to relocate students? *-Describe in remarks the type of space available e.g., outdoor space for temporary classrooms or existing facility* *- Suggestions for potential relocation of students (i.e., recommendation blended learning, class shifts)*	**NO**	The school representatives proposed shifting to an online class because all their school buildings are interconnected, access to other school buildings may be compromised.

PART 4: HAZARD ASSESSMENT (From HazardHunterPH)		
HAZARD	**INDICATE LEVEL OF EXPOSURE**	**REMARKS**

PHILIPPINE SEISMIC RISK REDUCTION AND RESILIENCE PROJECT (PSRRRP)

	High	Medium	Low	
A. SEISMIC HAZARDS				
A.1. Ground Rupture	Prone	-	Safe	Safe; Approximately 1.1 km east of the Valley Fault System: West Valley Fault
			/	
A.2. Ground Shaking	Intensity Scale VII-X	Intensity Scale IV-VI	Intensity Scale I-III	Prone; Intensity VIII
	/			
A.3. Liquefaction	High Susceptibility	Moderate Susceptibility	Low Susceptibility	High Potential
	/			
A.4. Earthquake-Induced Landslide	High Susceptibility	Moderate Susceptibility	Low Susceptibility	Safe
			/	
A.5. Tsunami	Prone	-	Safe	Low
			/	
B. VOLCANIC HAZARDS				
B.1. Nearest Active Volcano	Within danger zone	-	Outside danger zone	Approximately 62.1 km north of Taal
			/	
B.2. Ashfall	Prone	-	Safe	Prone
	/			
C. HYDRO-METEOROLOGICAL				
C.1. Flood	High to Very High/Critical	Moderate Susceptibility	Low Susceptibility	Moderate Susceptibility; 0.5 to 1 meter flood height and/or 1 to 3 days flooding
		/		
C.2. Storm Surge	Prone	-	Safe	Low
			/	

D. Nearest Critical Facilities (from HazardHunterPH)

(i.e., institutions, health facilities, road network)

Facility Name	Type	Distance from the Project
Sagad ES (Pasig ES- Sagad Annex)	Public Elementary School	58 m
Sagad HS	Public Secondary School	30 m
Sagad Health Center	Government Health Facility	68 m
Javillonar Clinic and Hospital	Private Health Facility	332 m
C-5 Road; Pasig City (Ione District)	Primary Road Network	1 km
Pasig Blvd; Pasig City (Ione District)	Secondary Road Network	416 m

PART 5: ENVIRONMENTAL AND SOCIAL IMPACTS

IMPACTS	High	Medium	Low	REMARKS
A. ENVIRONMENTAL IMPACTS				
1.Land				
1.1. Waste Generation during Retrofitting				
1.1.1. Domestic sewage from workers	No available sanitation facilities for workers	Use of dedicated sanitation facilities within the school premises	Use of sanitation facilities for workers within the building	The school will allow the workers to use the sanitation facility behind VPE III.
		/		
1.1.2. Solid wastes and construction debris/spoils	No space/area available adjacent to the school building	Area available within the school premises	Area available within the school building	School has a designated area for solid wastes; Available space for construction debris/spoils is at the school grounds or behind VPE III.
		/		
1.1.3. Hazardous waste and asbestos materials	Will require removal of asbestos and other hazardous waste	Will require removal of other hazardous waste	Will not require removal of asbestos nor hazardous waste	Retrofitting works will involve removal of some bulbs.
		/		
1.2. Soil Erosion from excavated materials	No space/area available adjacent to the school building	Area available within the school premises	Area available within the school building	Excavated materials due to column retrofit at the foundation level will be stored at the school ground.

		/		
1.3. Cutting of Trees	Will involve cutting of trees	Will involve tree trimming only	Will not involve cutting of trees	None
			/	
2. Water				
2.1. Change in drainage flow	Permanent diversion of drainage flow	Temporary diversion of drainage flow	Will not require diversion of drainage flow	Drainage will follow the existing drainage system of the school.
			/	
2.2. Inducement of flooding	Will involve earthworks	-	Will not involve earthworks	Retrofitting activities will involve excavation.
	/			
2.3. Clogging of canals (existing drainage system)	Will involve earthworks	-	Will not involve earthworks	Excavation will be conducted for the building.
	/			
2.4. Sedimentation of creeks, rivers	Direct discharge to nearby creeks/rivers	Direct discharge to city drainage system	No creeks/rivers adjacent	Parian Creek is about 120 meters south of the building.
		/		
3. Air Quality/ Noise/ Vibration				
3.1. Air Pollution from retrofitting activities and equipment (i.e., Noise from equipment, tools, and workers)	Construction activities will involve use air pollution sources (i.e., gensets, heavy equipment)	-	Construction activities will not involve use air pollution sources (i.e., gensets, heavy equipment)	Column at the foundation level will involve retrofitting.
	/			
3.2. Dust from retrofitting activities	Construction site is directly adjacent to the sensitive receptor	Construction site is within 30 meters[1] from the sensitive receptor	Construction site is more than 30 meters from the sensitive receptor	The residential area is within 30 m radius of the building.
		/		
3.3. Ground Vibration	Construction activities will involve groundworks.	-	Construction activities will not involve groundworks	Column at the foundation level will involve retrofitting.
	/			
B. SOCIAL IMPACTS				
4. Relocation				
4.1. Relocation of students due to class disruption	> 50% of building occupants (students)	>10% but <50% of the building occupants (students)	<10% of the building occupants (students)	~554 learners or 12 sections from Grades 7-10 will be affected.
	/			
4.2. Relocation of affected small businesses (i.e., Canteen) within the project compound	> 50% of small businesses	>10% but <50% of small businesses	<10% of small businesses	A satellite canteen with six staff and a school supply store with one staff is located at the ground floor of the building.
	/			
4.3. Relocation of school staff	> 50% of school staff	>10% but <50% of school staff	<10% of school staff	15 out of 111 school staff will be affected
		/		
5. Site Security				
5.1. Presence of workers posing risks to peace and order	Allow stay in workers without the presence of	Allow stay in workers with the presence of school security	Workers will have construction camp outside the school	The school will allow stay in workers providing that they have their own barracks

[1] Source: National Pollution Control Commission (NPCC)

	school security		premises and with the presence of school security	
		/		
5.2. Access to site	Only one entry/exit point within the school building without school security	Only one entry/exit point within the school building with school security	School building with multiple entry/exit points	The school building has only one main entry/exit point. Other entry/exit points are connected to DepEd Building.
		/		
6. Access to Utilities				
6.1. Project will result to temporary disruption of water supply	Water disruption for the whole construction duration	Water disruption for more than 1 month	Water disruption for less than one month	The school has different valves per building.
			/	
6.2. Project will result to temporary disruption of electricity	Electricity disruption for the whole construction duration	Electricity disruption for more than 1 month	Electricity disruption for less than one month	The electrical connection of the building is isolated from the other building.
			/	
6.3. Impact on existing sanitation and sewerage facilities	> 50% of existing sanitation and sewerage facilities	>10% but <50% of existing sanitation and sewerage facilities	<10% of existing sanitation and sewerage facilities	One (1) out of 6 septic tanks will be affected
		/		
7. Labor and Working Conditions/Community Health and Safety/ GBV and SHA				
7.1. Impact on Community Health and Safety	Construction site is directly adjacent to the nearby community	Construction site is within 30 meters[2] from the nearby community	Construction site is more than 30 meters from the nearby community	The nearest residential community is located within 30 m to the south of the building
		/		
7.2. Effect on Gender Based Violence (GBV) and Sexual Harassment and Sexual Exploitation and Abuse	Allow stay in workers without the presence of school security	Allow stay in workers with the presence of school security	Workers will have construction camp outside the school premises and with the presence of school security	
		/		
7.3. Effect on workers for occupational health and safety	Construction activities will involve use of heavy equipment **and** hazardous chemicals.	Construction activities will involve use of heavy equipment **or** hazardous chemicals.	Construction activities will not involve use of heavy equipment **nor** hazardous chemicals	Construction will involve equipment and hazardous chemicals (i.e., paints)
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7.4. Spread of Communicable Diseases, (i.e. COVID-19, HIV-AIDS, TB, etc.)	Allow stay in workers without the presence of school security	Allow stay in workers with the presence of school security	Workers will have construction camp outside the school premises and with the presence of school security	
		/		

[2] Source: National Pollution Control Commission (NPCC)

8. Traffic

8.1. Traffic Congestion/ blocked roadways during delivery of construction materials	One-lane Road	Two-lane Road	Four-lane Road	The road leading to the school main gate is E. Angeles Ext. It is a one-way, two-lane road and approximately ~6 wide.
		/		
8.2. Available open space for traffic/parking	No space/area available adjacent to the school building	Area available within the school premises	Area available adjacent to the school building	The school ground is the only available area for parking.
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8.3. Effect to Pedestrian and traffic safety	One-lane Road	Two-lane Road	Four-lane Road	The road leading to the school main gate is E. Angeles Ext. It is a one-way, two-lane road and approximately ~6 wide.
		/		

9. List of Observed/Identified Sensitive Receptors/Stakeholders (during site visit)

General Direction	Sensitive Receptor	Name of Facility	Distance from the Project
North	Clinic	Me and My Baby Clinic	78 m
East	School Building Residential	DepEd Building	~10 m
West	Elementary School Multifunction Hall/Health Center Day Care	Sagad Elementary School Sagad Barangay Hall Sagad Day Care Center	21 m (SW) 46 m 40 m (NW)
South	Residential Area		25 m

(Church, HOA, Health Facility, Cultural Heritage)

PHILIPPINE SEISMIC RISK REDUCTION AND RESILIENCE PROJECT (PSRRRP)

Based on the above screening, the applicable safeguard measures to be developed for the subproject are:

☒ Environmental Code of Practice (ECOP) – applicable to activities generating low (minimal) impacts
- ☒ ECOP 1: Temporary Relocation of School Classrooms and other Building Utilities
- ☒ ECOP 2: General Construction Site Management
- ☒ ECOP 3: Workers' Health and Safety
- ☒ ECOP 4: Community Health and Safety
- ☒ ECOP 5: Cultural Properties

☒ Environmental and Social Management Plan (ESMP) – applicable to activities generating medium (manageable) to high (major) impacts
- ☒ Grievance Redress Mechanism
- ☒ Stakeholder Engagement Plan (SEP)
- ☒ Waste Management Plan
- ☒ Construction Safety and Health Program (CSHP) Checklist
- ☒ Gender-Based Violence Action Plan
- ☒ Consultant-Contractor's Contract
- ☒ Student Relocation Plan
- ☒ Labor Management Plan (LMP)
- ☒ Chance Find Procedure

Note that the applicable safeguards measures are to be included in the bid and contract documents of the contractor.

Recommendations for Safety and Functional Improvement:

Prepared by:		***Attested by:***
Consultant	Project Implementation Unit	(DepEd Representative/s)
JEROME B. LEAÑO	NATHALIE YVONNE T. DAVIGIN	MA. VICTORIA L. PEÑALOSA
(Signature over Printed Name)	*(Signature over Printed Name)*	*(Signature over Printed Name)*
	JOSEPH BERNARD B. LARUS	RALEN M. AGANTAR
	(Signature over Printed Name)	*(Signature over Printed Name)*

PHILIPPINE SEISMIC RISK REDUCTION AND RESILIENCE PROJECT (PSRRRP)

DATE: 15 March 2024

PART 1: BASIC PROJECT INFORMATION			
1.A. Name of Building: VPE I Building	**1.C. School Identification Number:** 305414		
1.B. Name of School: Sagad High School			
2. Project Location/ Coordinates	Complete address: *Street/Sitio/Barangay:* E. Angeles St., Barangay Sagad *City/Municipality:* Pasig City Coordinates: 121.07987, 14.56651	Zone/Classification: (R1, R2, R3, C1, C2, C3) *R1 - Low Intensity Residential* *R2 - Medium Intensity Residential* *R3 - High Intensity Residential* *C1 - Low Intensity Commercial* *C2 - Medium Intensity Commercial* *C3 - High Intensity Commercial* *I - Institutional*	
3. Contact Person at School	Name of coordinator/focal person: Arnaldo A. Santos Landline No: Mobile No./ Viber No./ any available mobile platform: 0966 936 5388	Designation: Head Teacher III Fax No: Email Address: arnaldo.santos@deped.gov.ph	
4. Building Condition	Seismic Vulnerability Rating (SVR): No. of floors: 3 Floors	Total Estimated Floor Area: ~1,150 sq. m. Year Constructed: Years of the structure:	
5.Retrofitting Conducted?	☐Yes ☒No If Yes, When and proof of Structural Retrofitting: _____		
6. Visible structural Cracks?	Description: ☒ Slab: Hairline cracks ☒ Beams: Corrosion cracks ☒ Columns: Corrosion crack ☐ Foundation: _____ ☐ Ground floor slab: _____ ☐ Walls: _____		
7.A. Demographics of the concerned Public School			
Total number of Learners (in the whole school): 3,028	Girls: 1,396 Boys: 1,632	Age Range: 11 to 24 years old Grade Levels: Junior High School (Grades 7-10)	Total no. of class shifts: Shift 1 (Time): 6:00 AM-12:30 PM Shift 2 (Time): 12:50 PM-7:10 PM Shift 3 (Time):
Total number enrolled in Learners with	Girls: 33	Age Range: 14 to 24 years old	Total no. of class shifts:

Special Educational Needs (LSEN)	Boys: 55	Grade Levels: Grades 7-10	
Total Number of Teachers and School Personnel: 111 Women: 85 Men: 26		**Total Number of persons with disabilities:** Teachers/School Personnel: Women: 0 Men: 0 Learners: Girls: Boys:	
7.B. Occupants of the Eligible Building			
Number of class shifts:			
Total number of Learners (Shift 1): 4 sections	Girls: 84 Boys: 97	Age Range: 15 to 21 Grade Levels: Grade 10	
Total number of Learners (Shift 2): 4 sections	Girls: 92 Boys: 97	Age Range: 12 to 22 Grade Levels: Grade 9	
Total number of Learners (Shift 3): None	Girls: Boys:	Age Range: Grade Levels:	
Total number enrolled in Learners with Special Educational Needs (LSEN): 2	Girls: Boys:	Age Range: Grade Levels: Mixed with regular students	Total no. of class shifts:
Total Number of Teachers and School Personnel: 35 Women: 32 Men: 3		**Total Number of persons with disabilities:** Teachers/School Personnel: Women: 0 Men: 0 Learners: Girls: _____ Boys: _____	

PART 2: RETROFITTING (BUILDING SPECIFIC)		
8. Type of retrofitting:	☐Steel Plate Bonding ☒Concrete Jacketing ☐Steel Jacketing ☒Fiber Reinforced Polymer (FRP) Systems ☐Steel Bracing Systems	
9. Type of rooms directly affected by retrofitting	**Offices:** ☐ Principal ☐ Administration ☐ Guidance ☒ Faculty ☐ Maintenance **Rooms:** ☒ Classrooms	Remarks (Quantity) _____ _____ _____ (4) A.P., English, TLE/ESP, MAPEH _____ 4

	☐ Science Laboratory ☐ Speech Laboratory ☐ Computer Laboratory ☐ Conference ☒ Industrial/Workshop **Others:** ☒ Canteen ☒ Feeding Center ☐ Clinic ☐ Library ☐ Storage rooms ☐ Lodging ☐ Pantry	_____ _____ _____ _____ Food laboratory (1) Main canteen _____ _____ _____ _____ _____ _____ _____
10. Existing facilities to be affected by retrofitting	**WASH Facilities** ☒ Toilet ☒ Urinal ☒ Handwashing/Lavatory ☐ Water tank ☒ Water supply (i.e., pipes, valves) ☒ Septic Tank **Other structural elements/facilities:** ☐ PWD Ramps ☒ Ingress and egress ☒ Fire-safety (Fire extinguisher cabinet, sprinklers, fire exits) ☐ Drainage system ☒ Ceilings, wall partition ☒ Windows ☒ Stairs ☒ Electrical power supply	Remarks (Quantity) (2) located at the ground floor “Through” 1 _____ Separate valve per building 2 _____ 1 main stairway, interconnected with other buildings Fire extinguisher located at key offices _____ _____ _____ _____ 1 _____

11. Other Comments/Observations during the field visit:

- Issue with the septic tanks in the building
- Newly renovated food laboratory located at the first floor

PHILIPPINE SEISMIC RISK REDUCTION AND RESILIENCE PROJECT (PSRRRP)

PART 3: DESCRIPTION OF PROJECT SITE AND SURROUNDING COMMUNITIES (BASELINE)		
QUESTION	**YES/NO**	**REMARKS DURING FIELD VALIDATION/ DESCRIBE PHYSICAL APPEARANCE**
12. Project Description		
12.1. Is there a proposed/ ongoing project for the rehabilitation/ reconstruction of school buildings? Repair and maintenance of doors, windows, gutter, and down spout (August 2023 – January 2024) Renovation of the food laboratory.	**YES**	☐ Repair ☐ Rehabilitation ☐ Retrofit ☐ Demolition ☐ Total reconstruction
12.2. Is the school facility fenced? *-If yes, describe the distance of the building from the fence.*	**YES**	North fence- 3 m East fence- 1.2 m
12.3. Are there any Entry/ Exit Points in the school?	**YES**	Indicate number: Two (2)
12.4. Are there asbestos roofing and other asbestos materials to be removed from the site?	**NO**	
13. General Vicinity		
13.1. Is the project located next to a residential house? *-Indicate if the houses are adjacent or if nearby only*	**YES**	The residential area is adjacent to the east of the building.
13.2. Are there any hospitals and health clinics with lying-in services near the school building?	**YES**	Sagad Health Center is ~85 meters west of the building.
13.3. Are there any culturally/historically important buildings or areas near the school?	**NO**	
13.4. Are there any other institutions, public offices/ public places (wet market, parks, etc.) near the school?	**YES**	Sagad Day Care Center is ~75 meters west of the building.
13.5. Are there any religious places (churches, mosques, etc.) near the school?	**YES**	Iglesia ni Cristo – Lokal ng Pulo is ~150 meters southeast of the building.
13.6. Is the project site close to a commercial area?	**NO**	
13.7. Is there an economic enterprise/s (i.e., canteen) within or outside the project compound that may be affected during construction?	**YES**	The main canteen is located at the ground floor of VPE I Building.
14. Land		
14.1. Are there trees to be removed/affected by the construction?	**YES**	Trees behind the school building may be affected.
14.2. Are there available local solid waste management services provided to the school? (i.e., Material Recovery Facilities, Color Coded Trash Bins)	**YES**	An MRF is located near the RTR building; Generated wastes are segregated; Wastes are daily collected by the city
14.3. Are there available hazardous waste transport and treatment services in the locality? (batteries, busted lamps, used oils, welding rods, paint buckets etc.)	**YES**	Busted lamps are stored near the condemned building (HRM Building).
15. Water		
15.1. Have you experienced flooding in the past years? *-If yes, how frequent in a year?* *-Describe extent of flooding (height)* *-Indicate duration of flooding due to typhoon or heavy rain*	**YES**	The flood caused by Typhoon Ondoy was waist-deep and receded after three (3) weeks.

15.2. Is the project located next to a waterway, i.e. canal, creek, river?	**YES**	Parian Creek (Bitukang Manok Creek) is ~135 meters south of VPE I Building.
15.3. Is there a drainage system at the area? (indicate if the drainage system is within/outside the school area) *- If yes, indicate drainage system condition (working, clogged, not working, etc.)*	**YES**	The school drain is connected to the city drain. However, the school experiences backflow from the city drain.
16. Air		
16.1. Is there a back-up generator set in the school?	**NO**	
16.2. Is there a presence of backyard burning in the area?	**NO**	
17. People		
17.1. Is the school building being used as an evacuation center?	**YES**	If evacuation centers are full, the school will allow evacuees.
18. Construction		
18.1. Is the school allowing overnight stay/work for the workers?	**YES**	Stay-in workers are allowed. However, noisy activities during nighttime are not allowed.
18.2. Is there enough open area within the school compound for storage of construction materials (i.e., steel, wire mesh, cements, and other equipment) and for parking of construction vehicles?	**YES**	Possible location of the storage room is behind VPE 3. Parking lot is limited to the school ground.
18.3. Is the road going to the site wide enough to accommodate construction vehicles? *-Indicate the width of the road.*	**YES**	The road leading to the school (main gate) is E. Angeles Ext. It is a one-way, two-lane road and approximately ~6 wide.
18.4. Is there an available space for the construction debris and other waste?	**YES**	Possible location of the construction waste and other waste is at the school ground.
18.5. Is there an available space for the barracks for workers staying overnight? *-Indicate the location of the possible area for the barracks*	**YES**	Possible location of the barracks is behind VPE 3.
18.6. Is there an available space for stay out workers to rest/ eat? (all of these are temporary, look for big spaces at school premises)	**YES**	The available space is behind VPE 3.
18.7. Are there available toilet facilities for the workers? *-Indicate the condition and number of toilet facilities*	**YES**	A stand-alone 3-door toilet facility located behind VPE 3 may be used by the workers.
18.8. Does the construction work for this project trigger relocation of students and school staff? *-If this is the case, how many students and school staff will be relocated as of (date).*	**YES**	The current building occupants are 370 learners and 35 school personnel.
18.9. In case of potential relocation of students, is there enough space within the school compound to relocate students? *-Describe in remarks the type of space available e.g., outdoor space for temporary classrooms or existing facility* *- Suggestions for potential relocation of students (i.e., recommendation blended learning, class shifts)*	**NO**	The school representatives proposed shifting to an online class because all their school buildings are interconnected, access to other school buildings may be compromised.

PHILIPPINE SEISMIC RISK REDUCTION AND RESILIENCE PROJECT (PSRRRP)

PART 4: HAZARD ASSESSMENT (From HazardHunterPH)				
HAZARD	**INDICATE LEVEL OF EXPOSURE**			**REMARKS**
	High	Medium	Low	
A. SEISMIC HAZARDS				
A.1. Ground Rupture	Prone	-	Safe	Safe; Approximately 1.1 km east of the Valley Fault System: West Valley Fault
			/	
A.2. Ground Shaking	Intensity Scale VII-X	Intensity Scale IV-VI	Intensity Scale I-III	Prone; Intensity VIII
	/			
A.3. Liquefaction	High Susceptibility	Moderate Susceptibility	Low Susceptibility	High Potential
	/			
A.4. Earthquake-Induced Landslide	High Susceptibility	Moderate Susceptibility	Low Susceptibility	Safe
			/	
A.5. Tsunami	Prone	-	Safe	Low
			/	
B. VOLCANIC HAZARDS				
B.1. Nearest Active Volcano	Within danger zone	-	Outside danger zone	Approximately 62.1 km north of Taal
			/	
B.2. Ashfall	Prone	-	Safe	Prone
	/			
C. HYDRO-METEOROLOGICAL				
C.1. Flood	High to Very High/Critical	Moderate Susceptibility	Low Susceptibility	Moderate Susceptibility; 0.5 to 1 meter flood height and/or 1 to 3 days flooding
		/		
C.2. Storm Surge	Prone	-	Safe	Low
			/	

D. Nearest Critical Facilities (from HazardHunterPH)

(i.e., institutions, health facilities, road network)

Facility Name	Type	Distance from the Project
Sagad ES (Pasig ES- Sagad Annex)	Public Elementary School	58 m
Sagad HS	Public Secondary School	30 m
Sagad Health Center	Government Health Facility	68 m
Javillonar Clinic and Hospital	Private Health Facility	332 m
C-5 Road; Pasig City (Ione District)	Primary Road Network	1 km
Pasig Blvd; Pasig City (Ione District)	Secondary Road Network	416 m

PART 5: ENVIRONMENTAL AND SOCIAL IMPACTS				
IMPACTS	High	Medium	Low	REMARKS
A. ENVIRONMENTAL IMPACTS				
1.Land				
1.1. Waste Generation during Retrofitting				
1.1.1. Domestic sewage from workers	No available sanitation facilities for workers	Use of dedicated sanitation facilities within the school premises	Use of sanitation facilities for workers within the building	The school will allow the workers to use the sanitation facility behind VPE III.
		/		
1.1.2. Solid wastes and construction debris/spoils	No space/area available adjacent to the school building	Area available within the school premises	Area available within the school building	School has a designated area for solid wastes; Available space for construction debris/spoils is at the school grounds or behind VPE III
		/		
1.1.3. Hazardous waste and asbestos materials	Will require removal of asbestos and other hazardous waste	Will require removal of other hazardous waste	Will not require removal of asbestos nor hazardous waste	Retrofitting works will involve removal of some bulbs.
		/		
	No space/area	Area available	Area available	

1.2. Soil Erosion from excavated materials	available adjacent to the school building	within the school premises	within the school building	Excavated materials due to column retrofit at the foundation level will be stored at the school ground.
		/		
1.3. Cutting of Trees	Will involve cutting of trees	Will involve tree trimming only	Will not involve cutting of trees	Trees located behind the building may be affected.
	/			
2. Water				
2.1. Change in drainage flow	Permanent diversion of drainage flow	Temporary diversion of drainage flow	Will not require diversion of drainage flow	Drainage will follow the existing drainage system of the school.
			/	
2.2. Inducement of flooding	Will involve earthworks	-	Will not involve earthworks	Excavation will be conducted for the building.
	/			
2.3. Clogging of canals (existing drainage system)	Will involve earthworks	-	Will not involve earthworks	Excavation will be conducted for the building.
	/			
2.4. Sedimentation of creeks, rivers	Direct discharge to nearby creeks/rivers	Direct discharge to city drainage system	No creeks/rivers adjacent	Parian Creek is about 120 meters south of the building.
		/		
3. Air Quality/ Noise/ Vibration				
3.1. Air Pollution from retrofitting activities and equipment (i.e., Noise from equipment, tools, and workers)	Construction activities will involve use air pollution sources (i.e., gensets, heavy equipment)	-	Construction activities will not involve use air pollution sources (i.e., gensets, heavy equipment)	Column at the foundation level will involve retrofitting.
	/			
3.2. Dust from retrofitting activities	Construction site is directly adjacent to the sensitive receptor	Construction site is within 30 meters[1] from the sensitive receptor	Construction site is more than 30 meters from the sensitive receptor	A residential area is within 30 m radius of the building.
		/		
3.3. Ground Vibration	Construction activities will involve groundworks.	-	Construction activities will not involve groundworks	The foundation of the building will involve retrofitting.
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B. SOCIAL IMPACTS				
4. Relocation				
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	/			
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	/			
4.3. Relocation of school staff	> 50% of school staff	>10% but <50% of school staff	<10% of school staff	30 teaching personnel and 5 canteen staff (35 out of 111) will be affected by the project
		/		

[1] Source: National Pollution Control Commission (NPCC)

PHILIPPINE SEISMIC RISK REDUCTION AND RESILIENCE PROJECT (PSRRRP)

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[2] Source: National Pollution Control Commission (NPCC)

	school security		premises and with the presence of school security	
		/		
8. Traffic				
8.1. Traffic Congestion/ blocked roadways during delivery of construction materials	One-lane Road	Two-lane Road	Four-lane Road	The road leading to the school main gate is E. Angeles Ext. It is a one-way, two-lane road and approximately ~6 wide.
		/		
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(Church, HOA, Health Facility, Cultural Heritage)

PHILIPPINE SEISMIC RISK REDUCTION AND RESILIENCE PROJECT (PSRRRP)

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Note that the applicable safeguards measures are to be included in the bid and contract documents of the contractor.

Recommendations for Safety and Functional Improvement:

Prepared by:		***Attested by:***
Consultant	Project Implementation Unit	(DepEd Representative/s)
JEROME B. LEAÑO	NATHALIE JOYCE T. DAVIN	ARNALDO A. SANTOS
(Signature over Printed Name)	*(Signature over Printed Name)*	*(Signature over Printed Name)*
	JOSEPH BERNARD B. LARENA	RALEN M. MONTAÑA
	(Signature over Printed Name)	*(Signature over Printed Name)*

PHILIPPINE SEISMIC RISK REDUCTION AND RESILIENCE PROJECT (PSRRRP)

DATE: 16 March 2024

PART 1: BASIC PROJECT INFORMATION			
1.A. Name of Building: VPE III Building	**1.C. School Identification Number:** 305414		
1.B. Name of School: Sagad High School			
2. Project Location/ Coordinates	Complete address: *Street/Sitio/Barangay:* E. Angeles St., Barangay Sagad *City/Municipality:* Pasig City Coordinates: 121.07987, 14.56651	Zone/Classification: (R1, R2, R3, C1, C2, C3) *R1 - Low Intensity Residential* *R2 - Medium Intensity Residential* *R3 - High Intensity Residential* *C1 - Low Intensity Commercial* *C2 - Medium Intensity Commercial* *C3 - High Intensity Commercial* *I - Institutional*	
3. Contact Person at School	Name of coordinator/focal person: Cindy Macaso Landline No: Mobile No./ Viber No./ any available mobile platform: 0948 204 0460	Designation: Head Teacher I Fax No: Email Address:	
4. Building Condition	Seismic Vulnerability Rating (SVR): (c/o: DPWH) No. of floors: 6 Floors	Total Estimated Floor Area: 1,336.5 sq. m. Year Constructed: 2000 Years of the structure: 24 years	
5.Retrofitting Conducted?	☐Yes ☒No If Yes, When and proof of Structural Retrofitting: _____		
6. Visible structural Cracks?	Description: ☒ Slab: _____ ☐ Beams: _____ ☐ Columns: _____ ☐ Foundation: _____ ☐ Ground floor slab: _____ ☐ Walls: _____		
7.A. Demographics of the concerned Public School			
Total number of Learners (in the whole school): 3,028	Girls: 1,396 Boys: 1,632	Age Range: 11 to 24 years old Grade Levels: Junior High School (Grades 7-10)	Total no. of class shifts: Shift 1 (Time): 6:00 AM-12:30 PM Shift 2 (Time): 12:50 PM-7:10 PM Shift 3 (Time):
Total number enrolled in Learners with	Girls: 33	Age Range: 14 to 24 years old	Total no. of class shifts:

Special Educational Needs (LSEN)	Boys: 55	Grade Levels: Grades 7-10	(included in the regular classes)

Total Number of Teachers and School Personnel: 111 Women: 85 Men: 26	**Total Number of persons with disabilities:** Teachers/School Personnel: Women: 0 Men: 0 Learners: Girls: Boys:

7.B. Occupants of the Eligible Building

Number of class shifts:

Total number of Learners (Shift 1): 374 (8 Sections)	Girls: 167 Boys: 207	Age Range: Grade Levels: Grades 7 & 10	
Total number of Learners (Shift 2): 337 (6 sections)	Girls: 152 Boys: 185	Age Range: Grade Levels: Grade 8	
Total number of Learners (Shift 3): N/A	Girls: Boys:	Age Range: Grade Levels:	
Total number enrolled in Learners with Special Educational Needs (LSEN): 5	Girls: 0 Boys: 5	Age Range: Grade Levels: Included in regular classes of Grade 8	Total no. of class shifts:

Total Number of Teachers and School Personnel: (14 teaching, 2 non-teaching) Women: 14 Men: 2	**Total Number of persons with disabilities:** Teachers/School Personnel: Women: Men: Learners: Girls: _____ Boys: 5

PART 2: RETROFITTING (BUILDING SPECIFIC)

8. Type of retrofitting:	☐Steel Plate Bonding ☒Concrete Jacketing ☐Steel Jacketing ☒Fiber Reinforced Polymer (FRP) Systems ☐Steel Bracing Systems	
9. Type of rooms directly affected by retrofitting	**Offices:** ☒ Principal ☒ Administration ☐ Guidance ☒ Faculty ☐ Maintenance **Rooms:** ☒ Classrooms	Remarks (Quantity) 1 (ground floor) 1 Finance Room _____ Filipino Department _____

	☐ Science Laboratory ☐ Speech Laboratory ☐ Computer Laboratory ☐ Conference ☐ Industrial/Workshop **Others:** ☐ Canteen ☐ Feeding Center ☐ Clinic ☐ Library ☒ Storage rooms ☐ Lodging ☐ Pantry	11 (3- not utilized) _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ 4 rooms _____ _____
10. Existing facilities to be affected by retrofitting	**WASH Facilities** ☒ Toilet ☐ Urinal ☒ Handwashing/Lavatory ☐ Water tank ☒ Water supply (i.e., pipes, valves) ☒ Septic Tank **Other structural elements/facilities:** ☒ PWD Ramps ☐ Ingress and egress ☒ Fire-safety (Fire extinguisher cabinet, sprinklers, fire exits) ☒ Drainage system ☒ Ceilings, wall partition ☒ Windows ☐ Stairs ☒ Electrical power supply	Remarks (Quantity) 5 (ground floor) _____ _____ _____ Along the perimeter fence One; behind the building 1 PWD Ramp _____ Fire extinguishers are located at key offices _____ _____ _____ _____ _____ _____

11. Other Comments/Observations during the field visit:

- The stairs of VPE II Building are being used to access the higher floors of the VPE III Building.
- Three classrooms at the sixth floor are not utilized due to the condition of the stairs leading to the floor.
- Building occupants experience vibration when heavy trucks traverse C. Raymundo Ave.
- 1 rainwater harvester at the back of the building.

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PART 3: DESCRIPTION OF PROJECT SITE AND SURROUNDING COMMUNITIES (BASELINE)		
QUESTION	**YES/NO**	**REMARKS DURING FIELD VALIDATION/ DESCRIBE PHYSICAL APPEARANCE**
12. Project Description		
12.1. Is there a proposed/ ongoing project for the rehabilitation/ reconstruction of school buildings? Renovation of the extension of the principal's office	**YES**	☒ Repair ☐ Rehabilitation ☐ Retrofit ☐ Demolition ☐ Total reconstruction
12.2. Is the school facility fenced? *-If yes, describe the distance of the building from the fence.*	**YES**	The distance between VPE III Building and the fence is 5.8 m (back of the building). The distance of the front column 1-C15 from the fence is ~0.60 meters.
12.3. Are there any Entry/ Exit Points in the school?	**YES**	Indicate number: Two (2)
12.4. Are there asbestos roofing and other asbestos materials to be removed from the site?	**NO**	
13. General Vicinity		
13.1. Is the project located next to a residential house? *-Indicate if the houses are adjacent or if nearby only*	**YES**	The residential area is
13.2. Are there any hospitals and health clinics with lying-in services near the school building?	**YES**	Sagad Health Center is ~45 meters southwest of the building.
13.3. Are there any culturally/historically important buildings or areas near the school?	**NO**	
13.4. Are there any other institutions, public offices/ public places (wet market, parks, etc.) near the school?	**YES**	Sagad Day Care Center is ~25 meters west of the building.
13.5. Are there any religious places (churches, mosques, etc.) near the school?	**YES**	Iglesia ni Cristo – Lokal ng Pulo is ~210 meters southeast of the building.
13.6. Is the project site close to a commercial area?	**YES**	The building is near the establishments along C. Raymundo Avenue
13.7. Is there an economic enterprise/s (i.e., canteen) within or outside the project compound that may be affected during construction?	**NO**	
14. Land		
14.1. Are there trees to be removed/affected by the construction?	**YES**	
14.2. Are there available local solid waste management services provided to the school? (i.e., Material Recovery Facilities, Color Coded Trash Bins)	**YES**	An MRF is located near the RTR building; Generated wastes are segregated; Wastes are daily collected by the city
14.3. Are there available hazardous waste transport and treatment services in the locality? (batteries, busted lamps, used oils, welding rods, paint buckets etc.)	**YES**	Busted lamps are stored near the condemned building (HRM Building).
15. Water		
15.1. Have you experienced flooding in the past years? *-If yes, how frequent in a year?* *-Describe extent of flooding (height)* *-Indicate duration of flooding due to typhoon or heavy rain*	**YES**	The flood caused by Typhoon Ondoy was waist-deep and receded after three (3) weeks.

15.2. Is the project located next to a waterway, i.e. canal, creek, river?	**YES**	Parian Creek (Bitukang Manok Creek) is ~160 meters south of the building.
15.3. Is there a drainage system at the area? (indicate if the drainage system is within/outside the school area) *- If yes, indicate drainage system condition (working, clogged, not working, etc.)*	**YES**	The school drain is connected to the city drain. However, the school experiences backflow from the city drain.
16. Air		
16.1. Is there a back-up generator set in the school?	**NO**	
16.2. Is there a presence of backyard burning in the area?	**NO**	
17. People		
17.1. Is the school building being used as an evacuation center?	**YES**	If evacuation centers are full, the school will allow evacuees.
18. Construction		
18.1. Is the school allowing overnight stay/work for the workers?	**YES**	Stay-in workers are allowed. However, noisy activities during nighttime are not allowed.
18.2. Is there enough open area within the school compound for storage of construction materials (i.e., steel, wire mesh, cements, and other equipment) and for parking of construction vehicles?	**YES**	Possible location of the storage room is behind VPE 3. Parking lot is limited to the school grounds.
18.3. Is the road going to the site wide enough to accommodate construction vehicles? *-Indicate the width of the road.*	**YES**	The road leading to the school (main gate) is E. Angeles Ext. It is a one-way, two-lane road and approximately ~6 wide.
18.4. Is there an available space for the construction debris and other waste?	**YES**	Possible location of the construction waste and other waste is at the school grounds.
18.5. Is there an available space for the barracks for workers staying overnight? *-Indicate the location of the possible area for the barracks*	**YES**	Possible location of the barracks is behind VPE 3.
18.6. Is there an available space for stay out workers to rest/ eat? (all of these are temporary, look for big spaces at school premises)	**YES**	The available space is behind VPE 3.
18.7. Are there available toilet facilities for the workers? *-Indicate the condition and number of toilet facilities*	**YES**	A stand-alone 3-door toilet facility located behind VPE 3 may be used by the workers.
18.8. Does the construction work for this project trigger relocation of students and school staff? *-If this is the case, how many students and school staff will be relocated as of (date).*	**YES**	There are 711 learners and 16 school personnel considered as building occupants will be affected.
18.9. In case of potential relocation of students, is there enough space within the school compound to relocate students? *-Describe in remarks the type of space available e.g., outdoor space for temporary classrooms or existing facility* *- Suggestions for potential relocation of students (i.e., recommendation blended learning, class shifts)*	**NO**	The school representatives proposed shifting to an online class because all their school buildings are interconnected, access to other school buildings may be compromised.
PART 4: HAZARD ASSESSMENT (From HazardHunterPH)		

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HAZARD	INDICATE LEVEL OF EXPOSURE			REMARKS
	High	Medium	Low	
A. SEISMIC HAZARDS				
A.1. Ground Rupture	Prone	-	Safe	Safe; Approximately 1.1 km east of the Valley Fault System: West Valley Fault
			/	
A.2. Ground Shaking	Intensity Scale VII-X	Intensity Scale IV-VI	Intensity Scale I-III	Prone; Intensity VIII
	/			
A.3. Liquefaction	High Susceptibility	Moderate Susceptibility	Low Susceptibility	High Potential
	/			
A.4. Earthquake-Induced Landslide	High Susceptibility	Moderate Susceptibility	Low Susceptibility	Safe
			/	
A.5. Tsunami	Prone	-	Safe	Low
			/	
B. VOLCANIC HAZARDS				
B.1. Nearest Active Volcano	Within danger zone	-	Outside danger zone	Approximately 62.1 km north of Taal
			/	
B.2. Ashfall	Prone	-	Safe	Prone
	/			
C. HYDRO-METEOROLOGICAL				
C.1. Flood	High to Very High/Critical	Moderate Susceptibility	Low Susceptibility	Moderate Susceptibility; 0.5 to 1 meter flood height and/or 1 to 3 days flooding
		/		
C.2. Storm Surge	Prone	-	Safe	Low
			/	

D. Nearest Critical Facilities (from HazardHunterPH)
(i.e., institutions, health facilities, road network)

Facility Name	Type	Distance from the Project
Sagad ES (Pasig ES- Sagad Annex)	Public Elementary School	58 m
Sagad HS	Public Secondary School	30 m
Sagad Health Center	Government Health Facility	68 m
Javillonar Clinic and Hospital	Private Health Facility	332 m
C-5 Road; Pasig City (Ione District)	Primary Road Network	1 km
Pasig Blvd; Pasig City (Ione District)	Secondary Road Network	416 m

PART 5: ENVIRONMENTAL AND SOCIAL IMPACTS

IMPACTS	High	Medium	Low	REMARKS
A. ENVIRONMENTAL IMPACTS				
1.Land				
1.1. Waste Generation during Retrofitting				
1.1.1. Domestic sewage from workers	No available sanitation facilities for workers	Use of dedicated sanitation facilities within the school premises	Use of sanitation facilities for workers within the building	The school will allow the workers to use the sanitation facility behind VPE III.
		/		
1.1.2. Solid wastes and construction debris/spoils	No space/area available adjacent to the school building	Area available within the school premises	Area available within the school building	School has a designated area for solid wastes; Available space for construction debris/spoils is at the school grounds or behind VPE III.
		/		
1.1.3. Hazardous waste and asbestos materials	Will require removal of asbestos and other hazardous waste	Will require removal of other hazardous waste	Will not require removal of asbestos nor hazardous waste	Retrofitting works will involve removal of some bulbs.
		/		
1.2. Soil Erosion from excavated materials	No space/area available	Area available within the	Area available within the	

	adjacent to the school building	school premises	school building	Excavated materials due to column retrofit at the foundation level will be stored at the school ground.
		/		
1.3. Cutting of Trees	Will involve cutting of trees	Will involve tree trimming only	Will not involve cutting of trees	The project will involve cutting of trees.
	/			
2. Water				
2.1. Change in drainage flow	Permanent diversion of drainage flow	Temporary diversion of drainage flow	Will not require diversion of drainage flow	Drainage will follow the existing drainage system of the school.
			/	
2.2. Inducement of flooding	Will involve earthworks	-	Will not involve earthworks	Retrofitting activities will involve excavation.
	/			
2.3. Clogging of canals (existing drainage system)	Will involve earthworks	-	Will not involve earthworks	Excavation will be conducted for the building.
	/			
2.4. Sedimentation of creeks, rivers	Direct discharge to nearby creeks/rivers	Direct discharge to city drainage system	No creeks/rivers adjacent	Parian Creek is about 160 meters south of the building.
		/		
3. Air Quality/ Noise/ Vibration				
3.1. Air Pollution from retrofitting activities and equipment (i.e., Noise from equipment, tools, and workers)	Construction activities will involve use air pollution sources (i.e., gensets, heavy equipment)	-	Construction activities will not involve use air pollution sources (i.e., gensets, heavy equipment)	Column at the foundation level will involve retrofitting.
	/			
3.2. Dust from retrofitting activities	Construction site is directly adjacent to the sensitive receptor	Construction site is within 30 meters[1] from the sensitive receptor	Construction site is more than 30 meters from the sensitive receptor	The residential area is within 30 m radius of the building.
		/		
3.3. Ground Vibration	Construction activities will involve groundworks.	-	Construction activities will not involve groundworks	Column at the foundation level will involve retrofitting.
	/			
B. SOCIAL IMPACTS				
4. Relocation				
4.1. Relocation of students due to class disruption	> 50% of building occupants (students)	>10% but <50% of the building occupants (students)	<10% of the building occupants (students)	711 learners or 14 sections from Grades 7, 8, and 10 will be affected.
	/			
4.2. Relocation of affected small businesses (i.e., Canteen) within the project compound	> 50% of small businesses	>10% but <50% of small businesses	<10% of small businesses	No small businesses are located in the building.
			/	
4.3. Relocation of school staff	> 50% of school staff	>10% but <50% of school staff	<10% of school staff	16 out of 111 school staff will be affected
		/		
5. Site Security				

[1] Source: National Pollution Control Commission (NPCC)

5.1. Presence of workers posing risks to peace and order	Allow stay in workers without the presence of school security	Allow stay in workers with the presence of school security	Workers will have construction camp outside the school premises and with the presence of school security	The school will allow stay in workers providing that they have their own barracks
		/		
5.2. Access to site	Only one entry/exit point within the school building without school security	Only one entry/exit point within the school building with school security	School building with multiple entry/exit points	The VPE III has no main entry/exit point. The building utilizes the stairs of VPE II Building.
		/		
6. Access to Utilities				
6.1. Project will result to temporary disruption of water supply	Water disruption for the whole construction duration	Water disruption for more than 1 month	Water disruption for less than one month	The school has different valves per building.
			/	
6.2. Project will result to temporary disruption of electricity	Electricity disruption for the whole construction duration	Electricity disruption for more than 1 month	Electricity disruption for less than one month	The electrical connection of the building is isolated from the other building.
			/	
6.3. Impact on existing sanitation and sewerage facilities	> 50% of existing sanitation and sewerage facilities	>10% but <50% of existing sanitation and sewerage facilities	<10% of existing sanitation and sewerage facilities	One (1) out of 6 septic tanks will be affected
		/		
7. Labor and Working Conditions/Community Health and Safety/ GBV and SHA				
7.1. Impact on Community Health and Safety	Construction site is directly adjacent to the nearby community	Construction site is within 30 meters[2] from the nearby community	Construction site is more than 30 meters from the nearby community	The nearest residential community is located within 30 m to the north of the building
		/		
7.2. Effect on Gender Based Violence (GBV) and Sexual Harassment and Sexual Exploitation and Abuse	Allow stay in workers without the presence of school security	Allow stay in workers with the presence of school security	Workers will have construction camp outside the school premises and with the presence of school security	
		/		
7.3. Effect on workers for occupational health and safety	Construction activities will involve use of heavy equipment **and** hazardous chemicals.	Construction activities will involve use of heavy equipment **or** hazardous chemicals.	Construction activities will not involve use of heavy equipment **nor** hazardous chemicals	Construction will involve equipment and hazardous chemicals (i.e., paints)
	/			
7.4. Spread of Communicable Diseases, (i.e. COVID-19, HIV-AIDS, TB, etc.)	Allow stay in workers without the presence of school security	Allow stay in workers with the presence of school security	Workers will have construction camp outside the school premises and with the	

[2] Source: National Pollution Control Commission (NPCC)

			presence of school security	
		/		
8. Traffic				
8.1. Traffic Congestion/ blocked roadways during delivery of construction materials	One-lane Road	Two-lane Road	Four-lane Road	The road leading to the school main gate is E. Angeles Ext. It is a one-way, two-lane road and approximately ~6 wide.
		/		
8.2. Available open space for traffic/parking	No space/area available adjacent to the school building	Area available within the school premises	Area available adjacent to the school building	The school ground is the only available area for parking.
		/		
8.3. Effect to Pedestrian and traffic safety	One-lane Road	Two-lane Road	Four-lane Road	The road leading to the school main gate is E. Angeles Ext. It is a one-way, two-lane road and approximately ~6 wide.
		/		

9. List of Observed/Identified Sensitive Receptors/Stakeholders (during site visit)

General Direction	Sensitive Receptor	Name of Facility	Distance from the Project
North	Clinic	Me and My Baby Clinic	~60 m
East	School Building Residential	VPE II Building	
West	Residential Day Care	 Sagad Day Care Center	 25m
South	Residential Area Multifunction Hall/Health Center Elementary School	 Sagad Barangay Hall Sagad Elementary School	 43 m (SW) 21 m (SW)

(Church, HOA, Health Facility, Cultural Heritage)

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Based on the above screening, the applicable safeguard measures to be developed for the subproject are:

☒ Environmental Code of Practice (ECOP) – applicable to activities generating low (minimal) impacts
- ☒ ECOP 1: Temporary Relocation of School Classrooms and other Building Utilities
- ☒ ECOP 2: General Construction Site Management
- ☒ ECOP 3: Workers' Health and Safety
- ☒ ECOP 4: Community Health and Safety
- ☒ ECOP 5: Cultural Properties

☒ Environmental and Social Management Plan (ESMP) – applicable to activities generating medium (manageable) to high (major) impacts
- ☒ Grievance Redress Mechanism
- ☒ Stakeholder Engagement Plan (SEP)
- ☒ Waste Management Plan
- ☒ Construction Safety and Health Program (CSHP) Checklist
- ☒ Gender-Based Violence Action Plan
- ☒ Consultant-Contractor's Contract
- ☒ Student Relocation Plan
- ☒ Labor Management Plan (LMP)
- ☒ Chance Find Procedure

Note that the applicable safeguards measures are to be included in the bid and contract documents of the contractor.

Recommendations for Safety and Functional Improvement:

Prepared by:		***Attested by:***
Consultant	Project Implementation Unit	(DepEd Representative/s)
JEROME B. LEAÑO	NATHALIE YVONNE T. DAWIN	Cindy C. Macaso
(Signature over Printed Name)	*(Signature over Printed Name)*	*(Signature over Printed Name)*
	JOSEPH BERNARD B. UBALDO	RAVEN M. MACANTARA
	(Signature over Printed Name)	*(Signature over Printed Name)*

1 STUDENT RELOCATION PLAN (SRP)

The Student Relocation Plan (SRP) for Sagad High School was collaboratively prepared by the School Administration and Department of Public Works and Highways (DPWH) in order to mitigate the impacts of the retrofitting activities to the school's operations and other stakeholders. The SRP also considered learning continuity for students to reduce the learning gap and businesses/ livelihood activities that may be affected by the project.

The initial iteration of the SRP was anchored on the Basic Education Learning Continuity Plan (BE-LCP) developed by the Department of Education. The BE-LCP served as DepEd's response to the challenges on basic education brought about by the Coronavirus disease 2019 (COVID-19) pandemic in the Philippines.

The principles that guided the BE-LCP, applicable to the project, were as follow:

1) Protect the health, safety and well-being of learners, teachers, and personnel, and prevent the further transmission of COVID-19;
2) Ensure learning continuity and quality through K-12 curriculum adjustments, alignment of learning materials, deployment of multiple learning delivery modalities, provision of corresponding training for teachers and school leaders, and proper orientation of parents or guardians of learners; and
3) Be sensitive to equity considerations and concerns, and endeavor to address them in the best way possible.

This SRP also took into consideration the school's experience and requirements in implementing various learning delivery modalities (LDMs). As much as possible, retaining the face-to-face (F2F) classes will be prioritized or integrated with LDMs.

Lastly, this SRP shall maximize the utilization of various LDMs to limit the impact of the various project activities to other stakeholders within/outside the school premises.

1.1 Objectives

The primary objective of this SRP is to minimize the impacts of the retrofitting activities to the stakeholders and the school's operations.

The objectives of the SRP are to:

- To determine the number of stakeholders, facilities, and equipment that will be affected by the project;
- To provide specific measures to address the project impact;
- To ensure the learning continuity of learners during project implementation;
- To ensure continuous communication with the different stakeholders; and
- To determine the budgetary requirements of implementing the plan.

1.2 Temporary Relocation Options

Aside from the conduct of F2F learning, the following are the proposed temporary relocation options based on existing policies from DepEd:

1. Transfer to Other Buildings/Rooms – Transfer of teachers, personnel, learners, supplies, and equipment to other available buildings and rooms within the school premises.

2. Provide Additional Shift – Implementation of an additional shift (morning/afternoon) to maximize available buildings and rooms within the school premises.

3. Other Learning Delivery Modalities (LDMs) – This is based on DepEd Order (DO) No. 12 series of 2020, "Adoption of the Basic Education Learning Continuity Plan (BE-LCP)[1] for School Year 2020-2021 in the light of the COVID-19 Public Health Emergency", which provided for the utilization of multiple LDMs to ensure continued delivery of learning opportunities for learners without compromising the health and safety of both school personnel and learners.

   The following were the LDMs[2] adopted by DepEd during the time of pandemic:

   Distance Learning: A learning delivery modality where learning takes place between the teacher and the learners who are geographically remote from each other during instruction. This modality has three types: Modular Distance Learning (MDL), Online Distance Learning (ODL), and TV/Radio-Based Instruction.

   - **Modular Distance Learning (MDL) (Print/Digital):** This involves individualized instruction that allows learners to use Self-Learning Modules (SLMs) in print or digital format, whichever is applicable in the context of the learner, and other learning resources like learner's materials, textbooks, activity sheets, study guides, and other study materials.
   - **Online Distance Learning (ODL):** This features the teacher as facilitator, engaging learners' active participation through the use of various technologies accessed through the internet while they are geographically remote from each other during instruction.
   - **TV-Radio Based Instruction:** This utilizes SLMs converted to video lessons for Television-Based Instruction and SLMs converted to radio scripts for Radio-Based Instruction.

   Blended Learning: This refers to a learning delivery that combines face-to-face with any or a mix of online distance learning, modular distance learning, and TV/Radio-based Instruction.

   Homeschooling: This is an Alternative Delivery Model (ADM) that aims to provide learners with quality basic education that is facilitated by qualified parents, guardians, or tutors who have undergone relevant training in a home-based environment.

[1] Accessed from "https://www.deped.gov.ph/wp-content/uploads/2020/06/DO_s2020_012.pdf"
[2] Definitions of LDMs are taken from "https://www.deped.gov.ph/wp-content/uploads/2022/08/7-Databits-Learning-Delivery-Modalities-Jul.pdf"

1.3 Data on Affected Buildings

1.3.1 Roman T. Romulo Building

Building Information		**RTR BUILDING**	
Seismic Vulnerability Rating (SVR):	85.00		
No. of Floors:	4 Floors		
Estimated Floor Area:	1,396.45 sq. m.		
Year Constructed:	2009		
Years of the Structure:	15 years		
Occupants of the Eligible Building			
Total number of Learners	554		
Grade Level	Grades 9 & 10		
Age Range	12 to 22		
Total Number of Shifts	2		
Shift 1: 06:00 AM - 12:30 PM			
Shift 2: 12:50 PM - 07:10 PM			
Number of Teachers and Personnel	15		
Type of rooms directly affected by retrofitting	**Quantity**	**Existing facilities to be affected by retrofitting**	**Quantity**
Offices:		**WASH Facilities:**	
Faculty Room (Math Department)	1	Toilet facilities	1
		Lavatory	1
		Water Supply	1
		Water Tank	1
		Septic Tank	1
Rooms:		**Other structural elements/facilities:**	
Classrooms	6 rooms	PWD Ramps	1
		Ingress and Egress	Multiple
		Drainage System	1
Others:		Stair	1
Satellite canteens	3	Electrical power supply	1
School supplies shop	1	Fire escape	1
Library (w/ e-library)	2 rooms		

1.3.2 Vicente P. Eusebio I Building

Building Information		**VPE I**	
Seismic Vulnerability Rating (SVR):	69.70		
No. of Floors:	3 Floors		
Estimated Floor Area:	1,174.08 sq. m.		
Year Constructed:	"Not verified"		
Years of the Structure:	"Not verified"		
Occupants of the Eligible Building			
Total number of Learners	370		
Grade Level	Grades 9 and 10		
Age Range	12 to 22		
Total Number of Shifts	2		
Shift 1: 06:00 AM - 12:30 PM			
Shift 2: 12:50 PM - 07:10 PM			
Number of Teachers and Personnel	35		
Type of rooms directly affected by retrofitting	**Quantity**	**Existing facilities to be affected by retrofitting**	**Quantity**
Offices:		**WASH Facilities:**	
Faculty Rooms (Araling Panlipunan, English, TLE/ESP, and MAPEH)	4	Toilet	2
		Urinal	
		Handwashing Facility / Lavatory	1
		Water Supply	1
		Septic Tank	1
Rooms:		**Other structural elements/facilities:**	
Regular Classrooms	4	Ingress and Egress	Multiple
Industrial/Workshop (Food Laboratory)	2	Fire-safety (fire extinguisher)	2
		Drainage System	1
Others:		Stair	1
Main canteen	1	Electrical power supply	1
Feeding Center	1		

1.3.3 Vicente P. Eusebio III Building

Building Information		**VPE III**	
Seismic Vulnerability Rating (SVR):	68.30		
No. of Floors:	6 Floors		
Estimated Floor Area:	1,336.5 sq. m.		
Year Constructed:	1,491.93		
Years of the Structure:	24 years		
Occupants of the Eligible Building			
Total number of Learners	711		
Grade Level	Grades 7, 8, 10		
Age Range	12 to 22 y/o		
Total Number of Shifts	2		
Shift 1: 06:00 AM - 12:30 PM			
Shift 2: 12:50 PM - 07:10 PM			
Number of Teachers and Personnel	16		
Type of rooms directly affected by retrofitting	**Quantity**	**Existing facilities to be affected by retrofitting**	**Quantity**
Offices:		**WASH Facilities:**	
Principal	1	Toilet (Ground floor)	5
Administration/Finance	1	Handwashing Facility	1
Faculty Room (Filipino)	1	Water Supply	1
		Septic Tank	1
Rooms:		**Other structural elements/facilities:**	
Regular Classrooms	8	PWD Ramp	1
Unused classrooms (6th Floor)	3	Ingress/Egress	1
		Fire extinguisher	At key offices
Others:		Power supply box	1
Storage Rooms	4		

1.4 Retrofitting Duration

Table 1-1 presents the indicative duration of the retrofitting works in Sagad High School based on an 8-hour workday and a 7-day workweek. The retrofitting works will be sequenced. The Vicente P. Eusebio I Building will be retrofitted first, followed by Vicente P. Eusebio III Building, and lastly Roman T. Romulo Building.

Table 1-1: Indicative Duration of Retrofitting Works

School Building	Duration (Months)
Vicente P. Eusebio I Building	6
Vicente P. Eusebio III Building	6
Roman T. Romulo Building	9

1.5 Focus Group Discussion

1.5.1 Date and Venue

The Focus Group Discussion (FGD) was conducted last 21st of November 2024 (Thursday) at the school's conference room.

1.5.2 Attendance

The total number of stakeholders who participated in the FGD was 15 (12 females and 3 males). The FGD was attended by the School Administration, faculty, and School-Parent-Teacher Association (SPTA) President, and Supreme Secondary Learner Government (SSLG) representatives of Sagad High School. Angel Lazaro & Associates International (ALAI) and LCI Envi Corporation, together with the Department of Public Works and Highways (DPWH), facilitated the FGD.

Table 1-2: Schedule and Participants of the Focus Group Discussion (FGD)

Venue and Schedule	Barangay/Participants	Male	Female	Total
Sagad High School 21 November 2024 1:00 PM – 3:00 PM	School Administration - Principal - Head Teachers - Faculty - SDRR Coordinator	3	9	12
	SPTA President	0	1	1
	SSLG President and Vice President	0	2	2
	TOTAL	**3**	**12**	**15**

1.5.3 Highlights of the FGD

Table 1-3 presents the questions and responses of the participants during the FGD.

Table 1-3: FGD Questions and Responses

No.	Guide Question	Response
1	Given the latest project timeline, will the school allow 12 to 16-hours work/day?	Yes. The school can allow up to 12 hours of work. Only non-noisy activities should be performed during nighttime.

No.	Guide Question	Response
2	What is the preference of the school with regards to learning delivery modality?	**School-wide approach:** Blended LDM: Face-to-Face and modular LDM
3	If there are any, what will be the challenges foreseen with the identified modality?	Production of activity sheets/modules.
4	In what aspects can the project support the school administration in implementing the plan?	Assistance in producing modules.
5	In what aspects can the project support the school staff in implementing the plan?	Transfer of equipment.
6	In what aspects can the project support the parents/learners in implementing the plan?	Ensure that the learners have access to modules to minimize learning gap.
7	Are there any other aspects that the proponent and the study team should consider for the plan?	If possible, conduct partial demolition of the walls between VPE 3 and RTR Building to create an access.

1.6 Student Relocation Plan

Blended LDM, combining face-to-face (F2F) education and modular distance learning (MDL), is preferred by the School Administration of Sagad High School. The blended LDM will be implemented throughout the entire school for the duration of the retrofitting activities starting school year 2025-2026 until school year 2026-2027.

The selection of the blended LDM was based on their experience with previous construction works and limited space available within the school's premises.

While preference is blended LDM, it will be the Department of Education Schools Division Office (DepEd-SDO) of Pasig City who will make the prerogative decision in the appropriate method of instruction and/or LDM that will be applied during the project's implementation.

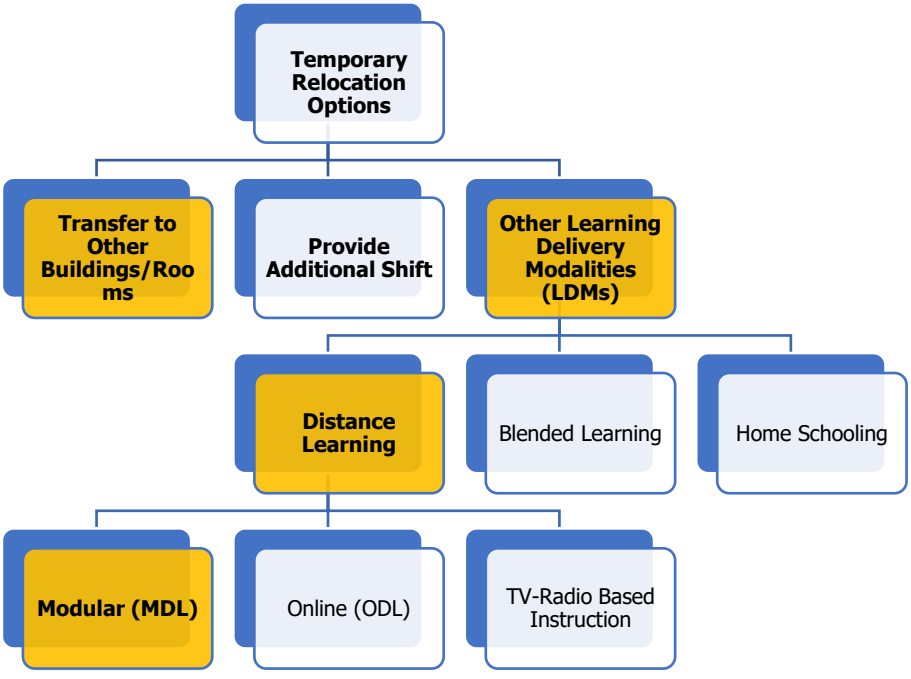


Figure 1-1: Preferred LDM of Sagad High School

1.6.1 Retention of Class Shift

Currently, the school operates on a two-shift schedule for Grades 7 to Grade 10:

- **Shift 1:** 6:00am to 12:30pm (6.5 hours)
- **Shift 2:** 12:50pm to 7:10pm (6.33 hours)

Even with the implementation of the retrofitting works, the existing buildings in the school can still accommodate F2F LDM.

During the retrofitting of Vicente P. Eusebio (VPE) III Building, there will be an alternate schedule for Grades 7 and 8:

- **Grade 7:** Monday-Wednesday-Friday (odd weeks) & Tuesday-Thursday (even weeks)
- **Grade 8:** Monday-Wednesday-Friday (even weeks) & Tuesday-Thursday (odd weeks)

The alternate schedule will enable the school to maintain the required rooms for F2F LDM.

1.6.2 Transfer to Other Buildings/Rooms

Table 1-4 presents the number of affected rooms and/or facilities and the proposed relocation plan and activities for each.

Class Size. The ideal classroom ratio of 1 teacher per 35 students (1:35 ratio) will be adhered to. Should there be an increase in enrollment, the teacher-to-student ratio of 1:45 can apply.

Designation of Classrooms. The School Administration of Sagad High School will utilize the remaining buildings for the conduct of the scheduled F2F classes.

The designation of classrooms will be finalized once they have received the approved LDM of DepEd-SDO of Pasig City.

1.6.2.1 Offices

The faculty rooms in VPE I Building will be transferred to the Audio-Visual Room (AVR). The faculty rooms will be returned to VPE I building after the retrofitting has been completed.

The principal's office, administration and finance offices, and faculty room in VPE III Building will be transferred to the AVR. The offices and faculty rooms will be returned to VPE III Building after the retrofitting has been completed.

The faculty room in Roman T. Romulo (RTR) Building will be transferred to the AVR as well. The faculty room will be returned to RTR after the retrofitting has been completed.

1.6.2.2 Regular Rooms

The classrooms in VPE I Building will be distributed to existing buildings within the school premises. The 4 classrooms in VPE I Building will be transferred to 3 classrooms in VPE II Building and to the

Science Laboratory in VPE II Building. While the workshop rooms serving as food laboratory will be transferred to Bobby C. Eusebio (BCE) II Building.

The classrooms In VPE III Building will be distributed to existing buildings within the school premises. The 8 classrooms will be transferred to VPE II Building (3 rooms and 1 science lab), while the remaining 4 classrooms will be transferred to BCE II Building.

The 6 classrooms in RTR Building will be distributed to 4 classrooms in VPE II Building, and the rest will be transferred to BCE II Building.

1.6.2.3 Others

The main canteen and feeding center in VPE I Building will be transferred to the ground floor of RTR Building. There is a request to provide dividers to maintain food safety.

The 4 storage rooms in VPE III Building will be transferred to other available rooms within the school premises. This will be finalized by the School Administration of Sagad High School.

The library in RTR will be transferred to the AVR for temporary storage. The 3 satellite canteens will be transferred to the 2nd and 3rd floors of VPE I Building and canteen. Lastly, the school supplies shop will be transferred to the room beside the School Disaster Risk Reduction (SDRR) room.

Table 1-4: Affected Buildings and Proposed Relocation Plan/Activity

Type of Rooms/Facilities	No.	Proposed Relocation Plan/Activity
Offices		
a. VPE 1 Building		
Faculty Rooms	4	Transfer to Audio-Visual Room
b. VPE 3 Building		
Principal	1	Transfer to the renovated Audio-Visual Room
Administration/Finance	1	Transfer to the renovated Audio-Visual Room
Faculty Room	1	Transfer to the renovated Audio-Visual Room
c. RTR Building		
Faculty Room	1	Transfer to the renovated Audio-Visual Room
Rooms		
a. VPE 1 Building		
Classrooms	4	Transfer to 3 rooms and 1 Science Lab (3rd Floor) in VPE II
Workshop Room: Food Laboratory	2	Transfer to 4 rooms/laboratories in BCE II Implementation of regular F2F classes.
b. VPE 3 Building		
Classrooms	8	Transfer to the renovated 3 rooms and 1 Science Lab (3rd Floor) in VPE II Transfer to the renovated 3 rooms/laboratories in BCE II
		Implementation of school-wide blended learning Increase class size (+5 learners per section)

Type of Rooms/Facilities	No.	Proposed Relocation Plan/Activity
		Decrease the number of sections Alternate schedule of classes for Grade 7 and 8. Grade 7: MWF (odd weeks); TTh (even weeks) Grade 8: MWF (even weeks); TTh (odd weeks) Worksheets will be provided to minimize learning gap.
Unused classrooms	3	
c. RTR Building		
Classrooms	6	Transfer to the renovated 3 rooms and 1 Science Lab (3rd Floor) in VPE II Transfer to the renovated 3 rooms/laboratories in BCE II Implementation of regular F2F classes
Others		
a. VPE 1 Building		
Main Canteen	1	Transfer to the ground floor of the RTR Building
		Provision of dividers in RTR Building
Feeding Center	1	Transfer to BCE II
b. VPE 3 Building		
Storage rooms	4	To be finalized by the school administration
c. RTR Building		
Library (w/e-library)	1	Transfer to AVR for temporary storage
Satellite canteens	3	Transfer to the 2nd and 3rd Floor of VPE 1 and canteen
School supplies shop	1	Transfer to room beside SDRR

1.6.1 Preparatory Works & General Activities

Preparatory works for the retrofitting and SRP implementation will begin once the contractor has been selected and presented to the School Administration and key-stakeholders of Sagad High School on May 2025. The contractor shall be responsible for the conduct of safety orientation for all school personnel and learners during the 1st day of school. In addition, the contractor shall continue to coordinate with the School Administration and key-stakeholders of Sagad High School for project updates and development until the completion of the project.

The printing of modules and worksheets for an estimated 3,000 learners will commence in the months of June and July. Sagad High School will need 1 risograph machine and supplies of ink and reams of paper to prepare the modules.

The inventory, packaging and labelling of supplies and equipment that will be transferred or stored will be done jointly by the school representative of Sagad High School and the workforce of the contractor. Non-valuable items, such as chairs, tables, and cabinets will be moved to the upper floors of the building unaffected by the retrofitting activities. The said supplies and equipment will be returned to the original buildings after the completion of the retrofitting works.

Table 1-5: Activities for the Relocation of Supplies and Equipment

Activity	Responsible	Date of Implementation
Printing of modules/ worksheets	Sagad HS Representative DepEd representative	2 months (June and July) prior to the start of the retrofitting activities
Conduct inventory, packaging, and labelling of supplies and equipment that will be transferred or stored	Sagad HS Representative Contractor Representative	1st week of mobilization
Transfer of equipment / materials	Sagad HS Representative Contractor Representative	2nd week of mobilization
Conduct safety orientation to all school personnel and learners	Sagad HS Representative Contractor Representative	1st day of school

Table 1-6 presents the Student Relocation Plan for Sagad High School. The budgetary considerations and assumptions associated with its implementation are presented in the said table.

Table 1-6: Student Relocation Plan for Sagad High School

General Activities / Type of Rooms/Facilities	Quantity	Proposed Relocation Plan /Activity	Assumption	Unit/No.	Unit Cost (Php)	Estimated Cost (Php)
A. General Activities						
1. Project Meetings/Consultations	-	-	Project briefing and status updating	4	5,000.00	20,000.00
2. Logistics	-					
a. Building preparation	-	Transfer of supplies and equipment to other buildings and rooms in Sagad High School	Workforce (10 persons) for 1 man-month (22 days) 3 Buildings	660	645.00	425,700.00
b. During retrofitting	-	Transfer of classroom chairs and tables to upper/lower floors of VPE Building	Workforce (10 persons) for 1 man-month (11 days) 3 Buildings	330	645.00	212,850.00
c. Prior to turnover	-	Returning classroom chairs and tables, together with school supplies and equipment, to the retrofitted facilities	Workforce (10 persons) for 1 man-month (22 days) 3 Buildings	660	645.00	425,700.00
d. Storage containers	-	Procurement of storage containers	Storage boxes for supplies and equipment (120L)	100	1,000.00	100,000.00
			SUB-TOTAL			**1,184,250.00**
B. Type of Rooms/Facilities						
Offices						
a. VPE 1 Building						
Faculty Rooms	4	Transfer to Audio-Visual Room	Included in labor cost for transfer	-	-	-
			Room Preparation: Labor and materials (room divider, improvement of electrical system, painting, and etc.)	lot	100,000.00	100,000.00
b. VPE 3 Building						
Principal	1	Transfer to the renovated Audio-Visual Room	Included in labor cost for transfer	-	-	-
Administration/Finance	1	Transfer to the renovated Audio-Visual Room	Included in labor cost for transfer	-	-	-
Faculty Room	1	Transfer to the renovated Audio-Visual Room	Included in labor cost for transfer	-	-	-
c. RTR Building						
Faculty Room	1	Transfer to the renovated Audio-Visual Room	Included in labor cost for transfer	-	-	-
Rooms						
a. VPE 1 Building						
Classrooms	4	Transfer to 3 rooms and 1 Science Lab (3rd Floor) in VPE II	Included in labor cost for transfer	-	-	-
Workshop Room: Food Laboratory	2	Transfer to 3 rooms/laboratories in BCE II Implementation of regular F2F classes.	**Room Preparation:** Labor and materials (room divider, improvement of electrical system, painting, and etc.)	7	100,000.00	700,000.00
b. VPE 3 Building						
Classrooms	8	Transfer to the renovated 3 rooms and 1 Science Lab (3rd Floor) in VPE II Transfer to the renovated 4 rooms/laboratories in BCE II	Included in labor cost for transfer	-	-	-
		Implementation of school-wide blended learning Increase class size (+5 learners per section) Decrease the number of sections Alternate schedule of classes for Grade 7 and 8. Grade 7: MWF (odd weeks) ; TTh (even weeks) Grade 8: MWF (even weeks) ; TTh (odd weeks) Worksheets will be provided to minimize learning gap.	**Production of activity modules for each primary learners (3000)**			
			Purchase of risograph machine	1	100,000.00	100,000.00
			Purchase of 3 reams of bond paper per learner	9,900	300.00	2,970,000.00
Unused classrooms	3		Purchase of risograph ink (15,000 pages/bottle)	363	500.00	181,500.00
c. RTR Building						
Classrooms	6	Transfer to the renovated 3 rooms and 1 Science Lab (3rd Floor) in VPE II Transfer to the renovated 3 rooms/laboratories in BCE II Implementation of regular F2F classes	Included in labor cost for transfer	-	-	-
Others						
a. VPE 1 Building						

General Activities / Type of Rooms/Facilities	Quantity	Proposed Relocation Plan /Activity	Assumption	Unit/No.	Unit Cost (Php)	Estimated Cost (Php)
Main Canteen	1	Transfer to the ground floor of the RTR Building	Included in labor cost for transfer	-	-	-
		Provision of dividers in RTR Building	**Room Preparation:** Labor and materials (room divider, screens, improvement of electrical system, painting, ventilation, and etc.)	Lot	100,000.00	100,000.00
Feeding Center	1	Transfer to BCE II	**Room Preparation:** Labor and materials (temporary faucet, sinks, and exhaust fans, and other improvements)	Lot	100,000.00	100,000.00
b. VPE 3 Building						
Storage rooms	4	To be finalized by the school administration	-	-	-	-
c. RTR Building						
Library (w/e-library)	1	Transfer to AVR for temporary storage	Included in labor cost for transfer	-	-	-
Satellite canteens	3	Transfer to the 2nd and 3rd Floor of VPE 1 and canteen	**Room Preparation:** Labor and materials (improvement of electrical system for refrigerator, etc.)	Lot	100,000.00	100,000.00
School supplies shop	1	Transfer to room beside SDRR	Included in labor cost for transfer	-	-	-
WASH Facilities						
N/A			WASH facilities of the building are separate from other buildings within the school premises	-	-	-
Structural Elements						
a. VPE 1 Building						
None	-	-	-	-	-	-
b. VPE 3 Building						
Create an access to RTR Building	1	Partial demolition of the walls between VPE 3 and RTR Building to create an access	Demolition cost	Lot	300,000.00	300,000.00
Access to SPED Building	1	Temporary access to SPED Building	Labor and materials	Lot	100,000.00	100,000.00
c. RTR Building						
None	-	-	-	-	-	-
			SUB-TOTAL			4,751,500.00
			TOTAL			**5,935,750.00**

1.7 Implementation Schedule

Table 1-7 presents the indicative implementation of the SRP and retrofitting activities. The implementation schedule is based on the following assumptions:

- Project duration was based on an 8-hour workday;
- The contractor can extend their working hours during vacation months (April and May) and may work during the weekends;
- Project briefing will be on the 2nd Quarter of 2025, once the contractor for the project has been identified. Further briefings will be conducted as necessary;
- Personal belongings of school staff will be brought home to reduce storage requirements during the retrofitting works;
- Retrofitting activities will be done in the month of August; and
- Inspection and punch listing should be done per floor to shorten the turnover period.

Table 1-7: Indicative Implementation Schedule

No.	Activity	2025								2026											
		M	J	J	A	S	O	N	D	J	F	M	A	M	J	J	A	S	O	N	D
1	Project Briefing/Status Updating																				
2	**May 2025 Elections**																				
3	**Start of Classes (SY 2025-2026)**																				
4	Mobilization/Inventory of equipment to be transferred or stored																				
5	Transfer of equipment, desks, chairs to upper floors																				
6	Printing of modules																				
7	Retrofitting Works (VPE 1 Bldg.)																				
8	Inspection, punch listing and turn-over of VPE 1 Bldg.																				
9	Transfer of equipment, desks, chairs to upper floors																				
10	Retrofitting Works (VPE 3 Bldg.)																				
11	Inspection, punch listing and turn-over of VPE 3 Bldg.																				
12	**End of Classes (SY 2025-2026)**																				
13	**Start of Classes (SY 2026-2027)**																				
14	Transfer of equipment, desks, chairs to upper floors																				
15	Retrofitting Works (RTR Bldg.)																				
16	Inspection, punch listing and turn-over of RTR Bldg.																				
17	Demobilization																				
18	Monitoring of the SRP and GRM Implementation																				

Note: - Summer Break

1.8 Grievance Redress Mechanism (GRM)

The redress of SRP-related grievances will follow the prepared GRM for the project found in the **Environmental and Social Management Plan (ESMP)**. Monitoring the implementation of the SRP as well as the GRM will be done throughout the project duration.

1.9 Institutional Arrangements and Concurrence to the SRP

This Student Relocation Plan (SRP) for Sagad High School was prepared based on the Focus Group Discussion (FGD) held last 21st of November 2024. With the latest available information provided, the School Administration has preliminarily agreed on the details of the SRP.

While the SRP is agreed in principle, it is understood that it will be the Department of Education Schools Division Office (DepEd-SDO) of Pasig City who will have the prerogative decision in the appropriate method of instruction and/or learning delivery modalities (LDMs) that will be implemented during the implementation of the project.

The Department of Public Works and Highways – Unified Project Management Office – Buildings and Special Projects Management Cluster (DPWH-UPMO-BSPMC), as the Project Implementing Unit (PIU), shall support the DepEd SDO of Pasig City through various activities found in **Table 1-6**, once the measures have been approved. Further, the PIU shall monitor the implementation of the SRP and check and redress grievances that may arise.

The School Administration of Sagad High School shall continue to coordinate and provide feedback with DPWH-UPMO-BSPMC, the contractor, and DepEd-SDO of Pasig City, during the implementation of the SRP.

1 TRAFFIC MANAGEMENT PLAN (TMP)

The Traffic Management Plan (TMP) for Sagad High School focuses on efficient planning and managing the movement of construction materials, waste, and personnel within the project area. The TMP also addresses both stationary and moving traffic, including pedestrians, cyclists, and vehicles.

Additionally, the TMP outlines the types of traffic involved, identifies the existing roads and routes impacted by the project, and details the measures necessary to control traffic flow in the areas affected by the construction activities.

1.1 Objectives

The primary objective of this TMP is to protect the workers, pedestrians, students, teachers, and motorists by minimizing the potential risks associated with traffic movement.

The objectives of the TMP are to:

- Eliminate or reduce the probability of accidents occurring within the vicinity of the project;
- Provide a smooth traffic flow for pedestrians and vehicles; and
- Comply with Pasig City Government Unit's policies and regulations.

1.2 Existing Site Conditions

1.2.1 Access Roads

Sagad High School is accessible via the road network consisting of Pasig Blvd Ext, Dr. Sixto Antonio Ave., and Dr. Pilapil St. The road directly in front of the school, E Angeles Ext, is approximately 10 meters wide and features two lanes (see **Figure 1-1**).

Figure 1-1: Access to Sagad High School

1.2.2 School Vicinity

Sagad High School is under institutional use and is surrounded by residential, commercial and institutional areas based on the Comprehensive Land Use Map of Pasig City. The school has 2 front gates along E. Angeles St. in which learners and school personnel can enter and exit. The 2 gates span 2.5 meters each.

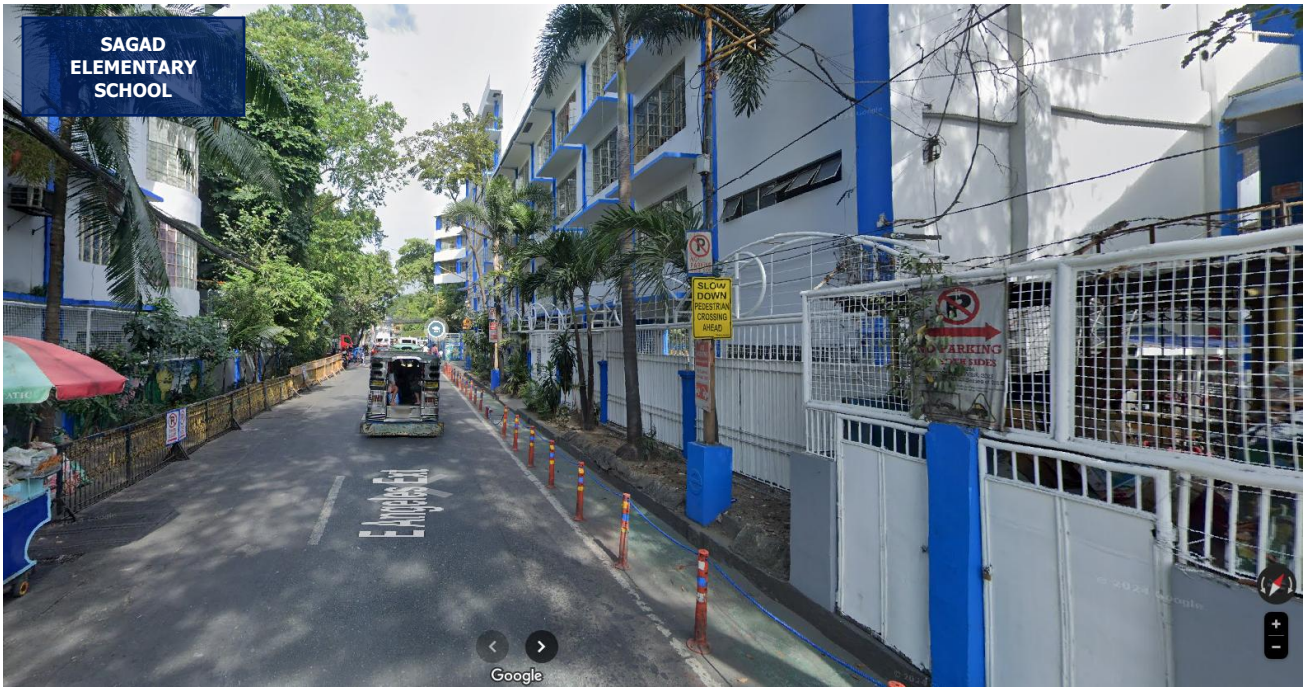


Figure 1-2: Vicinity of Sagad High School

1.3 Proposed Delivery Route

The proposed delivery route for the project is illustrated in **Figure 1-3**. It is a one-way route starting at Dr. Sixto Antonio Ave, turning right or left into Dr. Pilapil St. The delivery vehicles will travel approximately 500 meters before turning left into E Angeles Ext, where the school is located. After delivery, the vehicle will follow the one-way traffic along E. Angeles Ext and will reach C. Raymundo Ave. All roads along the proposed route are asphalt paved.

It is also necessary that the implementing contractor must conduct a site verification, as the route may require adjustments based on an assessment of road conditions and traffic behavior during the project implementation.

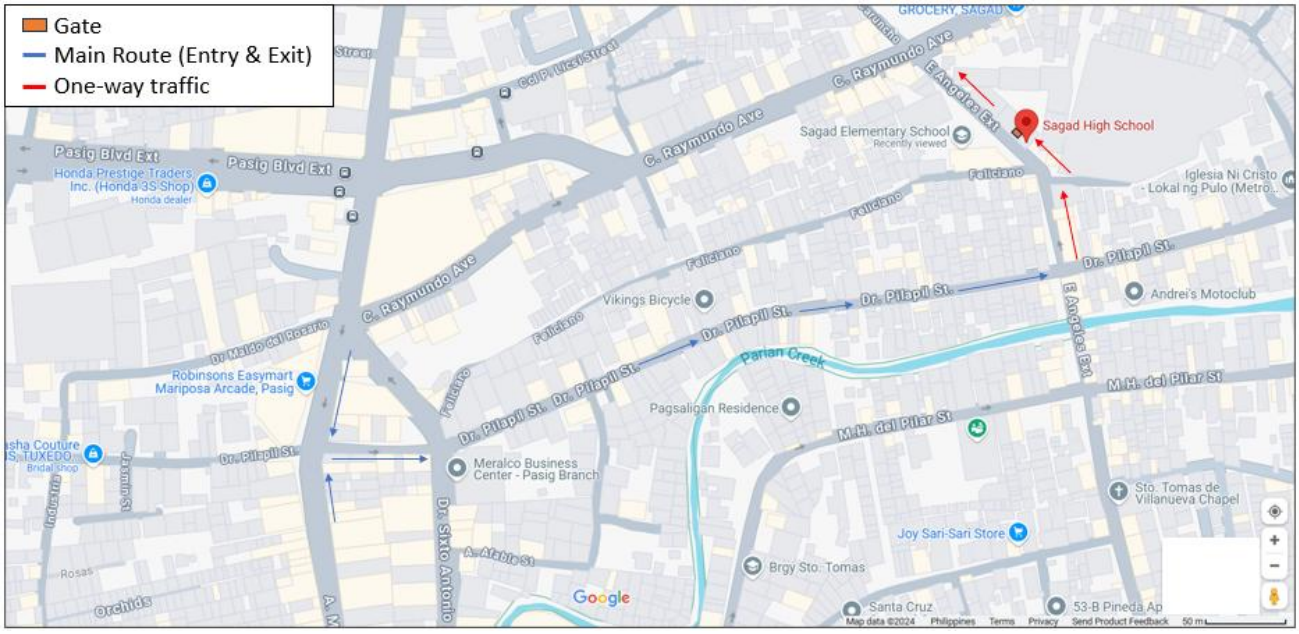


Figure 1-3: Proposed Delivery Route for the Project

1.4 Proposed Delivery Schedule

As mentioned in Article XVI – Truck Ban and Public Transport Routes of the 2016 Traffic and Parking Management Code of Pasig City, truck routes in Pasig are restricted between 6:00 to 10:00 AM and 5:00 to 10:00 PM, except on Sundays and holidays. Considering the class schedules of Sagad High School, the proposed delivery window will be from 10:00 PM to 3:00 AM.

The implementing contractor will coordinate with the Pasig City Traffic and Parking Management Office (TPMO), the local barangay government unit (LGU), and the school administration to finalize the delivery schedule for construction materials.

1.5 Proposed Staging Area

A staging area serves as the temporary place for storing construction material and equipment to ensure safety, efficiency, and cost-effectiveness throughout the construction process. Based on the consultations with the school, the proposed staging area and other support facilities (i.e., sanitation facility, spoil management) will be placed beside RTR NCR and DEPED NCR Buildings.

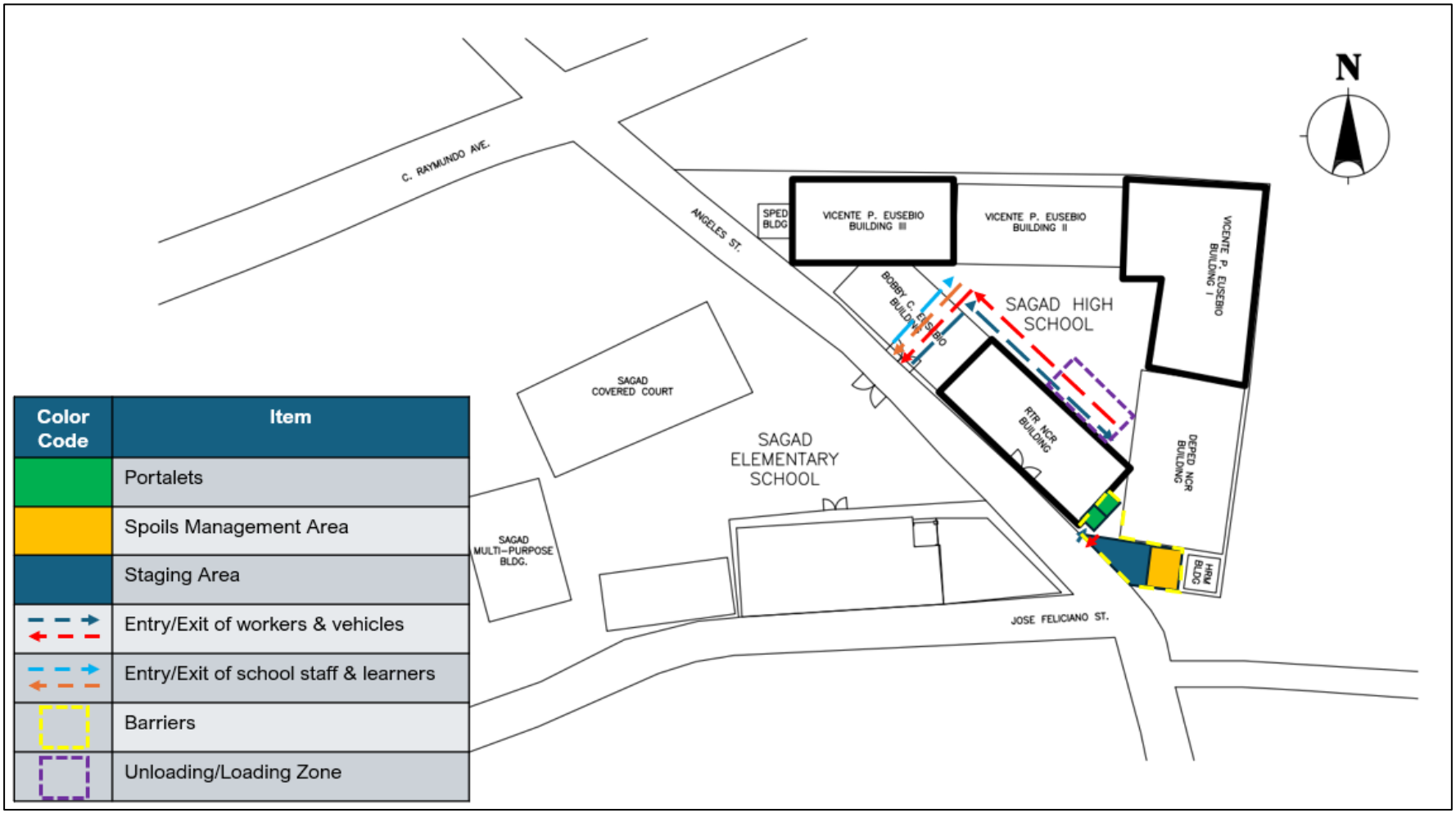


Figure 1-4: Proposed Staging Area and other Support Facilities in Sagad High School

1.6 Recommended Delivery Vehicles

The following are the recommended vehicles to be used in the delivery of construction materials and equipment in consideration of the narrow width and low vertical clearance of some roads leading to the school.

Table 1-1: Recommended Delivery Vehicles

Image	Type of Vehicle	Description
	Utility Van	The most used delivery vehicle in Metro Manila, since this type of vehicle is small enough to access the narrow roads in the city while having a sufficient storage capacity. This can also be used to transport the construction workers to and from the school.
	Open Truck	This type of vehicle is used to deliver construction materials that don't require the usual packaging (e.g., sand, gravel). In addition, this type of vehicle is also used to collect and transport the spoils and other construction waste from the school to a designated facility.
	Box Truck	Box trucks use a fully enclosed cargo area, typically made of aluminum or fiberglass, primarily for protection from weather and theft. This type of vehicle has various sizes such as 10 ft for minor deliveries, 12-14 ft for medium-sized loads, and 16-18 ft for transporting large equipment.

1.7 Traffic Risk Management

1.7.1 Road Safety

- **Traffic control devices** – Regulatory signs shall be installed following approval and in coordination with the City Government of Pasig and the DPWH or its delegated authority. These signs are essential for regulating traffic along the designated delivery routes, providing clear directions that must be followed. The examples of regulatory signs are presented in **Figure 1-5**.

R1-1

The STOP sign is used to ensure caution before entering an intersection and shall be used where a complete stop is required by law for safety. It is intended to ensure that drivers have sufficient time in which to assess the degree of hazard prevailing before entering an intersection.

The sign is normally located on the right side of a two-way road facing approaching traffic and at, or as close as practicable to the point where approaching vehicles are required to stop. On one-way roads, however, STOP signs should be erected on both sides facing approaching traffic. Wherever practicable, a stop line shall be used in addition to the STOP sign to indicate the required stopping point more precisely.

Table 2.1: STOP Signs

Sign No.	Size (mm)
R1-1A	450 X 450
R1-1B	600 X 600
R1-1C	750 X 750
R1-1D	900 X 900

2.7.1 Direction to be Followed (R2-1 to R2-7)

a) Disc Type

Reflectorized Blue Background
Reflectorized White arrow.

R2-1 R2-2 R2-3 R2-4

R2-5 R2-6 R2-7

Table 2.4: Direction Signs, Disk Type

Sign No	Size (mm)
R2-1A to R2-7A	450
R2-1B to R2-7B	600
R2-1C to R2-7C	750

2.8.1 No Entry for All Vehicles (R3-1 and R3-1P)

Reflectorized red disc symbol
Reflectorized white bar
Reflectorized white plate background (R3-1P) only
Black legend and border (R3-1P) only

Table 2.8: No Entry for All Vehicles Signs

Sign No	Size (mm)			Letter Size (mm)	
	Disc	Bar	Plate	Line 1	Line 2
R3-1A	600	480X120			
R3-1B	750	600X150			
R3-1PA	300	250X50	400X600	75 DM	75 DN
R3-1PB	450	375X75	600X900	120 DM	120 DN
R3-1PC	600	500X100	800X1200	160 DM	160 DN

R3-1 R3-1P

The NO ENTRY sign shall be used at the termination of a one-way carriageway to prohibit access of all vehicles from the wrong direction.

At one-way street exits, NO ENTRY signs shall be erected on both sides of the street at the intersection facing in the opposite direction to the one-way flow. The signs may need to be located a short distance into the one-way street if there is a possibility of drivers becoming confused as to which street is closed for entry. Sufficient signs shall be erected to ensure that at least one is clearly visible to drivers approaching from any direction, and some signs may have to be set at an angle to achieve this purpose.

2.8.2 No Entry for Specific Type of Road Users (R3-2 to R3-12)

Reflectorized red border and bar.
Reflectorized white background, and Black Symbol.

Table 2.9: No Entry for Specific Type of Road Users Signs

Sign No	Size (mm)	Size of Border and Bar (mm)
R3-2A to R3-12A	450	40
R3-2B to R3-12B	600	50
R3-2C to R3-12C	750	60

R3-2 R3-3

R3-4 R3-5 R3-6

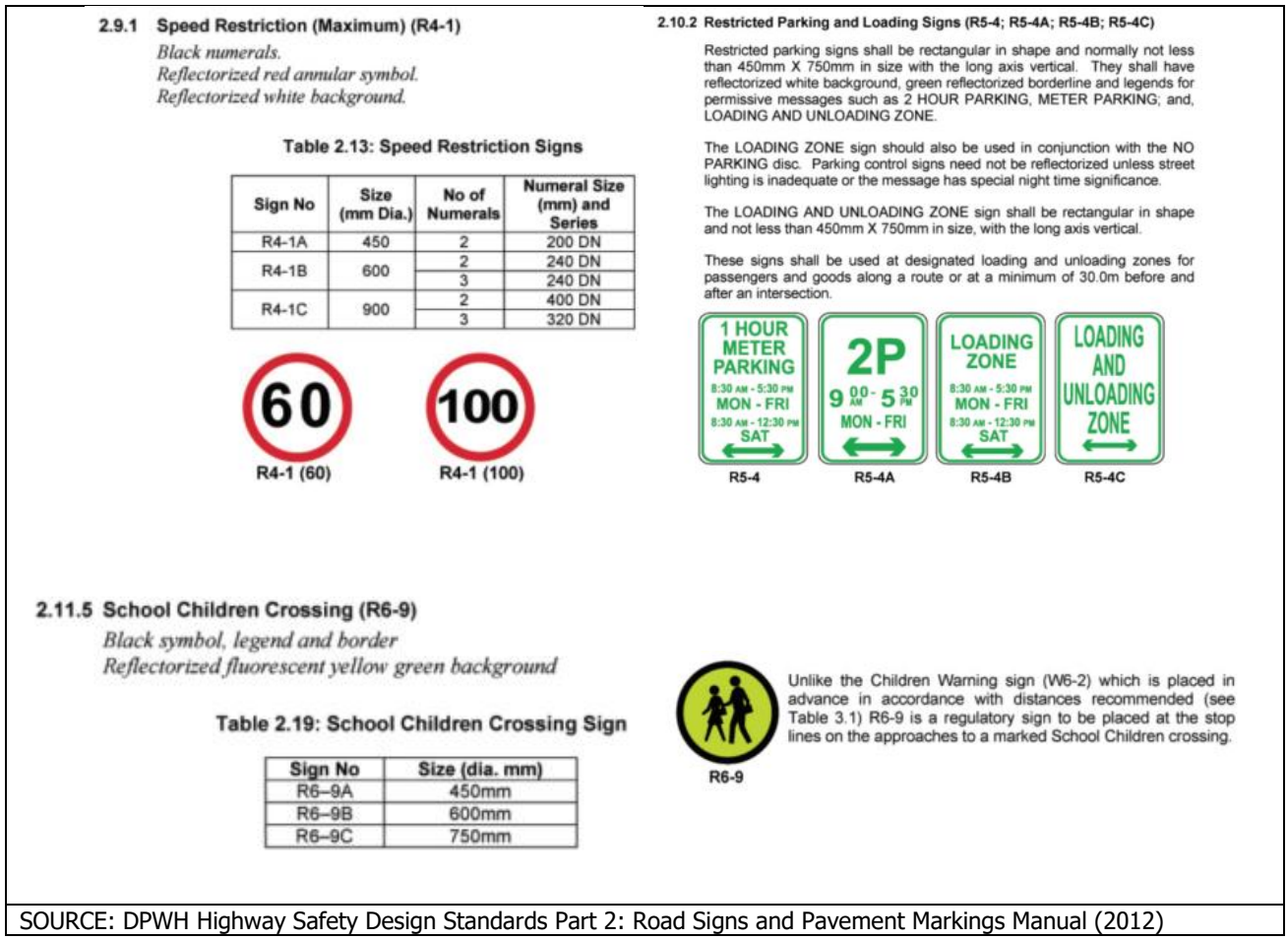
2.11.1 Prohibition on Use of Audible Warning Device – No Blowing of Horns Sign (R6-1)

Reflectorized red annular border and bar
Black symbol
Reflectorized white background

R6-1

Use of audible warning device is prohibited, where this sign is used, except to avoid an accident or those vehicles that are authorized to use warning devices in case of emergency. The No Blowing of Horns sign is usually erected in the vicinity of hospitals, schools, libraries, and churches. The diameter of the disk is 600mm.

(continued in the next page)



2.9.1 Speed Restriction (Maximum) (R4-1)

Black numerals.
Reflectorized red annular symbol.
Reflectorized white background.

Table 2.13: Speed Restriction Signs

Sign No	Size (mm Dia.)	No of Numerals	Numeral Size (mm) and Series
R4-1A	450	2	200 DN
R4-1B	600	2	240 DN
		3	240 DN
R4-1C	900	2	400 DN
		3	320 DN

R4-1 (60) R4-1 (100)

2.10.2 Restricted Parking and Loading Signs (R5-4; R5-4A; R5-4B; R5-4C)

Restricted parking signs shall be rectangular in shape and normally not less than 450mm X 750mm in size with the long axis vertical. They shall have reflectorized white background, green reflectorized borderline and legends for permissive messages such as 2 HOUR PARKING, METER PARKING; and, LOADING AND UNLOADING ZONE.

The LOADING ZONE sign should also be used in conjunction with the NO PARKING disc. Parking control signs need not be reflectorized unless street lighting is inadequate or the message has special night time significance.

The LOADING AND UNLOADING ZONE sign shall be rectangular in shape and not less than 450mm X 750mm in size, with the long axis vertical.

These signs shall be used at designated loading and unloading zones for passengers and goods along a route or at a minimum of 30.0m before and after an intersection.

R5-4 R5-4A R5-4B R5-4C

2.11.5 School Children Crossing (R6-9)

Black symbol, legend and border
Reflectorized fluorescent yellow green background

Table 2.19: School Children Crossing Sign

Sign No	Size (dia. mm)
R6–9A	450mm
R6–9B	600mm
R6–9C	750mm

Unlike the Children Warning sign (W6-2) which is placed in advance in accordance with distances recommended (see Table 3.1) R6-9 is a regulatory sign to be placed at the stop lines on the approaches to a marked School Children crossing.

R6-9

SOURCE: DPWH Highway Safety Design Standards Part 2: Road Signs and Pavement Markings Manual (2012)

Figure 1-5: Recommended Regulatory Signs

- **Lane designation and speed limit** - According to Section 35b of Republic Act No. 4136 (Land Transportation and Traffic Code of 1964), a speed limit of 20 kilometers per hour is required "on congested streets, near intersections at blind corners, in school zones, when passing stationary vehicles, or in other potentially hazardous situations." This speed limit must be followed by all vehicles, including delivery trucks, when approaching intersections and other critical areas along their designated routes, as well as at the access point to the school.

- **Improvement of truck visibility during nighttime** - The visibility of delivery trucks operating at night or in low-light conditions can be enhanced by using retro-reflective contour markings. These markings involve applying retro-reflective tape along the vehicle's outline, making it more visible to other road users.

  While retro-reflective markings are not yet required by law for trucks in the Philippines, the proposed project can significantly contribute to improving the visibility and safety of heavy vehicles in the area by introducing the use of these markings on delivery trucks.

  In August 2016, the Australian Trucking Association Industry Technical Council published a Technical Advisory Procedure (TAP) for Heavy Vehicle Visibility. The TAP is a voluntary

guideline that provides recommendations on contour markings, suggested colors, and their applicability to different vehicle types.

Contour markings can be applied in three variations: full contour, partial contour, and stripe marking. It is important to note that retro-reflective markings designed for moving vehicles have distinct performance characteristics compared to traffic sign sheeting (see **Figure 1-6**).

1.7.2 Pedestrian Safety

Whenever possible, pedestrians should be kept separated from vehicles. It is recommended that the site be divided into the following zones:

- Pedestrian zones – Walkways and work areas designated for pedestrians.
- Restricted areas – Work zones and roadways designated for vehicles only; pedestrian access is typically not allowed here.
- Shared zones – Crossings over roadways and certain work zones where both pedestrians and vehicles are permitted to interact.

Walkways and work areas should be clearly separated from vehicle zones using physical barriers or line markings. These barriers will generally serve as visual boundaries for the pedestrian areas.

In certain cases, it may be necessary to temporarily close a pedestrian zone to pedestrians and allow vehicle traffic. In such instances, appropriate equipment, such as signage, barriers, and traffic cones, should be used, and communication with all affected parties (e.g. barangay LGU) is essential.

a) Full contour – the preferred layout.

Reflective tape is applied as close as possible to the edge of the vehicle to form a continuous line depicting the outline of the vehicle. This provides maximum visibility to other road users and is best practice. This method must also be chosen if there are retro-reflective graphics on the side of the vehicle.

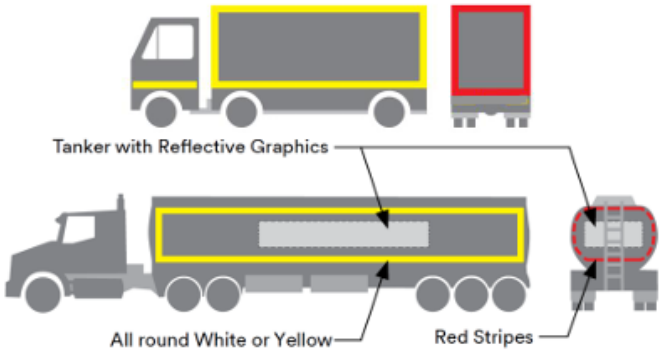


Figure 4: Full contour marking for a tanker

b) Partial contour

A single stripe of retro-reflective tape is applied along each side and rear of the body or trailer, with 'L' shape sections 0.5 m long in each corner.

Figure 5: partial contour marking

c) Stripe marking

A single stripe of retro-reflective tape is applied along each side of the vehicle and body or trailer side, and a strip across the rear. This basic layout shall only apply to those vehicles that do not utilise retro-reflective graphics or logos or have limited structure onto which tape can be applied on the upper sections of the trailer.

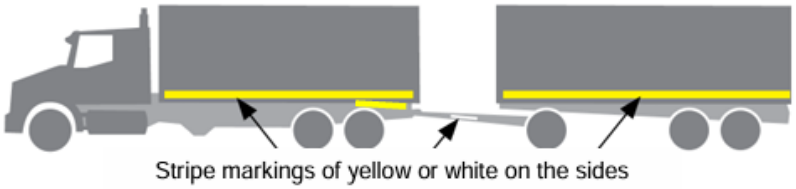


Figure 6: Stripe contour marking for truck and dog

SOURCE: ATA Technical Advisory Procedure: Heavy Vehicle Visibility 2nd Edition (2016)

Figure 1-6: Retro-Reflective Marking Option for Trucks

1.7.3 Workers Safety

The contractor should take necessary measures to ensure that all workers are physically capable and properly trained to operate the vehicles, equipment, and attachments they use on site. This can include:

- Conducting inspection during the recruitment of drivers/operators or when hiring contractors;
- Providing training for drivers and operators; and
- Managing the activities of visiting drivers.

Individuals who direct vehicle movements (such as signallers) must be adequately trained and authorized for the task. Accidents may occur if untrained or inexperienced workers operate construction vehicles without proper authorization. Access to vehicles should be controlled, and workers should be made aware of the associated risks.

1.7.4 Loading and Unloading Operations

Each loading and unloading zone, which is in front of the school gate, should have an exclusion zone marked around the vehicle. Additionally, there should be a designated driver safety zone located a short distance away, with a clear line of sight to the loading area. The loading/unloading process should be carried out in two distinct phases:

- Phase 1: The driver should not be allowed to perform any tasks on the truck (e.g., securing curtains, chains, or straps) while it is being loaded or unloaded. The driver must remain in the safety zone, where the site operator can see them clearly. It is the site operator's responsibility to ensure the driver stays clear of the vehicle during these activities. If the driver leaves the safety zone or moves out of the operator's direct line of sight, all project site movements must stop immediately.

- Once loading or unloading is complete, the site operator must move their vehicle out of the exclusion zone and notify the driver that it is safe to enter. Site equipment must not enter the exclusion zone while the driver is still inside (for example, while securing the load or adjusting gates or curtains).

If the site can only accommodate a three-meter exclusion zone on one side, as well as the front and rear of the truck, the exposed side should be protected by a barrier strong enough to withstand potential impacts. This will help safeguard pedestrians, vehicles, and project site from falling loads on that side of the truck.

1.7.5 Deployment of Traffic Marshal

The traffic marshal ensures that the vicinity of the school is clear and safe for the arrival and departure of the delivery vehicles. The marshal will also assist the delivery driver when it needs to maneuver.

The marshal then walks in front of the vehicle, removing any obstacles from its path while also staying alert for anything that could impede its movement or distract the driver. Once the path is clear, the marshal takes a safe position where the driver can see them and communicate, regardless of the

communication method used. For long-distance movements, the marshal repeats this process, ensuring each section of the route is clear and positioning themselves in a place where the driver can continue to see them.

In addition, the marshal must remain vigilant for other pedestrians and vehicles in the area. This broader situational awareness is essential for identifying potential hazards or issues before they arise and is just as important as any other aspect of the role. Moreover, the workers onsite can help the traffic marshal by keeping them up to date with possible changes in plans or delivery routes.

Site Instruction No. __

Name of Project: _____
Location: _____
Date: _____

To:

(Name and Address of Contractor)
_____
_____
_____
_____

Please be informed that during the site inspection the following were observed:

1. _____
2. _____
3. _____
4. _____

The above-mentioned works are not in compliance with the ESMP/ECOP, specifically, ___
_____
_____
_____
_____.

In this regard, you are hereby instructed to _____
_____
_____
_____
_____
(State actions to be performed by the contractor as remedial measure/s and the target schedule for completion of action)

For your compliance.

_____
Project Engineer/DPWH

Noted by:

_____
District Engineer/Regional Director

Inspection Checklist on Environment and Social Safeguard

	Acceptable? Yes/No	Remarks
1. Housekeeping		
☐ Solid waste segregation bins (biodegradable, non-biodegradable, recyclables, residual wastes, construction debris)		
☐ Waste bins removed regularly		
☐ Drainage system kept clear		
☐ Portable toilets (portalets) are clean		
☐ Clean and potable water available for workers		
☐ Passageways are clean		
☐ Materials are properly stored at site		
☐ Welding gas containers are organized		
☐ Billboard/sign is posted at the site		
☐ Materials delivery vehicles are parked properly		
2. Hazardous waste management:		
☐ Hazardous waste generator registration secured from DENR		
☐ Asbestos material management system (if applicable)		
☐ Separate hazardous waste bins/containers		
☐ Hazardous waste manifest available onsite		
3. Pollution Control Officer (PCO) onsite		
4. Health and Safety		
☐ Safety officer is onsite		
☐ Workers wearing proper PPEs		
☐ First-aid equipment is in-place		
☐ Workers comply with the COVID-19 control instructions		
☐ Working area is barricaded		
☐ Working area is well-lighted		
☐ Safety warning signs are available		
☐ Scaffoldings and braces firmly erected		
☐ Safety net installed (for works on outer surface of building)		
☐ Fire extinguishers available		
Identify any inconveniences:		
Identify any site accidents and safety incidents:		
5. Air pollution control		
☐ Area where adhesives are being applied or where welding activities are ongoing is well-ventilated		
☐ Dust control measures are effective		
☐ Dust is being monitored (visually)		

	Acceptable? Yes/No	Remarks
☐ Results of the onsite monitoring of TSP, PM2.5 and PM 10 are within the NAAQS guidelines.		
6. Noise and vibration control		
☐ Noise and vibration managed		
☐ Noise is being monitored		
☐ Results of the noise monitoring are compliant with NPCC MC No. 002 Series of 1980		
7. Emergency response		
☐ Fire extinguishers available onsite		
☐ Spill control and management instruction available onsite		
☐ Workers are aware of emergency response procedures		
☐ Materials (rags, saw dust, sand, etc.) for oil spill management are available onsite		
8. Community complaints Identify any community complaints received including issues from the school/health facility end-user about the construction activities:		
9. Chance Find (as applicable) Are there any chance find of artifact?		
10. Condition of Temporary Relocation Site of School/Health Facility		
☐ Are temporary classrooms convenient and safe?		
☐ Is the temporary health facility operating well?		
Identify issues from end-user about the temporary relocation sites:		
11. Post-Construction		
☐ Work area cleaned up		
☐ There are no materials and wastes left onsite		
☐ Disturbed areas restored properly		